

Inclusive Schools Week Activities December 3-7, 2018

SCHOOL	WEEKLY ACTIVITIES	INCLUSION TEACHERS
AUGUSTA	<ul style="list-style-type: none"> ❖ Morning announcements will be made every day. ❖ Read and discuss poetry that focuses on creating and maintaining unity among different groups of people. ❖ Students will watch a video about acceptance and discuss (https://www.youtube.com/watch?v=oODXem4oRp0). 	Patricia Eden-Hughey
BERKELEY	<ul style="list-style-type: none"> ❖ During morning announcements, share about the life of a famous person with a disability and provide information about that disability. ❖ Monday: Stevie Wonder- musician (blind) ❖ Tuesday: Whoopi Goldberg- actress (dyslexia) ❖ Wednesday: Albert Einstein- scientist (autism) ❖ Thursday: Leonardo da Vinci- artist (epilepsy) ❖ Friday: Bo Jackson- athlete (speech difference/stutter) ❖ Teachers will have students write (grades 1-5) or draw a picture (preK-K) to respond to the following prompt: I am special because... ❖ Teachers will read the following books on epic books (Epic Books is an online program that students can visit to read and listen to books) and discuss how students can help or include others: "Springy Chicken" by Isabel Atherton (preK-K) ❖ "The Lemonade Ripple: A Sweet Story of Kindness and Charity" by Paul Richert (grades 1-2) "Grandpa Monty's Muddles" by Marta Zafrilla 	Heather Federico
CHANCELLOR	<ul style="list-style-type: none"> ❖ Morning Convocation: youtube video showing a friendship between a boy and a girl with Down Syndrome called "My Friend Isabelle." Relate it to the pillar of Character about being caring and showing respect. ❖ K-5 will participate in Poster Contest Inclusion Works! Inclusion Matters! 	Abadir Rich
FLORENCE	<ul style="list-style-type: none"> ❖ Daily PA Inclusive School Week announcements 	Rochman

	<ul style="list-style-type: none"> ❖ K - 5 students will participate in the annual NJCIE Poster Contest Inclusion Works! Inclusion Matters! ❖ Mrs. Rochman will make and hang posters about inclusive schools. ❖ K - 5 students will complete Many Hands: One Community activity. Teachers will then display Many Hands: One Community outside the classroom. ❖ K grade - Invite students to write a list of all of their unique characteristics under a picture of themselves. Display student work during the week. ❖ 1st grade – Students will complete a graphic organizer on Miraculous Me. ❖ 2nd grade – Students will complete a graphic organizer on Unwrapping My Gifts. ❖ 3rd grade - Ask students to create Inclusion School Week cards including reasons why they like being part of an inclusion school. ❖ 4th grade – Assign students to write an essay describing how to be a good friend. Have each student share their thoughts on kindness, acceptance, and friendship. ❖ 5th grade – Ask students to write about a time they didn't feel included in a group. Talk about how it made them feel. Ask them how their experiences relate to anyone who is perceived as different and what challenges they might face in a school setting. 	
<p>GROVE</p>	<ul style="list-style-type: none"> ❖ Introduce Inclusion Week on Monday via school-wide announcement. ❖ Students in the inclusion program will make the morning announcements. The focus of the announcements will be on people who have made a difference in society in spite of their disabilities. <ul style="list-style-type: none"> 1. Simone Biles-ADHD 2. Magic Johnson-Dyslexia and ADHD 3. Whoopi Goldberg-Dyslexia 4. Michael Jordan-ADHD 5. Solange Knowles-ADHD ❖ Kaleidoscope themed bulletin board and posters created by students. 	<p>Yancey-Dykes Nkansah Johnson Smith</p>

	<ul style="list-style-type: none"> ❖ Students in grades PreK-2 will create a collage about themselves using adjectives to tell about their best traits/ characteristics that are unique to them. ❖ The inclusion teacher for Pre-k will visit each of the classes during the week to read the story All My Stripes. Each class will create a poster to highlight ways to respect our differences. ❖ Students (3-5) will complete a Learning Style Assessment and have a classroom discussion about the various ways that people learn and why it is important to know how each individual learns the best. 	
MADISON	<ul style="list-style-type: none"> ❖ Morning announcements will be made every day during the week. ❖ A read-aloud will be completed in K-2 classes. Students will discuss the character and how they were included in their school. Students will share with a partner how they can include others. ❖ Grades 3-5 students will make a poster and hang it up in the front lobby of the school. ❖ Grades 3-5: Model ways in which students can approach and interact with others who may be different from them in some way. Role-play hypothetical situations in which the students may have the opportunity to interact with a person in a wheelchair, a person who is blind, someone who speaks another language, or an individual from another religion or culture. 	Days O'Brien
MT. VERNON	<ul style="list-style-type: none"> ❖ Each day of the week the Guidance Counselor will read about a famous person and the disability they had to overcome. (Greenfield and Saunderson) <ol style="list-style-type: none"> 1. Monday: FDR (wheelchair bound due to polio) 2. Tuesday: Michael Phelps (ADHD) 3. Wednesday: Whoopi Goldberg (Dyslexia) 4. Thursday: Daniel Radcliffe (Harry Potter - Dyspraxia) 5. Friday: Justin Timberlake (ADD and OCD) ❖ A brief history of their lives and disorders will be mentioned. ❖ A banner will be placed in the front lobby. 	Greenfield Saunderson
THURGOOD	<ul style="list-style-type: none"> ❖ Classroom celebration ideas: (Gr 1) - label items in the 	

	<p>classroom with pictures, Spanish words, or any other symbol system that will support the students in the classroom.</p> <ul style="list-style-type: none"> ❖ Activity to support awareness: Have students develop a list of the variety of ways that people can communicate. Help to expand the list by discussing various forms of communication, including sign language, foreign language, assistive technology devices. ❖ Invite a student who is currently using this device into the classroom to give a demonstration on how the device is used. 	
UES	<ul style="list-style-type: none"> ❖ Morning announcements will be made every day for the week sharing about the lives of a famous person with a disability. <ol style="list-style-type: none"> 1. Whoopie Goldberg -Dyslexia 2. Stevie Wonder- Blind 3. Salma Hayek- Dyslexia ❖ 4. Michael Phelps- ADHD <p>Grade K Complete the Many Hands: One Community Activity.</p> <ul style="list-style-type: none"> ❖ GRADES 2-3: Students will be given a chance, to sum up, their best traits while reviewing adjectives with this bulletin board decoration. ❖ Each child will complete a copy of the gift pattern, decorate it, and cut it out. ❖ Each student will share the adjectives with the class. Students' completed gifts will be posted on the second-floor bulletin board. ❖ 3-5 classes will complete the Many Hands: One Community activity. The hands will be published in the school on the first at the main entrance. 	TEACHERS: F. STEWART R. TURNER/ INCE J. STAVES
UMS	<ul style="list-style-type: none"> ❖ Morning announcements daily during the week sharing facts about inclusion 	M. Vasquez Y. George
UAM	<ul style="list-style-type: none"> ❖ Announcements will be made in the morning for the week by a student offering strategies on how to make everyone within the school community feel appreciated 	G. Reilly

