

New Jersey Graduation Proficiency Assessment (NJGPA)



NJGPA Results: Spring 2025 Administration

Irvington Public Schools

August 2025





NJGPA Overview (1 of 2)



- Statute requires the State graduation proficiency assessment to **administered to all grade 11 students.** (N.J.S.A. 18A:7C-6)
- NJGPA is designed to measure the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics.
- Graduation readiness is reported separately for each content component.
- The ELA component is aligned to the grade 10 standards.
- The Mathematics component is aligned to Algebra I and Geometry standards.





NJGPA Overview (2 of 2)



- On May 3, 2023, the New Jersey State Board of Education adopted the proficiency level cut score for the English language Arts (ELA) and mathematics components of the NJGPA, as well as the menu of alternative assessments and aligned cut scores.
- Students who take but do not meet the minimum required score on each component of the assessment will have the opportunity to receive additional supports and may take the following steps:
 - Retake the ELA and/or mathematics components of the New Jersey Graduation Proficiency Assessment in the following summer or fall;
 - Meet a designated cut score from the menu of substitute competency tests; or
 - Complete a portfolio appeal.



Comparison of Irvington Public School's Spring 2025 NJGPA Administration - Percentages



Content Component	Graduation Ready, District	Graduation Ready, State	Not Yet Graduation Ready, District	Not Yet Graduation Ready, State
English Language Arts (ELA)	58.8%	80.5	41.2%	19.5
Mathematics	26.0%	55.0	74.0%	45.0

Note: Percentages may not total 100 due to rounding.



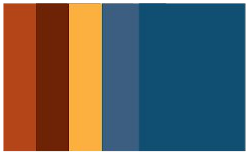


Irvington Public School’s Spring 2025 NJGPA School-Level Outcomes English Language Arts Component - Percentages



ELA Component	Not Yet Graduation Ready	Graduation Ready
Irvington High School	41.2%	58.8%

Note: Percentages may not total 100 due to rounding.



Irvington Public School’s Spring 2025 NJGPA School-Level Outcomes Mathematics Component - Percentages



Mathematics Component	Not Yet Graduation Ready	Graduation Ready
Irvington High School	74.0%	26.0%

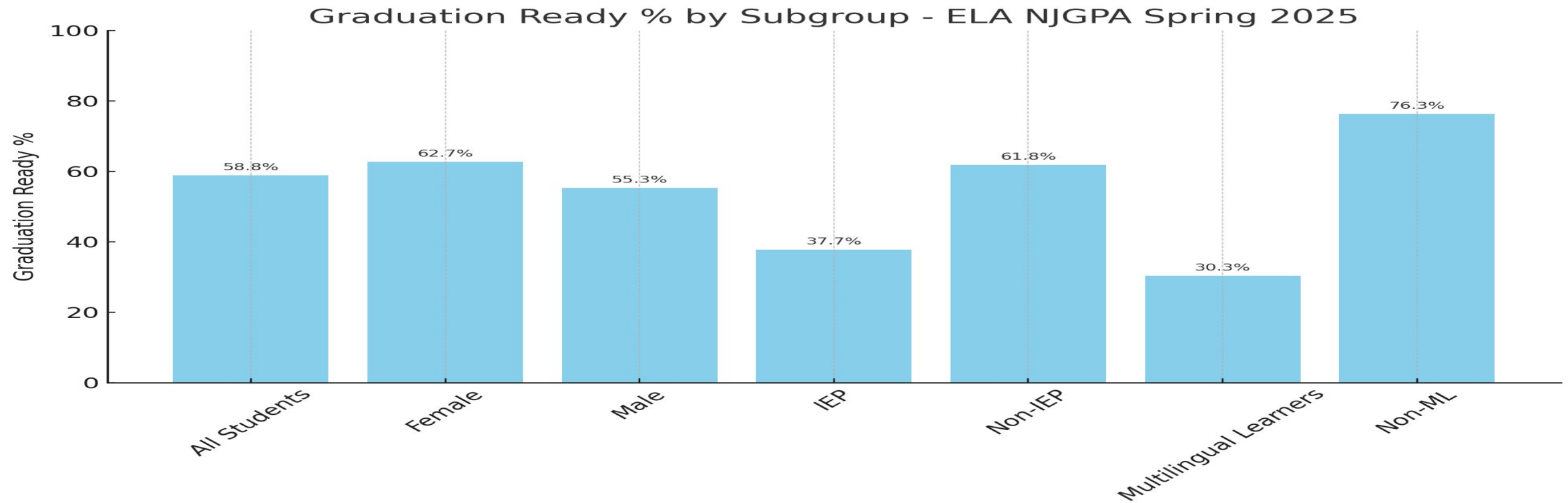
Note: Percentages may not total 100 due to rounding.



ELA District Performance Summary



- Total Tested: 485 students
- Average Scale Score: 734
- Graduation Ready: 58.8% (285 students)
- Not Graduation Ready: 41.2% (200 students)
- State Comparison: 80.7% Ready (Avg Score: 768)

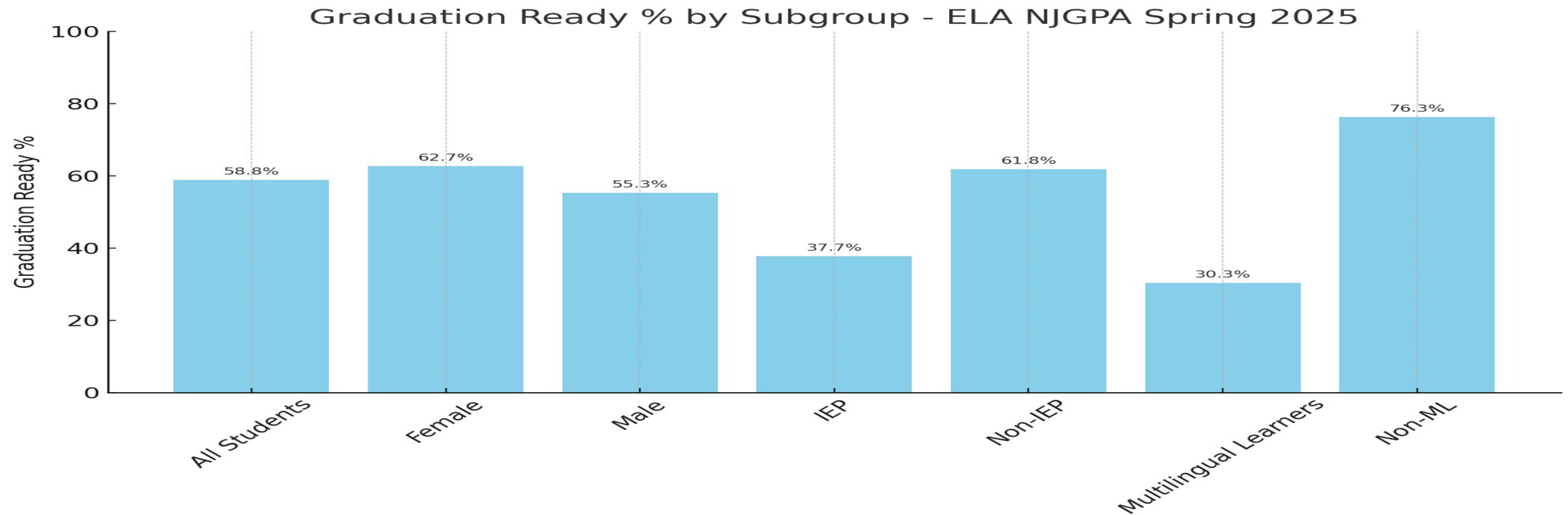




ELA by Subgroup



- Female: 62.7% Ready
- Male: 55.3% Ready
- IEP Students: 37.7% Ready
- Multilingual Learners: 30.3% vs. Non-ML: 76.3%





Math NJGPA Spring 2025 District Performance Summary



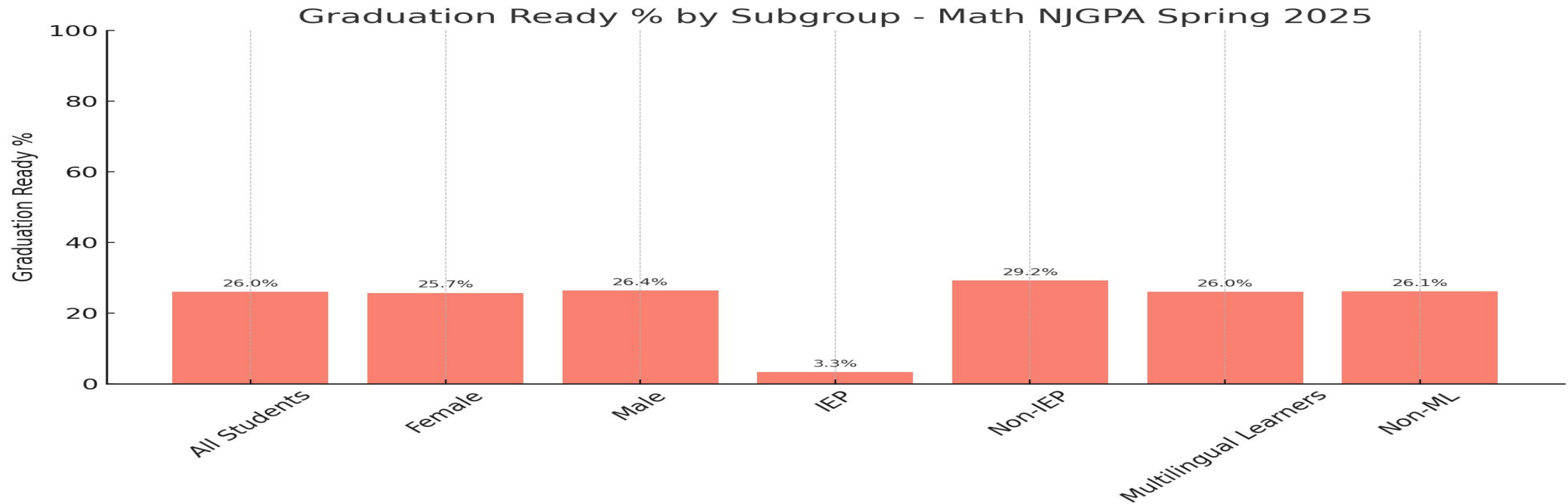
- Number of Valid Scores: 484
- Average Scale Score: 710
- Graduation Ready: 26.0% (126 students)
- Not Graduation Ready: 74.0% (358 students)
- State Comparison: 58.0% Ready (Avg Score: 736)



Graduation Ready % by Subgroup- Math NJGPA Spring 2025



- Female: 25.7% Ready
- Male: 26.4% Ready
- IEP Students: 3.3% Ready
- Multilingual Learners: 26.0% vs. Non-ML: 26.1%



Comparison of Irvington Public School's Spring 2023, 2024, and 2025 NJGPA



Comparison of Irvington Public Schools's Spring 2023, 2024, and 2025 NJGPA Administration - Percentages (Graduation Ready, Total Students)

Subject	Graduation Ready 2023 Irvington Public Schools	Graduation Ready 2023 State	Graduation Ready 2024 Irvington Public Schools	Graduation Ready 2024 State	Graduation Ready 2025 Irvington Public Schools	Graduation Ready 2025 State	Change in Graduation Ready from 2024 to 2025
ELA	55.5%	80.5%	53.6%	81.6%	59.0%	80.7%	+5.4%
Math	11.0%	55.0%	13.3%	54.7%	26.3%	58.0%	+13.0%
All Results	33.2%	67.8%	31.7%	68.1%	42.7%	69.3%	+10.9%





Intervention Strategies



- Offer targeted tutoring programs to scholars
- Reinforce skills in source analysis and literacy writing
- Scaffold supports for Multilingual Learners
- Align curriculum with New Jersey Student Learning Standards (NJSLS)
- Use data to provide appropriate supports to scholars
- Ensure the alignment of instruction and assessments to NJSLS
- Use Instructional strategies to address the diverse learning needs
- Use explicit instruction and strategic questioning to enhance classroom discussions and/or to address possible misconceptions
- Use formative assessments regularly to monitor progress



Thank you

