# NJSLA Results: Spring 2023 Administrations 

Irvington Public Schools<br>Office of Curriculum and Instruction

Comparison of Irvington Public School's Spring 2022 and 2023 NJSLA Administrations English Language Arts - Percentages
-Level 1: Not Yet Meeting Expectations, Level 2: Partially Meeting Expectations, Level 3: Approaching Expectations, Level 4: Meeting Expectations, Level 5: Exceeding Expectations

| Grade | Level 1 2022 | $\begin{gathered} \text { Level } 1 \\ 2023 \end{gathered}$ | $\begin{gathered} \text { Level } 2 \\ 2022 \end{gathered}$ | $\begin{gathered} \text { Level } 2 \\ 2023 \end{gathered}$ | $\begin{gathered} \text { Level } 3 \\ 2022 \end{gathered}$ | $\begin{gathered} \text { Level } 3 \\ 2023 \end{gathered}$ | Level 4 2022 | Level 4 $2023$ | $\begin{gathered} \text { Level } 5 \\ 2022 \end{gathered}$ | $\begin{gathered} \text { Level } 5 \\ 2023 \end{gathered}$ | Change in Level 1 and Level 2 from 2022 to 2023 | Change in Level 4 and Level 5 from 2022 to 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 42.7 | 44.5 | 19.7 | 24.30 | 17.5 | 15.7 | 18.5 | 14.5 | 1.6 | 1.0 | 10.0 | -23.0 |
| 4 | 35.3 | 28.8 | 20.8 | 26.30 | 21.6 | 21.8 | 18.3 | 19.0 | 4.1 | 4.0 | -2.0 | 3.0 |
| 5 | 28.4 | 25.8 | 23.5 | 23.40 | 24.7 | 24.4 | 20.3 | 23.8 | 3.0 | 2.7 | -5.0 | 14.0 |
| 6 | 33.3 | 29.9 | 27.3 | 22.50 | 26.5 | 24.6 | 12.9 | 20.2 | 0.0 | 2.8 | -14.0 | 78.0 |
| 7 | 27.1 | 29.2 | 24.4 | 21.80 | 22.8 | 22.9 | 20.0 | 21.8 | 5.7 | 4.3 | -1.0 | 2.0 |
| 8 | 34.9 | 25.6 | 23.9 | 19.60 | 23.1 | 27.2 | 15.5 | 22.7 | 2.5 | 4.9 | -23.0 | 53.0 |
| 9* | 24.3 | 31.8 | 27.5 | 26.20 | 26.2 | 19.6 | 20.4 | 19.6 | 1.5 | 3.2 | 12.0 | 4.0 |

Comparison of Irvington Public School's Spring 2022 and 2023 NJSLA Administrations Mathematics - Percentages
$\bullet$ Level 1: Not Yet Meeting Expectations, Level 2: Partially Meeting Expectations, Level 3: Approaching Expectations, Level 4: Meeting Expectations, Level 5: Exceeding Expectations

| Grade | $\begin{gathered} \text { Level } 1 \\ 2022 \end{gathered}$ | $\begin{gathered} \text { Level } 1 \\ 2023 \end{gathered}$ | $\begin{gathered} \text { Level } 2 \\ 2022 \end{gathered}$ | $\begin{gathered} \text { Level } 2 \\ 2023 \end{gathered}$ | $\begin{gathered} \text { Level } 3 \\ 2022 \end{gathered}$ | $\begin{gathered} \text { Level } 3 \\ 2023 \end{gathered}$ | $\begin{gathered} \text { Level } 4 \\ 2022 \end{gathered}$ | $\begin{gathered} \text { Level } 4 \\ 2023 \end{gathered}$ | $\begin{gathered} \text { Level } 5 \\ 2022 \end{gathered}$ | $\begin{gathered} \text { Level } 5 \\ 2023 \end{gathered}$ | Change in Level 1 and Level 2 from 2022 to 2023 | Change in Level 4 and Level 5 from 2022 to 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 38.2 | 34.9 | 26.4 | 27.8 | 20.9 | 22.0 | 13.0 | 13.1 | 1.6 | 2.1 | -3.0 | 4.0 |
| 4 | 36.5 | 34.4 | 33.6 | 26.0 | 22.5 | 25.0 | 6.8 | 13.6 | 0.6 | 1.0 | -14.0 | 97.0 |
| 5 | 37.4 | 33.4 | 32.9 | 38.3 | 20.5 | 17.3 | 8.5 | 9.8 | 0.6 | 1.2 | 2.0 | 21.0 |
| 6 | 43.2 | 45.0 | 35.4 | 29.4 | 17.0 | 16.3 | 4.2 | 8.8 | 0.2 | 0.4 | -5.0 | 109.0 |
| 7 | 27.7 | 33.9 | 41.5 | 36.2 | 19.2 | 22.3 | 11.0 | 7.6 | 0.6 | 0.0 | 1.0 | -34.0 |
| 8* | 62.1 | 65.9 | 28.7 | 23.7 | 7.4 | 6.4 | 1.8 | 3.8 | 0.0 | 0.2 | -1.0 | 122.0 |
| Algebra 1 | 48.6 | 40.3 | 31.7 | 33.1 | 15.1 | 16.8 | 4.6 | 9.4 | 0.0 | 0.4 | -9.0 | 113.0 |
| Geometry | 27.3 | 37.9 | 52.3 | 24.1 | 18.2 | 27.6 | 2.3 | 6.9 | 0.0 | 3.4 | -22.0 | 348.0 |
| Algebra 2 | 100.0 | 100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 4.0 |

Notes: *Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade math assessment. The NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole. Percentages may not total 100 due to rounding.

Comparison of Irvington Public School's Spring 2022 and 2023 NJSLA Administrations Science - Percentages

Level 1: Below Proficient Level 2: Near Proficiency Level 3: Proficient Level 4: Advanced Proficiency

| Grade | Level 1 <br> 2022 | Level 1 <br> 2023 | Level 2 <br> 2022 | Level 2 <br> 2023 | Level 3 <br> 2022 | Level 3 <br> 2023 | Level 4 <br> 2022 | Level 4 <br> 2023 | Change in Level 1 <br> and Level 2 from <br> 2022 to 2023 | Change in Level 3 <br> and Level 4 from <br> 2022 to 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 66.7 | $\mathbf{7 4 . 5}$ | 25.5 | $\mathbf{2 3 . 5}$ | 6.8 | $\mathbf{1 . 6}$ | 1.0 | $\mathbf{0 . 4}$ | 6.0 | -74.0 |
| 8 | 74.0 | $\mathbf{7 4 . 5}$ | 25.6 | $\mathbf{2 3 . 5}$ | 0.4 | $\mathbf{1 . 6}$ | 0.0 | $\mathbf{0 . 4}$ | -2.0 | 400.0 |
| 11 | 82.7 | $\mathbf{8 1 . 7}$ | 11.8 | $\mathbf{1 4 . 1}$ | 5.2 | $\mathbf{4 . 2}$ | 0.3 | $\mathbf{0 . 0}$ | $\mathbf{1 . 0}$ | $-\mathbf{2 4 . 0}$ |

Notes: Percentages may not total 100 due to rounding

Comparison of Irvington Public School's Spring 2022 and 2023 NJSLA Administrations English Language Arts - Percentages

Note: Grade 9 row includes grade 9 students only.

| Grade | \% Changes in Levels 1 <br> and 2 <br> Irvington Public Schools | \% Changes in Levels 1 <br> and 2 <br> State | \% Changes in Levels 4 <br> and 5 <br> Irvington Public Schools | \% Changes in Levels 4 <br> and 5 <br> State |
| :---: | :---: | :---: | :---: | :---: |
| 3 | 10.0 | $\mathbf{+ 0 . 0}$ | -23.0 | $\mathbf{- 0 . 4}$ |
| 4 | -2.0 | $\mathbf{- 1 . 3}$ | 3.0 | $\mathbf{+ 1 . 9}$ |
| 5 | -5.0 | $\mathbf{- 0 . 8}$ | 14.0 | $\mathbf{+ 3 . 6}$ |
| 6 | -14.0 | $\mathbf{+ 0 . 2}$ | 78.0 | $\mathbf{+ 1 . 4}$ |
| 7 | -1.0 | $\mathbf{- 1 . 4}$ | 2.0 | $\mathbf{+ 3 . 0}$ |
| 8 | -23.0 | $\mathbf{+ 2 . 3}$ | 4.0 | $\mathbf{+ 3 . 9}$ |
| $9^{*}$ | 12.0 |  | $\mathbf{+ 3 . 2}$ |  |

Comparison of Irvington Public School's Spring 2022 and 2023 NJSLA Administrations Mathematics- Percentages

Note: Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the $8^{\text {th }}$ grade math assessment. The NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole.

| Grade | \% Changes in Levels 1 <br> and 2 <br> Irvington Public Schools | \% Changes in Level 1 and <br> Level 2 <br> State | \% Changes in Levels 4 <br> and 5 | \% Changes in Levels 4 <br> and 5 <br> State |
| :---: | :---: | :---: | :---: | :---: |
| 3 | -3.0 | $\mathbf{- 2 . 4}$ | 17.5 | $\mathbf{4 . 0}$ |
| 4 | -14.0 | $\mathbf{- 4 . 8}$ | 9.0 | $\mathbf{9 7 . 0}$ |
| 5 | 2.0 | $\mathbf{- 3 . 6}$ | 5.0 | $\mathbf{2 1 . 0}$ |
| 6 | -5.0 | $\mathbf{- 2 . 8}$ | 10.8 | $\mathbf{1 0 9 . 0}$ |
| 7 | 1.0 | $\mathbf{+ 1 . 0}$ | 5.3 | $\mathbf{- 3 4 . 0}$ |
| 8 | -1.0 | $\mathbf{- 1 . 5}$ | $\mathbf{1 5 . 3}$ |  |
| Algebra 1 | -9.0 | $\mathbf{+ 1 . 3}$ | $\mathbf{4 . 2}$ | $\mathbf{1 2 2 . 0}$ |
| Geometry | -22.0 | $\mathbf{- 5 . 6}$ | $\mathbf{- 1 . 1}$ | $\mathbf{3 4 8 . 0}$ |
| Algebra 2 | 0.0 | $\mathbf{- 1 . 5}$ | 0.0 | $\mathbf{4 . 0}$ |

Comparison of Irvington Public School's Spring 2022 and 2023 NJSLA Administrations Science - Percentages

| Grade | \% Changes in Levels 1 <br> and 2 <br> Irvington Public Schools | Change in Level 1 and Level 2 <br> from 2022 to 2023 <br> State | \% Changes in Levels 3 and 4 <br> Irvington Public Schools | Change in Level 3 and Level 4 <br> from 2022 to 2023 <br> State |
| :---: | :--- | :---: | :---: | :---: |
| 5 | 6.0. | -1.3 | -74.0 | $+\mathbf{+ 1 . 2}$ |
| 8 | -2.0 | $-\mathbf{2 . 9}$ | 400.0 | $\mathbf{+ 3 . 0}$ |
| 11 | 1.0 | $-\mathbf{0 . 8}$ | -24.0 | $\mathbf{+ 1 . 0}$ |

Number of Students Tested

| Grade | 2022 | 2023 | Difference |
| :---: | :---: | :---: | :---: |
| 3 | 497 | 490 | -7 |
| 4 | 496 | 490 | -6 |
| 5 | 497 | 488 | -9 |
| 6 | 487 | 431 | -56 |
| 7 | 491 | 463 | -28 |
| 8 | 465 | 443 | +13 |
| $9^{*}$ | 476 |  | -22 |

Note: Grade 9 row includes grade 9 students only.
+/- Increase / decrease

Comparison of Irvington Public School's Student Tested Spring 2022 and 2023 NJSLA Administrations Mathematics- Percentages
Number of Students Tested

| Grade | 2022 | 2023 | Difference |
| :---: | :---: | :---: | :---: |
| 3 | 516 | 518 | +2 |
| 4 | 512 | 523 | -11 |
| 5 | 516 | 453 | +7 |
| 6 | 500 | 484 | -47 |
| 7 | 516 | $\mathbf{4 5 1}$ | -32 |
| $8^{*}$ | 496 | $\mathbf{5 4 1}$ | -5 |
| Algebra 1 | 44 | $\mathbf{1}$ | -15 |
| Geometry | 2 | -1 |  |
| Algebra 2 |  |  |  |

Note: *Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8 th grade math assessment. The NJSLA Math 8 outcomes are noteresentative of grade 8 performance as a whole.

Number of Students Tested

| Grade | 2022 | 2023 | Difference |
| :---: | :---: | :---: | :---: |
| 5 | 526 | 513 | -13 |
| 8 | 503 | 518 | -15 |
| 11 | 386 | 386 | 0 |

Comparison of Irvington Public School's Spring 2022 and 2023 NJSLA Administrations English Language Arts - Percentages (Levels 1 and 2)
-Level 1: Not Yet Meeting Expectations
-Level 2: Partially Meeting Expectations

| Grade | Level 1 <br> 2022 <br> District | Level 1 <br> 2022 <br> State | Level 1 <br> 2023 <br> District | Level 1 <br> 2023 <br> State | Level 2 <br> 2022 <br> District | Level 2 <br> 2022 <br> State | Level 2 <br> 2023 <br> District | Level 2 <br> 2023 <br> State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 42.7 | 20.1 | $\mathbf{4 4 . 5}$ | 20.7 | 19.7 | 15.5 | $\mathbf{2 4 . 3}$ | 14.9 |
| 4 | 35.3 | 14.4 | $\mathbf{2 8 . 8}$ | 12.8 | 20.8 | 14.3 | $\mathbf{2 6 . 3}$ | 14.6 |
| 5 | 28.4 | 12.5 | $\mathbf{2 5 . 8}$ | 12.3 | 23.5 | 14.7 | $\mathbf{2 3 . 4}$ | 14.1 |
| 6 | 33.3 | 10.6 | $\mathbf{2 9 . 9}$ | 12.0 | 27.3 | 15.6 | $\mathbf{2 2 . 5}$ | 14.4 |
| 7 | 27.1 | 12.3 | $\mathbf{2 9 . 2}$ | 11.7 | 24.4 | 13.5 | $\mathbf{2 1 . 8}$ | 12.7 |
| 8 | 34.9 | 14.3 | $\mathbf{2 5 . 6}$ | 12.9 | 23.9 | 13.2 | $\mathbf{1 9 . 6}$ | 11.6 |
| $9^{*}$ | 24.3 | 11.8 | $\mathbf{3 1 . 8}$ | 14.8 | 27.5 | 15.6 | $\mathbf{2 6 . 2}$ | 14.9 |

Notes: Percentages may not total 100 due to rounding. *Grade 9 rows includes grade 9 students only.

Comparison of Irvington Public School's Spring 2022 and 2023 NJSLA Administrations English Language Arts - Percentages (Levels 3 and 4)
-Level 3: Approaching Expectations
-Level 4: Meeting Expectations

| Grade | Level 3 <br> 2022 <br> District | Level 3 <br> 2022 <br> State | Level 3 <br> 2023 <br> District | Level 3 <br> 2023 <br> State | Level 4 <br> 2022 <br> District | Level 4 <br> 2022 <br> State | Level 4 <br> 2023 <br> District | Level 4 <br> 2023 <br> State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 17.5 | 22.0 | 15.7 | 22.5 | 18.5 | 36.2 | 14.5 | 36.7 |
| 4 | 21.6 | 21.9 | 21.8 | 21.3 | 18.3 | 35.3 | 19.0 | 36.5 |
| 5 | 24.7 | 23.2 | 24.4 | 20.3 | 20.3 | 40.4 | 23.8 | 43.3 |
| 6 | 26.5 | 26.3 | 24.6 | 24.6 | 12.9 | 37.4 | 20.2 | 37.6 |
| 7 | 22.8 | 21.5 | 22.9 | 19.9 | 20.0 | 31.4 | 21.8 | 32.5 |
| 8 | 23.1 | 21.2 | 27.2 | 20.1 | 15.5 | 35.8 | 22.7 | 35.8 |
| $9^{*}$ | 26.2 | 23.6 | 19.6 | 18.2 | 20.4 | 36.5 | 19.6 | 36.8 |

Notes: Percentages may not total 100 due to rounding. *Grade 9 rows includes grade 9 students only.

Comparison of Irvington Public School's Spring 2022 and 2023 NJSLA Administrations English Language Arts - Percentages (Level 5)

Level 5: Exceeding Expectations

| Grade | Level 5 <br> 2022 <br> District | Level 5 <br> 2022 <br> State | Level 5 <br> 2023 <br> District | Level 5 <br> State |
| :---: | :---: | :---: | :---: | :---: |
| 3 | 1.6 | 6.2 | 1.0 | 5.3 |
| 4 | 4.1 | 14.1 | 4.0 | 14.8 |
| 5 | 3.0 | 9.2 | 2.7 | 9.9 |
| 6 | 0.0 | 10.2 | 2.8 | 11.4 |
| 7 | 5.7 | 21.3 | 4.3 | 23.2 |
| 8 | 2.5 | 15.6 | 4.9 | 19.5 |
| $9^{*}$ | 1.5 | 12.4 | 3.2 | 15.3 |

Notes: Percentages may not total 100 due to rounding. *Grade 9 rows includes grade 9 students only.

Data Notes: Comparison of Irvington Public School's Spring 2022 and 2023 NJSLA Administrations Mathematics- Percentages

- Grade 8 data: Some students in grade 8 participated in the Algebra I assessment in place of the $8^{\text {th }}$ grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.
-Algebra 1, 2, and Geometry data: Students in grades 11 and 12 were not included.
- Percentages may not total 100 due to rounding.

Comparison of Irvington Public School's Spring 2022 and 2023 NJSLA Administrations Mathematics- Percentages (Levels 1 and 2)
-Level 1: Not Yet Meeting Expectations
-Level 2: Partially Meeting Expectations

| Grade | Level 1 <br> 2022 <br> District | Level 1 <br> 2022 <br> State | Level 1 <br> 2023 <br> District | Level 1 <br> 2023 <br> State | Level 2 <br> 2022 <br> District | Level 2 <br> 2022 <br> State | Level 2 <br> 2023 <br> District | Level 2 <br> 2023 <br> State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 38.2 | 13.3 | 34.9 | 12.5 | 26.4 | 18.3 | 27.8 | 16.7 |
| 4 | 36.5 | 13.1 | 34.4 | 13.1 | 33.6 | 22.6 | 26.0 | 17.8 |
| 5 | 37.4 | 15.1 | 33.4 | 13.1 | 32.9 | 23.0 | 38.3 | 21.4 |
| 6 | 43.2 | 15.3 | 45.0 | 14.2 | 35.4 | 24.9 | 29.4 | 23.2 |
| 7 | 27.7 | 10.9 | 33.9 | 12.7 | 41.5 | 23.6 | 36.2 | 22.8 |
| 8 | 62.1 | 30.4 | 65.9 | 33.9 | 28.7 | 31.9 | 23.7 | 26.9 |
| Algebra 1 | 48.6 | 17.7 | 40.3 | 15.8 | 31.7 | 22.6 | 33.1 | 25.8 |
| Geometry | 27.3 | 6.4 | 37.9 | 5.3 | 52.3 | 18.3 | 24.1 | 13.8 |
| Algebra 2 | 100 | 10.2 | 100 | 10.6 | 0.0 | 13.1 | 0.0 | 11.2 |

Comparison of Irvington Public School's Spring 2022 and 2023 NJSLA Administrations Mathematics- Percentages (Levels 3 and 4)
-Level 3: Approaching Expectations
-Level 4: Meeting Expectations

| Grade | Level 3 <br> 2022 <br> District | Level 3 <br> 2022 <br> State | Level 3 <br> 2023 <br> District | Level 3 <br> 2023 <br> State | Level 4 <br> 2022 <br> District | Level 4 <br> 2022 <br> State | Level 4 <br> 2023 <br> District | Level 4 <br> 2023 <br> State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 20.9 | 23.0 | 22.0 | 24.8 | 13.0 | 32.8 | 13.1 | 34.0 |
| 4 | 22.5 | 24.8 | 25.0 | 24.7 | 6.8 | 33.2 | 13.6 | 37.2 |
| 5 | 20.5 | 25.9 | 17.3 | 25.5 | 8.5 | 28.9 | 9.8 | 31.4 |
| 6 | 17.0 | 28.5 | 16.3 | 28.3 | 4.2 | 26.0 | 8.8 | 27.7 |
| 7 | 19.2 | 31.5 | 22.3 | 30.7 | 11.0 | 28.9 | 7.6 | 29.0 |
| 8 | 7.4 | 22.3 | 6.4 | 21.4 | 1.8 | 14.6 | 3.8 | 16.7 |
| Algebra 1 | 15.1 | 24.7 | 16.8 | 23.2 | 4.6 | 32.1 | 9.4 | 29.8 |
| Geometry | 18.2 | 30.5 | 27.6 | 29.7 | 2.3 | 38.5 | 6.9 | 41.7 |
| Algebra 2 | 0.0 | 18.9 | 0.0 | 16.6 | 0.0 | 49.2 | 0.0 | 50.6 |

Comparison of Irvington Public School's Spring 2022 and 2023 NJSLA Administrations Mathematics- Percentages (Level 5)

Level 5: Exceeding Expectations

| Grade | Level 5 <br> 2022 <br> District | Level 5 <br> 2022 <br> State | Level 5 <br> 2023 <br> District | Level 5 <br> 2023 <br> State |
| :---: | :---: | :---: | :---: | :---: |
| 3 | 1.6 | 12.6 | 2.1 | 11.9 |
| 4 | 0.6 | 6.2 | 1.0 | 7.1 |
| 5 | 0.6 | 7.1 | 1.2 | 8.7 |
| 6 | 0.2 | 5.3 | 0.4 | 6.6 |
| 7 | 0.6 | 5.1 | 0.0 | 4.8 |
| 8 | 0.0 | 0.8 | 0.2 | 1.1 |
| Algebra 1 | 0.0 | 2.9 | 0.4 | 5.3 |
| Geometry | 0.0 | 6.3 | 3.4 | 9.5 |
| Algebra 2 | 0.0 | 8.7 | 0.0 | 11.1 |

## Comparison of Irvington Public School's Spring 2022 and 2023 NJSLA

 Administrations Science- Percentages (Levels 1 and 2)-Level 1: Below Proficient
-Level 2: Near Proficiency

| Grade | Level 1 <br> 2022 <br> District | Level 1 <br> 2022 <br> State | Level 1 <br> District | Level 1 <br> 2023 <br> State | Level 2 <br> 2022 <br> District | Level 2 <br> 2022 <br> State | Level 2 <br> 2023 <br> District | Level 2 <br> 2023 <br> State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 66.7 | 41.6 | 67.3 | 38.4 | 25.5 | 32.9 | 25.8 | 34.8 |
| 8 | 74.0 | 40.9 | 74.5 | 40.0 | 25.6 | 43.5 | 23.5 | 41.5 |
| 11 | 82.7 | 46.2 | 81.7 | 43.8 | 11.8 | 24.8 | 14.1 | 26.4 |

Note: Percentages may not total 100 due to rounding. Administrations Science- Percentages (Levels 3 and 4)
-Level 3: Proficient
-Level 4: Advanced Proficiency

| Grade | Level 3 <br> 2022 <br> District | Level 3 <br> 2022 <br> State | Level 3 <br> 2023 <br> District | Level 3 <br> 2023 <br> State | Level 4 <br> 2022 <br> District | Level 4 <br> 2022 <br> State | Level 4 <br> 2023 <br> District | Level 4 <br> 2023 <br> State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 6.8 | 18.2 | 5.9 | 21.1 | 1.0 | 7.4 | 1.0 | 5.7 |
| 8 | 0.4 | 12.0 | 1.6 | 14.2 | 0 | 3.6 | 0.4 | 4.4 |
| 11 | 5.2 | 20.5 | 4.2 | 21.6 | 0.3 | 8.4 | 0.0 | 8.3 |

Note: Percentages may not total 100 due to rounding.

## English Language Arts

Irvington Public School's Spring 2022 and 2023 NJSLA School- \& Grade-Level Outcomes English Language Arts Grade 3 - Percentages

ELA Grade 3 Level 1: did not meet expectations, Level 2: partially met expectations, Level 3: Approached Expectations Level 4: Met Expectations Level 5: Exceeded Expectations

| School | Level 1 2022 | Level 1 2023 | Level 2 2022 | Level 2 2023 | Level 3 2022 | Level 3 <br> 2023 | Level 4 2022 | Level 4 2023 | $\text { Level } 5$ $2022$ | Level 5 2023 | \% of Students at Levels 4 and 5 2022 | \% of Students at Levels 4 and 5 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Berkeley <br> Terrace E S | 39.1 | 43.6 | 13.0 | 30.8 | 26.1 | 12.8 | 19.6 | 12.8 | 2.2 | 0.0 | 21.8 | 12.8 |
| Chancellor Ave E S | 42.7 | 41.1 | 19.7 | 28.8 | 17.5 | 17.8 | 18.5 | 12.3 | 1.6 | 0.0 | 20.1 | 12.3 |
| Florence <br> Ave E S | 46.9 | 54.0 | 20.8 | 25.7 | 16.7 | 14.2 | 13.5 | 6.2 | 2.1 | 0.0 | 15.6 | 6.2 |
| Grove Street ES | 41.7 | 46.6 | 18.8 | 24.1 | 22.9 | 15.5 | 10.4 | 13.8 | 6.3 | 0.0 | 16.7 | 13.8 |
| Madison Ave E S | 42.6 | 51.9 | 24.1 | 11.5 | 5.6 | 11.5 | 27.8 | 25.0 | 0.0 | 0.0 | 27.8 | 25.0 |
| Mount <br> Vernon Ave E S | 45.2 | 37.7 | 17.8 | 27.3 | 12.3 | 20.8 | 24.7 | 14.3 | 0.0 | 0.0 | 24.7 | 14.3 |
| Thurgood Marshall E S | 45.0 | 31.6 | 20.0 | 23.7 | 20.0 | 15.8 | 12.5 | 18.4 | 2.5 | 10.5 | 15 | 28.9 |
| University E S | 37.5 | 39.3 | 21.3 | 17.5 | 24.6 | 15.0 | 14.8 | 27.5 | 0.0 | 2.5 | 14.8 | 30 |

Irvington Public School's Spring 2022 and 2023 NJSLA School- \& Grade-Level Outcomes English Language Arts Grade 4 - Percentages

## ELA Grade 4

| School | $\begin{aligned} & \text { Level } 1 \\ & 2022 \end{aligned}$ | $\begin{aligned} & \text { Level } 1 \\ & 2023 \end{aligned}$ | $\begin{aligned} & \text { Level } 2 \\ & 2022 \end{aligned}$ | $\begin{aligned} & \text { Level } 2 \\ & 2023 \end{aligned}$ | Level 3 2022 | Level 3 2023 | $\text { Level } 4$ $2022$ | Level 4 2023 | $\begin{aligned} & \text { Level } 5 \\ & 2022 \end{aligned}$ | $\begin{gathered} \text { Level } 5 \\ 2023 \end{gathered}$ | \% of Students <br> at Levels 4 <br> and 5 <br> 2022 | \% of Students <br> at Levels 4 <br> and 5 <br> 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Berkeley <br> Terrace E S | 34.0 | 16.3 | 14.0 | 38.8 | 22.0 | 16.3 | 28.0 | 20.4 | 2.0 | 8.2 | 30 | 28.6 |
| Chancellor Ave E S | 37.2 | 28.6 | 23.1 | 15.6 | 20.5 | 26.0 | 10.3 | 23.4 | 9.0 | 6.5 | 19.3 | 29.9 |
| Florence <br> Ave E S | 50.0 | 30.6 | 23.8 | 32.7 | 8.3 | 22.4 | 16.7 | 11.2 | 1.2 | 3.1 | 17.9 | 14.3 |
| Grove <br> Street E S | 25.9 | 24.5 | 22.4 | 22.4 | 24.1 | 18.4 | 22.4 | 22.4 | 4.2 | 12.2 | 27.6 | 34.6 |
| Madison <br> Ave E S | 38.0 | 42.3 | 20.0 | 25.0 | 20.0 | 13.5 | 20.0 | 19.2 | 2.0 | 0.0 | 22 | 19.2 |
| Mount <br> Vernon Ave E S | 34.1 | 32.4 | 19.5 | 31.1 | 25.6 | 18.9 | 18.3 | 16.2 | 2.4 | 1.4 | 20.7 | 17.6 |
| Thurgood Marshall E S | 18.9 | 26.5 | 29.7 | 26.5 | 29.7 | 20.6 | 18.9 | 23.5 | 2.7 | 2.9 | 21.6 | 26.4 |
| University E S | 31.6 | 24.6 | 14.0 | 17.5 | 29.8 | 35.1 | 17.5 | 22.8 | 7.0 | 0.0 | 24.5 | 22.8 |

Irvington Public School's Spring 2022 and 2023 NJSLA School- \& Grade-Level Outcomes English Language Arts Grade 5 - Percentages

## ELA Grade 5

| School | $\begin{gathered} \text { Level } 1 \\ 2022 \end{gathered}$ | Level 1 2023 | Level 2 2022 | Level 2 2023 | Level 3 2022 | Level 3 <br> 2023 | $\begin{gathered} \text { Level } 4 \\ 2022 \end{gathered}$ | $\begin{gathered} \text { Level } 4 \\ 2023 \end{gathered}$ | Level 5 $2022$ | Level 5 $2023$ | \% of Students at Levels 4 and 5 2022 | \% of Students at Levels 4 and 5 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Berkeley <br> Terrace E S | 17.5 | 17.4 | 25.0 | 19.6 | 30.0 | 37.0 | 22.5 | 26.1 | 5.0 | 0.0 | 27.5 | 26.1 |
| Chancellor Ave E S | 15.3 | 19.5 | 22.0 | 14.3 | 25.4 | 19.5 | 30.5 | 37.7 | 6.8 | 9.1 | 37.3 | 46.8 |
| Florence Ave E S | 33.6 | 37.2 | 18.2 | 25.6 | 24.5 | 11.6 | 19.1 | 24.4 | 4.5 | 1.2 | 23.6 | 25.6 |
| Grove Street E S | 35.6 | 28.3 | 20.0 | 17.0 | 31.1 | 35.8 | 13.3 | 18.9 | 0.0 | 0.0 | 13.3 | 18.9 |
| Madison Ave E S | 29.0 | 27.7 | 27.4 | 34.0 | 24.2 | 19.1 | 19.4 | 14.9 | 0.0 | 4.3 | 19.4 | 19.2 |
| Mount <br> Vernon Ave E S | 34.1 | 34.1 | 25.3 | 21.2 | 22.0 | 20.0 | 17.6 | 21.2 | 1.1 | 3.5 | 18.7 | 24.7 |
| Thurgood Marshall E S | 17.6 | 7.5 | 44.1 | 27.5 | 17.6 | 37.5 | 20.6 | 27.5 | 0.0 | 0.0 | 20.6 | 27.5 |
| University E S | 30.4 | 20.4 | 17.9 | 33.3 | 25.0 | 31.5 | 21.4 | 14.8 | 5.4 | 0.0 | 26.8 | 14.8 |

Irvington Public School's Spring 2022 and 2023 NJSLA School- \& Grade-Level Outcomes English Language Arts Grade 6 - Percentages

ELA Grade 6

| School | $\begin{gathered} \text { Level } 1 \\ 2022 \end{gathered}$ | $\begin{aligned} & \text { Level } 1 \\ & 2023 \end{aligned}$ | $\begin{aligned} & \text { Level } 2 \\ & 2022 \end{aligned}$ | Level 2 2023 | $\begin{gathered} \text { Level } 3 \\ 2022 \end{gathered}$ | $\begin{gathered} \text { Level } 3 \\ 2023 \end{gathered}$ | Level 4 2022 | $\text { Level } 4$ $2023$ | Level 5 2022 | Level 52023 | \% of Students at Levels 4 and $\begin{gathered} 5 \\ 2022 \end{gathered}$ | \% of Students at Levels 4 and 5 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University M S | 34.8 | 26.4 | 26.6 | 25.5 | 25.4 | 24.1 | 13.1 | 21.4 | 0.0 | 2.7 | 13.1 | 24.1 |
| Union <br> Ave M S | 31.7 | 33.6 | 28.0 | 19.4 | 27.6 | 25.1 | 12.8 | 19.0 | 0.0 | 2.8 | 12.8 | 21.8 |

Irvington Public School's Spring 2022 and 2023 NJSLA School- \& Grade-Level Outcomes English Language Arts Grade 7 - Percentages

## ELA Grade 7

| School | Level 1 <br> 2022 | Level 1 <br> 2023 | Level 2 <br> 2022 | Level 2 <br> 2023 | Level 3 <br> 2022 | Level 3 <br> 2023 | Level 4 <br> 2022 | Level 4 <br> 2023 | Level 5 <br> 2022 | Level 5 <br> 2023 | \% of Students at <br> Levels 4 and 5 <br> 2022 | \% of Students <br> at Levels 4 and <br> 5 <br> 2023 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| University <br> M S | 27.9 | 36.7 | 25.9 | 23.1 | 23.5 | 21.4 | 19.0 | 17.5 | 3.5 | 1.3 | 22.5 | 18.8 |
| Union Ave <br> M S | 25.9 | 21.8 | 23.0 | 20.5 | 22.2 | 24.4 | 21.0 | 26.1 | 7.8 | 7.3 | 28.8 | 33.4 |

Irvington Public School's Spring 2022 and 2023 NJSLA School- \& Grade-Level Outcomes English Language Arts Grade 8 - Percentages

| School | Level 1 <br> 2022 | Level 1 <br> 2023 | Level 2 <br> 2022 | Level 2 <br> 2023 | Level 3 <br> 2022 | Level 3 <br> 2023 | Level 4 <br> 2022 | Level 4 <br> 2023 | Level 5 <br> 2022 | Level 5 <br> 2023 | \% of Students at <br> Levels 4 and 5 <br> 2022 | \% of Students at <br> Levels 4 and 5 <br> 2023 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| University <br> MS | 35.6 | 24.9 | 25.5 | 21.2 | 22.6 | 28.2 | 13.0 | 21.2 | 3.3 | 4.5 | 16.3 |  |
| Union <br> Avenue MS | 33.9 | 26.2 | 22.5 | 18.0 | 23.7 | 26.2 | 18.2 | 24.2 | 1.7 | 5.3 | 19.9 | 29.5 | Grade-Level Outcomes English Language Arts Grade 9 - Percentages

## ELA Grade 9

| School | Level 1 <br> 2022 | Level 1 <br> 2023 | Level 2 <br> 2022 | Level 2 <br> 2023 | Level 3 <br> 2022 | Level 3 <br> 2023 | Level 4 <br> 2022 | Level 4 <br> 2023 | Level 5 <br> 2022 | Level 5 <br> 2023 | \% of Students at <br> Levels 4 and 5 <br> 2022 | \% of Students at <br> Levels 4 and 5 <br> 2023 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Irvington <br> Public <br> School | 24.3 | 31.5 | 27.5 | 26.3 | 26.2 | 19.7 | 20.4 | 19.3 | 1.5 | 3.2 | 21.9 | 22.5 |

## Mathematics

Irvington Public School's Spring 2022 and 2023 NJSLA School- \& Grade-Level Outcomes Mathematics Grade 3 - Percentages
Math Grade 3

| School | $\begin{gathered} \text { Level } 1 \\ 2022 \end{gathered}$ | $\begin{gathered} \text { Level } 1 \\ 2023 \end{gathered}$ | $\begin{gathered} \text { Level } 2 \\ 2022 \end{gathered}$ | $\begin{gathered} \text { Level } 2 \\ 2023 \end{gathered}$ | $\begin{gathered} \text { Level } 3 \\ 2022 \end{gathered}$ | $\begin{gathered} \text { Level } 3 \\ 2023 \end{gathered}$ | Level 4 2022 | Level 4 2023 | Level 5 2022 | Level 5 2023 | \% of Students at Levels 4 and 5 2022 | \% of Students at Levels 4 and 5 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Berkeley <br> Terrace E S | 25.5 | 31.7 | 36.2 | 26.8 | 23.4 | 22.0 | 10.6 | 17.1 | 4.3 | 2.4 | 13 | 19.5 |
| Chancellor Ave E S | 33.7 | 45.8 | 22.9 | 14.5 | 27.7 | 20.5 | 13.3 | 16.9 | 2.4 | 2.4 | 15.7 | 19.3 |
| Florence <br> Ave E S | 54.2 | 29.1 | 25.2 | 35.0 | 13.1 | 29.1 | 7.5 | 6.8 | 0.0 | 0.0 | 7.5 | 6.8 |
| Grove Street E S | 20.4 | 27.6 | 28.6 | 29.3 | 38.8 | 24.1 | 10.2 | 17.2 | 2.0 | 1.7 | 12.2 | 18.9 |
| Madison Ave E S | 44.4 | 38.2 | 18.5 | 30.9 | 18.5 | 18.2 | 18.5 | 10.9 | 0.0 | 1.8 | 18.5 | 12.7 |
| Mount <br> Vernon Ave E S | 37.8 | 37.3 | 23.0 | 24.1 | 18.9 | 21.7 | 17.6 | 14.5 | 2.7 | 2.4 | 20.3 | 16.9 |
| Thurgood Marshall E S | 37.5 | 25.6 | 42.5 | 38.5 | 12.5 | 17.9 | 7.5 | 10.3 | 0.0 | 7.7 | 7.5 | 18.0 |
| University E S | 39.3 | 37.5 | 21.3 | 17.5 | 24.6 | 15.0 | 14.8 | 27.5 | 0.0 | 2.5 | 14.8 | 30.0 |

Irvington Public School's Spring 2022 and 2023 NJSLA School- \& Grade-Level Outcomes Mathematics Grade 4-Percentages
Mathematics Grade 4

| School | $\begin{gathered} \text { Level } 1 \\ 2022 \end{gathered}$ | $\begin{gathered} \text { Level } 1 \\ 2023 \end{gathered}$ | $\begin{gathered} \text { Level } 2 \\ 2022 \end{gathered}$ | Level 2 2023 | Level 3 2022 | Level 3 $2023$ | Level 4 2022 | Level 4 <br> 2023 | $\begin{gathered} \text { Level } 5 \\ 2022 \end{gathered}$ | Level 5 $2023$ | \% of Students at Levels 4 and 5 2022 | \% of Students at Levels 4 and 5 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Berkeley <br> Terrace E S | 30.6 | 17.5 | 26.5 | 27.5 | 32.7 | 33.3 | 8.2 | 19.6 | 2.0 | 2.0 | 10.2 | 21.6 |
| Chancellor <br> Avenue E S | 36.3 | 37.6 | 36.3 | 28.2 | 21.3 | 21.2 | 5.0 | 11.8 | 1.3 | 1.2 | 6.3 | 13.0 |
| Florence <br> Avenue E S | 52.1 | 42.6 | 33.3 | 19.4 | 13.5 | 28.7 | 1.0 | 9.3 | 0.0 | 0.0 | 1.0 | 9.3 |
| Grove Street E S | 24.1 | 34.7 | 37.9 | 24.5 | 27.6 | 28.6 | 10.3 | 12.2 | 0.0 | 0.0 | 10.3 | 12.2 |
| Madison <br> Avenue E S | 38.0 | 32.7 | 38.0 | 30.8 | 16.0 | 23.1 | 6.0 | 13.5 | 2.0 | 0.0 | 8.0 | 13.5 |
| Mount <br> Vernon Avenue E S | 27.4 | 30.9 | 21.4 | 29.6 | 34.5 | 23.5 | 16.7 | 13.6 | 0.0 | 2.5 | 16.7 | 16.1 |
| Thurgood Marshall E S | 28.9 | 33.3 | 36.8 | 22.2 | 28.9 | 25.0 | 5.3 | 19.4 | 0.0 | 0.0 | 5.3 | 19.4 |
| University E S | 45.6 | 36.1 | 43.9 | 27.9 | 8.8 | 18.0 | 1.8 | 16.4 | 0.0 | 1.6 | 1.8 | 18.0 |

Irvington Public School's Spring 2022 and 2023 NJSLA School- \& Grade-Level Outcomes Mathematics Grade 5 - Percentages
Mathematics Grade 5

| School | $\begin{gathered} \text { Level } 1 \\ 2022 \end{gathered}$ | Level 1 2023 | Level 2 2022 | Level 2 2023 | Level 3 $2022$ | Level 3 $2023$ | Level 4 2022 | Level 4 $2023$ | Level 5 2022 | Level 5 $2023$ | \% of Students at Levels 4 and 5 2022 | \% of Students at Levels 4 and 5 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Berkeley Terrace E S | 27.9 | 27.1 | 37.2 | 47.9 | 23.3 | 18.8 | 11.6 | 6.3 | 0.0 | 0.0 | 11.6 | 6.3 |
| Chancellor <br> Avenue E S | 36.1 | 40.2 | 29.5 | 35.6 | 19.7 | 13.8 | 14.8 | 9.2 | 0.0 | 1.1 | 14.8 | 10.3 |
| Florence <br> Avenue E S | 44.9 | 40.0 | 28.0 | 33.3 | 18.6 | 17.8 | 7.6 | 8.9 | 0.8 | 0.0 | 8.4 | 8.9 |
| Grove Street E S | 40.0 | 26.9 | 22.2 | 36.5 | 26.7 | 25.0 | 11.1 | 9.6 | 0.0 | 1.9 | 11.1 | 11.5 |
| Madison <br> Avenue E S | 31.1 | 37.5 | 42.2 | 35.4 | 18.8 | 16.7 | 7.8 | 8.3 | 0.0 | 2.1 | 7.8 | 10.4 |
| Mount <br> Vernon Avenue E S | 29.8 | 25.8 | 39.4 | 38.2 | 21.3 | 18.0 | 7.4 | 14.6 | 2.1 | 3.4 | 9.5 | 18.0 |
| Thurgood Marshall E S | 48.6 | 25.0 | 20.0 | 37.5 | 22.9 | 17.5 | 8.6 | 20.0 | 0.0 | 0.0 | 8.6 | 20.0 |
| University E S | 41.1 | 38.2 | 39.3 | 47.3 | 17.9 | 12.7 | 1.8 | 1.8 | 0.0 | 0.0 | 1.8 | 1.8 | Grade-Level Outcomes Mathematics Grade 6 - Percentages

Mathematics Grade 6

| School | Level 1 <br> 2022 | Level 1 <br> 2023 | Level 2 <br> 2022 | Level 2 <br> 2023 | Level 3 <br> 2022 | Level 3 <br> 2023 | Level 4 <br> 2022 | Level 4 <br> 2023 | Level 5 <br> 2022 | Level 5 <br> 2023 | \% of Students at <br> Levels 4 and 5 <br> 2022 | \% of Students at <br> Levels 4 and 5 <br> 2023 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University <br> M S | 50.0 | 26.4 | 32.0 | 25.5 | 13.2 | 24.1 | 4.4 | 21.4 | 0.4 | 2.7 | 4.8 | 24.1 |
| Union <br> Avenue M <br> S | 36.4 | 42.5 | 38.8 | 31.4 | 20.8 | 15.0 | 4.0 | 10.6 | 0.0 | 0.4 | 4.0 | 14.6 | Grade-Level Outcomes Mathematics Grade 7 - Percentages

## Mathematics Grade 7

| School | Level 1 <br> 2022 | Level 1 <br> 2023 | Level 2 <br> 2022 | Level 2 <br> 2023 | Level 3 <br> 2022 | Level 3 <br> 2023 | Level 4 <br> 2022 | Level 4 <br> 2023 | Level 5 <br> 2022 | Level 5 <br> 2023 | \% of Students at <br> Levels 4 and 5 <br> 2022 | \% of Students at <br> Levels 4 and 5 <br> 2023 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University <br> M S | 29.8 | 39.8 | 41.5 | 38.9 | 17.4 | 16.4 | 10.5 | 4.9 | 0.8 | 0.0 | 11.3 | 4.9 |
| Union <br> Avenue M <br> S | 25.7 | 27.9 | 41.2 | 33.3 | 21.0 | 28.3 | 11.7 | 10.4 | 0.4 | 0.0 | 12.1 | 10.4 | Grade-Level Outcomes Mathematics Grade 8 - Percentages

## Mathematics Grade 8

| School | Level 1 <br> 2022 | Level 1 <br> 2023 | Level 2 <br> 2022 | Level 2 <br> 2023 | Level 3 <br> 2022 | Level 3 <br> 2023 | Level 4 <br> 2022 | Level 4 <br> 2023 | Level 5 <br> 2022 | Level 5 <br> 2023 | \% of Students at <br> Levels 4 and 5 <br> 2022 | \% of Students at <br> Levels 4 and 5 <br> 2023 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University <br> M S | 59.9 | 64.3 | 28.6 | 24.8 | 9.3 | 5.7 | 2.2 | 4.8 | 0.0 | 0.4 | 2.2 | 5.2 |
| Union <br> Avenue M <br> S | 64.2 | 67.4 | 28.9 | 22.6 | 5.5 | 7.2 | 1.4 | 2.7 | 0.0 | 0.0 | 1.4 | 2.7 | Grade-Level Outcomes Mathematics Algebra I - Percentages

## Algebra I

| School | Level 1 <br> 2022 | Level 1 <br> 2023 | Level 2 <br> 2022 | Level 2 <br> 2023 | Level 3 <br> 2022 | Level 3 <br> 2023 | Level 4 <br> 2022 | Level 4 <br> 2023 | Level 5 <br> 2022 | Level 5 <br> 2023 | \% of Students at <br> Levels 4 and 5 <br> 2022 | \% of Students at <br> Levels 4 and 5 <br> 2023 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Irvington <br> HS | 51.8 | 44.3 | 32.3 | 35.3 | 13.1 | 14.6 | 2.9 | 5.8 | 0.0 | 0.0 | 2.9 | 5.8 |
| University <br> MS | 27.3 | 24.9 | 18.2 | 21.2 | 31.8 | 28.2 | 22.7 | 21.2 | 0.0 | 4.5 | 22.7 | 25.7 |
| Union <br> Avenue MS | 8.3 | 3.4 | 33.3 | 17.2 | 37.5 | 41.4 | 20.8 | 34.5 | 0.0 | 3.4 | 20.8 | 37.9 | Grade-Level Outcomes Mathematics Algebra II - Percentages

## Algebra II

| School | $\begin{gathered} \text { Level } 1 \\ 2022 \end{gathered}$ | Level 1 <br> 2023 | $\begin{gathered} \text { Level } 2 \\ 2022 \end{gathered}$ | Level 2 2023 | Level 3 <br> 2022 | $\begin{gathered} \text { Level } 3 \\ 2023 \end{gathered}$ | $\begin{gathered} \text { Level } 4 \\ 2022 \end{gathered}$ | $\begin{gathered} \text { Level } 4 \\ 2023 \end{gathered}$ | Level 5 <br> 2022 | Level 5 2023 | \% of Students at Levels 4 and 5 2022 | \% of Students at Levels 4 and 5 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Irvington HS | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | Grade-Level Outcomes Mathematics Geometry - Percentages

## Geometry

| School | Level 1 <br> 2022 | Level 1 <br> 2023 | Level 2 <br> 2022 | Level 2 <br> 2023 | Level 3 <br> 2022 | Level 3 <br> 2023 | Level 4 <br> 2022 | Level 4 <br> 2023 | Level 5 <br> 2022 | Level 5 <br> 2023 | \% of Students at <br> Levels 4 and 5 <br> 2022 | \% of Students at <br> Levels 4 and 5 <br> 2023 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Irvington <br> HS | 27.3 | 35.7 | 52.3 | 25.0 | 18.2 | 28.6 | 2.3 | 7.1 | 0.0 | 3.6 | 2.3 | 10.7 |

## Science

Irvington Public School's Spring 2022 and 2023 NJSLA School- \& Grade-Level Outcomes Science Grade 5- Percentages

## Science Grade 5

| School | Level 1 <br> 2022 | Level 1 <br> 2023 | Level 2 <br> 2022 | Level 2 <br> 2023 | Level 3 <br> 2022 | Level 3 <br> 2023 | Level 4 <br> 2022 | Level 4 <br> 2023 | \% of Students at <br> Levels 3 and 4 <br> 2022 | \% of Students at <br> Levels 3 and 4 <br> 2023 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Berkeley <br> Terrace <br> E S | 58.1 | 46.7 | 27.9 | 40.0 | 9.3 | 13.3 | 4.7 | 0.0 | 14.0 | 13.3 |
| Chancellor <br> Ave E S | 60.7 | 59.6 | 31.1 | 34.8 | 6.6 | 4.5 | 1.6 | 1.1 | 8.2 | 5.6 |
| Florence <br> Ave E S | 71.2 | 73.3 | 24.6 | 20.9 | 2.5 | 5.8 | 1.7 | 0.0 | 4.2 | 5.8 |
| Grove Street <br> E S | 71.1 | 75.4 | 17.8 | 18.0 | 11.1 | 6.6 | 0.0 | 0.0 | 11.1 | 6.6 |
| Madison <br> Ave E S | 61.5 | 67.4 | 30.8 | 23.9 | 7.7 | 4.3 | 0.0 | 4.3 | 7.7 | 8.6 |
| Mount <br> Vernon Ave <br> E | 64.9 | 69.0 | 22.3 | 21.4 | 12.8 | 7.1 | 0.0 | 2.4 | 12.8 | 9.5 |
| Thurgood <br> Marshall E S | 77.1 | 69.4 | 20.0 | 22.2 | 2.9 | 8.3 | 0.0 | 0.0 | 2.9 | 8.3 |
| University E <br> S | 69.6 | 73.8 | 28.6 | 26.2 | 1.8 | 0.0 | 0.0 | 0.0 | 1.8 |  |

Irvington Public School's Spring 2022 and 2023 NJSLA School- \& Grade-Level Outcomes Science Grade 8- Percentages

## Science Grade 8

| School | Level 1 <br> 2022 | Level 1 <br> 2023 | Level 2 <br> 2022 | Level 2 <br> 2023 | Level 3 <br> 2022 | Level 3 <br> 2023 | Level 4 <br> 2022 | Level 4 <br> 2023 | \% of Students at <br> Levels 3 and 4 <br> 2022 | \% of Students at <br> Levels 3 and 4 <br> 2023 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University <br> M S | 73.5 | 73.6 | 26.1 | 24.8 | 0.4 | 1.6 | 0.0 | 0.0 | 0.4 | 1.6 |
| Union <br> Avenue M <br> S | 74.6 | 75.4 | 25.0 | 22.1 | 0.4 | 1.6 | 0.0 | 0.8 | 0.4 | 2.4 |

Irvington Public School's Spring 2022 and 2023 NJSLA School- \& Grade-Level Outcomes Science Grade 11- Percentages

Science Grade 11

| School | Level 1 <br> 2022 | Level 1 <br> 2023 | Level 2 <br> 2022 | Level 2 <br> 2023 | Level 3 <br> 2022 | Level 3 <br> 2023 | Level 4 <br> 2022 | Level 4 <br> 2023 | \% of Students at <br> Levels 3 and 4 <br> 2022 | \% of Students at <br> Levels 3 and 4 <br> 2023 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Irvington <br> HS | 82.7 | 81.7 | 11.8 | 14.1 | 5.2 | 4.2 | 0.3 | 0.0 | 5.5 | 4.2 |

## Notable Achievements

-For middle and high schools, there was an increase in the performance levels 4 and 5 for ELA.
-For grades 3,4, and 5 there was an increase in ELA performance levels 3,4,and 5 .
-Increase in number of students tested in grade 3.

- Positive improvement in Mathematics in level 4 and level 5 for grades 3,4 and 5 .


## Notable Achievements

- Algebra 1 showed an improvement in levels 4 and 5 when compared 2022 to 2023.
- Geometry improved from $2.3 \%$ to $10.3 \%$ levels 4 and 5 when compared 2022 to 2023
- Science grade 8 showed an improvement for levels 3 and 4 when compared 2022 to 2023.


## Intervention Strategies

## 1. Use Data-Driven Approach To Inform Instruction:

Implement a data-driven approach to identify areas of improvement and track progress. Regularly analyze test scores to identify student and teacher patterns, strengths, and weaknesses. This data will provide valuable insights to develop targeted interventions and allocate resources effectively.
Analyze data to reveal instructional needs, support student learning, and provide continuity of instruction aligned to NJSLS
Other reports: i-Ready, IXL, Savvas, Reading Wonders, and the Science program.

## 2. Professional Development:

Provide assessment-focused comprehensive professional development programs for teachers and instructional staff. Focus on instructional strategies, differentiated learning techniques, and assessment practices aligned with standardized tests. Encourage collaboration among teachers through workshops, peer observations, and sharing best practices.

## 3. Individualized Learning Plans:

Develop Individualized Learning Plans (ILPs) for students who are struggling academically. Collaborate with teachers, parents, and counselors to identify specific areas of improvement and create tailored interventions. Provide additional support, such as tutoring, mentoring, or after-school programs, to help these students catch up and succeed.

## 4. Curriculum Review and Alignment:

Regularly review and align the district's curriculum with state standards and assessments. Ensure that instructional materials and resources effectively cover the tested content areas. Encourage teachers to incorporate more hands-on activities, real-world examples, and technology integration to enhance student engagement and understanding.

## Intervention Strategies

## 5. Parent and Community Engagement:

Promote active involvement of parents and the community in supporting student learning. Organize regular parent-teacher conferences, workshops, and information sessions to improve communication and understanding. Engage community organizations, local businesses, and volunteers to provide additional resources, mentorship programs, and extracurricular activities that enrich students' educational experiences

## 6. Early Intervention Programs

Implement early intervention programs to identify struggling students at an early stage. Utilize diagnostic assessments and other screening tools to identify potential learning difficulties. To address these challenges promptly, offer targeted interventions, such as small group instruction, personalized learning plans, and additional support services.

## 7. Technology Integration:

Leverage technology to enhance teaching and learning experiences. Provide teachers with access to educational software, online resources, and interactive tools that can be used to supplement classroom instruction. Encourage using technology-based assessments and adaptive learning platforms to tailor instruction to individual student needs.

## 8. Test Preparation Strategies:

Implement test preparation strategies to familiarize students with standardized test formats and expectations. Offer practice tests, workshops, and study materials to help students develop test-taking skills, time management techniques, and subject-specific knowledge. Provide ongoing feedback and support to ensure continuous improvement.

## 9. Celebrate Success:

Recognize and celebrate student achievements. Establish programs to acknowledge and reward academic excellence, progress, and improvement. This will boost student motivation and reinforce the importance of academic Success.

## Irvington Public Schools

## "We are Changing the Narrative

 and Creating Self-Directed Learners while Building our Community One Student at a Time."Thank You

