



IRVINGTON PUBLIC SCHOOLS
Irvington High School: Frank H. Morrell Campus
1253 Clinton Avenue, Irvington, NJ 07111
973-399-6897

Oge Denis, Jr, Ed S, Acting Principal
Darren Love, Assistant Principal
Naiobe Sharrock, Assistant Principal
Talia Snipes, Assistant Principal
TBD, Assistant Principal

Irvington High School Parental Involvement Policy
School Year: 2019-2020

Deans: Jeffrey Bryan and Tahira Lesure 973-399-6897 ext. 1810
District Family Community Advocate: Ms. Patricia Wilson 973-399-6826 ext. 1115

Parents will:

1. Have the opportunity to attend parent/guardian workshops through PTSA and be encouraged and supported in more fully participating in the education of their children.
2. Have the opportunity to participate in the Annual School Improvement Plan, School Leadership Council, and School Safety Team.
3. Receive quarterly progress reports and communication (telephone, e-mail, conferences, letters) from teachers regarding their child's/guardian's academic progress. Retrieve timely information through the PowerSchool Parent Portal.
4. Receive correspondence (flyers, broadcast calls, newsletter) from administration, in a timely manner, above events and activities to expand parental and community participation.
5. Have the opportunity to visit their child's/guardians classroom to observe academic performance with 24-hours' notice to the school principal. Attend "Bring your Parents/Guardians to School Day" in November 2019.
6. Have the opportunity to participate in activities and events, with their children, that are designed to motivate students through our Positive Behavior Support In Schools (PBSIS) program.
7. Have the opportunity to develop academic intervention plans through the Intervention and Referral Services Committee (I & R S).
8. Have the opportunity to request a meeting with their child/guardian and Guidance Counselor in a collaborative effort to create an effective course schedule for their child/guardian.
9. Have the opportunity to meet with administration, when necessary, to discuss matters that will assist in the academic and social achievement of their child/guardian.
10. Have the ability to have important information available for translation into Haitian-Creole and Spanish.

Board approved August 21, 2019