

# The IEP Process

**General  
Curriculum  
Considerations**

Present Levels of  
Academic  
Achievement and  
Functional  
Performance

**Determine  
Vision or  
Desired Outcome**

**IDENTIFY  
STUDENT  
NEEDS**

Implement + Monitor  
**Progress**

**Select**  
Instructional  
Services and  
Program  
Supports

**Write**  
Measurable Goals