

What is I&RS ?

. The Intervention and Referral Services (I&RS) is a primary way in which we support teachers' and students' needs in the general education environment.

I&RS is not intended to replace traditional methods or resources for helping students to function effectively in school. Its primary focus is to align students' needs with available resources in the general education environment.

What is the role of the I&RS Team?

- Identifies the responsibilities of building staff who participate in the planning and provision of intervention and referral services
- Actively involves parents/guardians in the development and implementation of the I&RS plans
- Identifies students in need and then plans and provides appropriate interventions for those students within the general education community
- Reviews and assesses the effectiveness of the services provided in achieving the outcomes identified in the action plan

The I&RS Process

The Intervention and Referral Services process is a collaborative effort between school personnel and families targeting identified needs for students who are making minimal academic and/or emotional progress in the regular education setting.

Using a team approach the I&RS Team carefully considers the needs of students who are identified at risk for learning, behavior, and/or health problems. The team collects and evaluates relevant data in order to determine or identify specific barriers to student performance. Once these barriers have been identified, individualized interventions are determined, implemented, monitored regularly, and documented in an action plan.

The I&RS process is ongoing and continues to explore and implement interventions. Therefore plans are revisited and modified. In most cases, however, a successful intervention plan which is created and shaped over a period of time proves to be a powerful tool for the student at risk.

If the I&RS process exhausts all of the available school based regular education interventions with minimal success over an extended period of time, other options may be explored.

Who can be referred to I&RS ?

A child may be referred to I&RS if he/she is experiencing academic, emotional, and/or behavioral difficulties.

Interventions in the general education setting shall be provided to students exhibiting academic difficulties and shall be utilized, as appropriate, prior to referring a student for an evaluation of eligibility for special education and related services [N.J.A.C. 6A-14-3.3(b)]. without delay [N.J.A.C. 6A-14-3.3(b)].

The parent may make a written request for an evaluation to determine eligibility for services under this chapter. Such a request shall be considered a referral and shall be forwarded without delay to the child study team for consideration. [N.J.A.C. 6A-14- 3.3(d)1]...The team may also determine that an evaluation is not warranted and, if so, determine other appropriate actions. [N.J.A.C. 6A-14- 3.3(e)].

**CONTACT YOUR SCHOOL
GUIDANCE COUNSELOR AND ASK
ABOUT.....**

I&RS