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| **IRVINGTON PUBLIC SCHOOLS**  **Professional Development Plan (PDP) for Teachers - Page 1 of 3** | |
| **Name of Teacher:** | **Date:** |
| **School:** | **School Year:** |
| **Completing a Professional Development Plan**  The Professional Development Plan for Teachers should include: 1. Professional development standard(s) which your plan will address; 2. Linkages from individual goals to district, school, department or classroom improvement; 3. Individual/specific goal(s); 4. Intended outcomes; 5. Proposed activities; 6. Potential evidence; 7. Timelines, and 8. Resources. | |
| **Part I: Selecting a Professional Development Standard(s).**  Based on a self-assessment of the New Jersey Standards for Teachers and other sources, the following standard(s) has been selected as the focus of my Professional Development Plan (PDP): | |
| **Part II: District/School/Department/Classroom Linkages**  I will enhance my knowledge and skills, dispositions and performance relative to this standard(s) as it relates to district/school/department or classroom improvement needs in the following ways: | |
| **Part III: Specific Goals And Intended Outcomes**  The specific goals for my PDP and intended outcomes are: | |
| **GOAL(S)**  **(Choose 2 to 3 goals)** | **INTENDED OUTCOMES**  **(List a minimum of one outcome for each goal)** |
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| **Professional Development Plan (PDP) - Page 2 of 3** | **Name of Teacher:** |
| **Part IV: My Plan - Guiding Questions:** For the purpose of developing your Professional Development Plan (PDP) the following guiding questions are provided to assist you in the process.  What am I going to do to achieve my goals?  What are the initial steps to begin my plan?  What activities should I plan to achieve each of my goals?  What resources will I need?  How will I make the time to do what I plan?  What evidence will I collect to demonstrate fulfillment of my plan and achievement of my professional development goals?  How will I organize my evidence?  What are my timelines for professional development activities and outcomes (short and long-term)? | |
| **A.** What is your rationale for selecting these goals? How are these goals connected to your teaching assignment? | Rationale: |
| **B. Activities:** I will engage in the following activities for the stated purposes:  (Sample activities: workshops, conferences, PLCs, critical friends group, college courses, educational literature, peer coaching) | Activities: |
| **C. Documentation:** I will document my progress in enhancing my skills and knowledge, dispositions and performance with the following evidence and/or outcomes: | Evidence/Outcomes: |
| **D. Timeline and Benchmarks:** Implementation of my Professional Development Plan (PDP) will be in accordance with the following benchmarks. | Benchmarks: |
| **E. Resources:** The following resources may be used for the implementation of my Professional Development Plan (PDP). | List Resources: |

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| **Part V: Student Growth Objectives (SGOs)**  Did you achieve your SGOs? Please explain. |
| **Part VI: This Professional Development Plan was mutually developed and agreed upon by:**    Signature of Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    Signature of Administrator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **NOTE:** Progress in regards to the PDP will be documented in the Summative Evaluation. |