

IRVINGTON PUBLIC SCHOOLS

“WEEK OF RESPECT”

October 7-11, 2019

DISTRICT-WIDE ACTIVITIES BY SCHOOL

	<i>Week of Respect</i>
AUGUSTA STREET PRESCHOOL	<p>The first week in October in New Jersey has been dedicated to “The Week of Respect.” During this week, Augusta Preschool Academy will focus on the importance of Respect, Responsibility and Relationships. Adults and children will show respect toward others in many different ways. The more often students have the opportunity to observe and experience positive interactions the more likely they will be equipped with the skills necessary for appropriate social interactions in their daily living.</p> <p>Augusta Preschool Academy will dedicate the first week of October initiating activities which exemplify the value of Respect, Responsibility and Relationships. The following activities are examples of instruction focusing on the prevention of HIB, in which Augusta Preschool Academy will participate:</p> <ol style="list-style-type: none">1. Every day this week give a sincere compliment to someone.2. Name ways to show respect to your teacher.3. Name ways to show respect to your parent(s).4. Make a list of things people say who are respectful...Thank you, I appreciate that, I’m sorry, Excuse me, etc.5. Discuss why acts of kindness, respect and responsibility are so important.6. Design a banner about respect. Decorate your banner with pictures and word cutouts that show respect.7. Create “helping hands and caring hearts” posters.8. Create a recipe for “Respect.” What ingredients do you need?9. Put on a skit showing kindness, forgiveness, etc.10. Mark/Create a “Bully Free Zone” in your room, in the hallway, etc.11. Catch someone being kind and reward them with a “shout out.”12. Create a “We Care for Each Other” bulletin board to display children’s “Acts of Kindness.” <p>Each of these activities will send a message that <u>all</u> individuals are welcome and respected. Children look at adults in their lives as role models of positive behavior.</p>

Augusta Preschool Academy will embrace the “Week of Respect” by participating in special activities to heighten awareness and focus on the prevention of Harassment, Intimidation and Bullying.

Daily announcements and quotes will commence on the first day and continue throughout the week:

Monday:** Create and discuss “rules for a friendly classroom.” Make respect buttons to wear as a symbol of our “no bullying” campaign. Review the feelings of “Sad, Mad and Glad” and other words that generate feelings. Students will have the opportunity to build their **social and emotional skills for empathy.

Each class can participate in a school-wide project by creating one (1) large hand, decorated by students with a phrase or word representing the meaning of kindness and respect. A mural will be created with each class represented “Hand.”

***Tuesday:** Encourage daily Words of Kindness to reinforce the acts of kindness, caring, and respect. Create an “**I Feel Welcome Song**” to help children begin to think and verbalize the things in school that make them feel welcome. Students will eventually learn how to make their classmates feel welcome*

***Wednesday:** Discuss what it means to be a friend. Make signs representing the six pillars of character representing respect and kindness:*

*Trustworthiness
Respect
Responsibility
Fairness
Caring
Citizenship*

Children will begin to talk about their understanding of what it means to be a friend and the concepts related to friendship.

***Thursday:** Make a chart that lists “**Alike and Different.**” Students will explore concepts of “Alike and Different.” Children will expand their knowledge and vocabulary regarding “**comparisons.**”*

**BERKELEY
TERRACE**

Friday: Allow students to march around the multipurpose room outdoors singing their favorite song about friendship as a wrap-up to their week of Respect, Acts of Kindness, etc. representing our solidarity about “respect.”

Books will be made available to staff for students to read along during circle time. These books will talk about the importance of kindness, telling the truth, sharing and caring, how to be a friend, working together and everyone is special and unique.

Week of Respect
WEEK OF RESPECT THEME: RESPECT

1. **Morning Announcements** - Recite Respect Pledge and quotes will be read. Aretha Franklin’s “**Respect**” song will play over the intercom every day. This leads the way to the theme “Respect” defined as “treating others the way we want to be treated.”
2. Each day of this week will begin with every class spending 15-30 minutes doing an activity/lesson relating to Respect and Anti-Bullying, led by the classroom teacher.
 - An Art group will create Anti-Bullying badges.
 - In the Library, students will be reading books about bullying.
 - In Spanish class, students will learn the Spanish words for “respect” and “bullying” and a discussion on how to be a good “amigo.”
 - In Music class, students will learn the song, “Do the Good You Know” about doing the right thing.
 - In Gym class, all students will review respect and **good sportsmanship.**
3. Monday, **October 7, 2019**, is the 12th Annual **World Day of Bullying Prevention**. Let’s #BlueUp together! Help show your support to “Stomp Out Bullying” by wearing a **Blue Shirt**.
4. Tuesday, **October 8, 2019**, Teachers are encouraged to show the video clips throughout the day and discuss the scenarios with the students.
 - Grades Pre-Kindergarten thru 2nd: Visit the following link: <https://www.youtube.com/watch?v=QfYdShEdUTA> and read the interactive story: **Howard B. Wigglebottom Learns**

	<p>About Bullies with your class. Be sure to complete the activity at the end of the clip that is a simple comprehension game to review the concepts taught. This can be used to assess the students' understanding.</p> <ul style="list-style-type: none"> • Grades 3rd thru 5th: Show a video of performing random acts of kindness to provide a visual representation of how contagious kindness can be. https://www.youtube.com/watch?v=nwAYpLVyeFU. <p>5. Wednesday, October 10, 2019, K-5 students will create “Cards for Kindness” for other students or staff members. Students can work as a whole, in groups, or individually to make these cards. They will be given to the students and staff members. Please have a student bring the cards to the school counselor for distribution no later than Friday morning.</p> <p>6. Thursday, October 11, 2019, “Sock it to Bullying” - Students are encouraged to wear their craziest Socks.</p> <p>7. Each class will receive poster board to create a “RESPECT” poster to be placed outside their classroom for the week. Homeroom teachers should encourage their class to spend 10 minutes per day participating in this activity. The School Safety, Climate, and Culture Team will pick one door winner per grade level on Friday.</p> <p>8. Friday, October 12, 2019, everyone is invited to wear yellow/gold to end our Week of Respect. We are wearing yellow/gold to represent the golden rule for respect which is to “treat others the way we want to be treated”.</p>
<p>CHANCELLOR AVENUE</p>	<p><i>Week of Respect</i> “ RESPECT BEGINS WITH ME!”</p> <p>A. Recite Respect Pledge (Morning Convocation). B. Explain the NJ Anti-Bullying Law, Description of a Bully, a Victim and an UpStander/ Witness (Separate Days during Morning Convocation). C. “<i>Simon Sez</i>” Game of Respect (Morning Convocation). D. Respect, Caring and Anti-Bullying Videos (Morning Convocation). E. RESPECT WEEK signage on school's marquee board. F. Use of Bull Dog Coupons (Demonstration of Respect, Caring and PBSIS). G. Scholars will learn and model examples of Respect toward one another. Scholars will learn the positive impact he/she will have on himself/herself</p>

	<p>and towards others after doing so.</p> <p>H. Classroom Discussions and Demonstrations (Bully Busting Curriculum Lesson# 1- <i>Recognizing Bullying and Normal Conflict</i>).</p> <p>I. Creative Homeroom Displays and Homeroom Poster Board Contest based upon the theme. (Prizes per Grade Level and Overall Winner).</p> <p>J. Large “ME” with a Heart. An Aerial View Photo of Staff and Scholars (Weather Permitting).</p>
FLORENCE AVENUE SCHOOL	<p style="text-align: center;"><i>Week of Respect</i></p> <p>In order to observe National Respect Week the entire school will be completing projects in each grade that will be shared with Central Office. Each grade level will complete a unique project that will be displayed in each room, in the hall, or on a bulletin board. The description of the project have been shared with each teacher. The projects will be completed during the week of October 7-11, 2019.</p> <p>Kindergarten: Tracing Hands</p> <p>Teachers and paraprofessionals will help their students trace their hands onto construction paper. On each hand, students will write the name of someone whom the child respects such as Mom, Dad, Teacher, Friend, Grandma, etc. The hands will be displayed in the hall or in the classroom for all to enjoy.</p> <p>Grade One: Color Me Beautiful</p> <p>Students will be given a picture of the Earth and a sheet of smaller pictures which include plants, people and animals. They will be asked to color the Earth and the pictures and paste the individual pictures onto the Earth. The pictures represent the things on Earth that we need to respect.</p> <p>Prior to coloring, a discussion will take place about the importance of respecting our living environment. Our environment is everything around us that make up the planet Earth, such as the air, water, soil, and animals. Both humans and animals need clean water to live and clean air to breathe. By respecting the environment we can keep ourselves healthy.</p> <p>Grade Two: Respect Wheel</p> <p>Teachers will distribute the Respect Wheel to each student. Students will fill in each blank area with ways they practice respect. The following examples will be provided:</p>

	<p>Ex: I wait my turn in class</p> <p>I clean my room at home</p> <p>Grade Three: Respect Recipe</p> <p>The lesson will begin with an experiment.</p> <p>Materials utilized:</p> <p>Bowl of water Pepper Sugar Bar of soap</p> <p>Students begin by sprinkling pepper liberally on the water. Teachers will explain that the pepper represents the people around them – classmates, teachers, friends, and family. They will discuss how we get along with people is largely determined by how we treat and speak to them. Our words can be very powerful tools, either for good or bad, and it’s important to learn positive and respectful ways in which to speak. Teachers will hold the bar of soap and tell the students it represents unkind and harmful language. Teachers will touch the bar of soap to the center of the water. The soap will repel the pepper and cause it to be dispersed to the side of the bowl. Teachers will explain that when we speak unkindly to others, people will not want to be around us and they will scatter just like the pepper. Teachers will then take a teaspoon of sugar and pour it in the center of the water. They will compare the sugar to the sweetness of kind and respectful words. They will see the pepper will be drawn to the sugar. Teachers will explain that being respectful towards other people usually causes them to be drawn to us and want to be our friend.</p> <p>After the experiment is completed, students will create a recipe for respect. They will also be signing an Anti-Bullying Pledge.</p> <p>Grade Four: Letter to someone you respect and admire</p> <p>The lesson will begin with an experiment.</p> <p>Materials needed: One piece of flat aluminum foil</p> <p>Using a piece of aluminum foil, Teachers will demonstrate the effect that hurtful and disrespectful comments have on others. Teachers will explain that every time a hurtful comment is made, it causes someone’s feelings to be hurt.</p>
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	<p>Teachers will demonstrate this by crumbling the foil into a tight ball. They will ask one student to smooth the foil out and restore it back to its original smooth appearance. Students will notice that even though the foil is smoothed out, it will still have signs that it was once crumbled up. It can no longer go back to a completely smooth surface. Teachers will emphasize that in the same way, disrespecting others can cause hurt and conflict that can scar someone for life.</p> <p>After the experiment is completed, the students will write a letter to a person whom they respect and admire. The letters will reference why the student respects this person, the impact the person has had on the student, and the way in which the student would like to honor this person. The letters will be displayed and, if possible, students will send the letter to the person. They will also be signing an Anti-Bullying Pledge</p> <p>Grade Five: Write a Song or Poem about respect</p> <p>Students will either work alone or with a partner to create a song or poem about respect. The songs should include why respect is important. Students will share their work with the class. They will also be signing an Anti-Bullying Pledge.</p>
<p>GROVE STREET SCHOOL</p>	<p style="text-align: center;"><i>Week of Respect</i></p> <p>a) “RESPECT RAP” Will be read by students daily during morning announcements:</p> <p style="text-align: center;">RESPECT, RESPECT, RESPECT, IS THE KEY WE WANT TO BE SUCCESSFUL SO LETS WORK AS A TEAM 2X</p> <p style="text-align: center;">-Verse 1- GROVE STREET BULLDOGS LISTEN UP WE CAN NEVER EVER, EVER GIVE UP HELPING MY CLASSMATES AND MY TEACHERS TOO RESPECT ONE ANOTHER IS WHAT WE DO</p> <p style="text-align: center;">RESPECT, RESPECT, RESPECT, IS THE KEY WE WANT TO BE SUCCESSFUL SO LETS WORK AS A TEAM 2X</p> <p style="text-align: center;">-VERSE 2- Dr. Cooper is the leader of this team Responsibility and Respect is our Theme We come to school to learn and grow A special shout-out to the teachers who love us at Grove!</p> <p style="text-align: center;">RESPECT, RESPECT, RESPECT, IS THE KEY WE WANT TO BE SUCCESSFUL SO LETS WORK AS A TEAM!!! 2X</p> <p>b) Students will read a daily quote about respect:</p>

	<p>i) Day 1. Quote: “The bond that links our Grove Family is not one of blood but of respect and joy in each other’s life.”</p> <p>ii) Day 2. Quote: “The bond that links our Grove Family is not one of blood but of respect and joy in each other’s life.”</p> <p>iii) “We all require and want respect, man or woman, black or white. It's our basic human right.” -Aretha Franklin</p> <p>iv) Day 3. Quote: “The bond that links our Grove Family is not one of blood but of respect and joy in each other’s life.”</p> <p>v) “We learned about gratitude and humility - that so many people had a hand in our success, from the teachers who inspired us to the janitors who kept our school clean... and we were taught to value everyone's contribution and treat everyone with respect.” -Michelle Obama</p> <p>vi) Day 4. Quote: “The bond that links our Grove Family is not one of blood but of respect and joy in each other’s life.”</p> <p>vii) “Honest communication is built on truth and integrity and upon respect of the one for the other.” -Benjamin E. Mays</p> <p>viii) Day 5. Quote: “The bond that links our Grove Family is not one of blood but of respect and joy in each other’s life.”</p> <p>ix) “Treat everyone with respect and kindness. Period. No exceptions.” -Kiana Tom</p> <p>c) Respect Pledge Signed by Students (K-5)</p> <p>d) Staff members will read daily creed underscoring their commitment to mutual respect.</p> <p>e) Parent Letter sent home explaining the HIB law, the importance of celebrating “Week of Respect”, and ways they can talk to their children about inclusivity and showing kindness to others.</p> <p>f) Throughout the week, K-5 students will be exposed to HIB lessons/activities during Library time with Media Specialist and School Counselor.</p>
<p>MADISON AVENUE SCHOOL</p>	<p style="text-align: center;"><i>Week of Respect</i></p> <p>1. Two students from Grades 1-5 will begin the morning announcements with the following:</p>

Pledge of Respect

I am a smart, special and valuable person!!!

I respect myself and I respect others!!!

My words and actions are kind and honest!!!

I accept only my best in all I do!!!

I am proud to be me!!!

Madison Avenue School Pledge

We are Madison Avenue School Students.

We treat ourselves and others with RESPECT.

We carry out our responsibilities to the best of our ability each day.

We are leaders by choosing to do the right thing even when it means we are standing alone.

We dream big.

We work hard to achieve our dreams.

We are Madison Avenue School Students.

2. Each grade level will complete a unique project that will be displayed in classrooms, hallways and or on bulletin boards throughout the school. School Counselor, Teachers, HSSC and Paraprofessionals will assist in completing the following activities with students:

Grade K - I Respect Myself Coloring Project (Students will discuss ways they can learn to respect themselves by having proper hygiene as displayed on Respect Myself handout).

Grade 1 - I Respect My environment Cut out Project (Students will learn and discuss proper ways on how to respect their community. Students will color, cut and paste their project for display throughout school).

Grade 2 and 3 - Solutions to the Many faces of Bullying (Excerpts from Cool Calvin's book will be read to class and followed by a discussion with students on how to be respectful with classmates and others). **ONLY Grade 2** have a Drawing Project attached.

	<p>Grade 4 and 5 - Design Blue T-Shirt Respect Project (Incorporating October Stomping Out Bully Theme). Students will design their own slogan, theme, poem by being creative in their own way to display the concept surrounding Respect.</p>
<p>MT. VERNON SCHOOL</p>	<p style="text-align: center;"><i>Week of Respect</i></p> <p>Parents/Families will receive a “Week of Respect” letter advertising all of our activities for the week. They will also receive a list of ways that both children and families can show respect at home, and be encouraged to enforce a respectful environment throughout the week.</p> <p style="text-align: center;"><u>Instructional Breakfast</u></p> <p><u>K-5 = Respect Video: “Respect Rap Only” -</u> https://www.youtube.com/watch?v=iGuT9-_Y5J4 Play song daily and encourage students to sing and dance along with the video!</p> <p><u>K-5 = “Sesame Street: Respect - Word on the Street” -</u> https://www.youtube.com/watch?v=GOzrAK4gOSo&t=29s</p> <p style="text-align: center;"><u>ANNOUNCEMENTS</u></p> <p><u>MONDAY:</u> This week we are celebrating the Week of Respect. Remember to treat others exactly the way you wish to be treated.</p> <p><u>TUESDAY:</u> “A fruit salad is delicious precisely because each fruit maintains its own flavor.” – Sean Covey Respect and welcome everyone. Do something different today, sit with someone different at lunch, or play with a different person at recess. Invite someone to join your group.</p> <p><u>WEDNESDAY:</u></p>

	<p>“It is only when you accept how different you all are, that you will be able to see how much the same you all are. Don’t expect anybody to be the same as you, then you will see that you are in many ways the same as everybody.” -C. JoyBell.</p> <p>We are all the same in many ways, and we are all different. But no matter how similar or how different, we must always show respect.</p> <p><u>THURSDAY:</u> “One of the most sincere forms of respect is actually listening to what another has to say.” -Bryant H. McGill.</p> <p>Today, I want to challenge you all to have a conversation with someone that you normally don’t really talk to. And I want you to sincerely listen and respond to what they have to say with kindness and respect.</p> <p><u>FRIDAY:</u>“Treat everyone with respect and kindness. Period. No exceptions.” -Kiana Tom</p> <p>Congratulations to all of you for participating in our Week of Respect. I truly hope that you all showed respect this week and continue to do so for all the weeks ahead.</p> <p style="text-align: center;"><u>CLASSROOM LESSONS</u></p> <p><u>K-5</u> - Ms. Karsen will present lessons to each classroom focusing on the differences between bullying and conflict - as well as how to anonymously report bullying.</p> <p style="text-align: center;"><u>KINDNESS PROJECT</u></p> <p>K-5 students will create “Kindness Cards” for other students or staff members. Students can work as a whole, in groups, or individually to make these cards. They will be given to the students and staff members. The cards will be distributed on Friday morning.</p> <p style="text-align: center;"><u>PARENT MEETING</u></p> <p><u>October 10 - 3:15-4:15</u> - Ms. Karsen will present to the parents of MTV on Respect and Bullying vs. Conflict.</p>
THURGOOD MARSHALL	<p style="text-align: center;"><i>Week of Respect</i></p> <p><u>Activities for Respect Week:</u></p>

	<p>Teachers will be given a PBSIS behaviour expectation form. Teachers will distribute the form and review the expectations with students. The form also contains a picture of the “Thurgood Mustang” that students can color. Teachers will also be provided with an acrostic poem regarding respect to display in the classroom.</p> <p>“Recognizing Bullying and Normal Conflict,” from the Bully Busting Curriculum will be presented in the classroom by the Anti-Bullying specialist..</p> <p>Students in grades K to five will each create a water-color painted leaf that includes an “I respect_____” statement identifying a person/group held in high esteem by the student. The leaves will be displayed along the branches of two large trees in the school’s main entrance.</p> <p>Selected students will read a respect poem and the anti-bullying pledge during morning announcements.</p> <p>Books about respect will be displayed in the Library and students will work with the Librarian to create their own personalized respect poem.</p> <p>During Week of Respect teachers will give out “mustang bucks” to students who are seen displaying respect and following the PBSIS motto of being “safe, respectful and kind”. At the end of the week the mustang bucks will be collected in order to be raffled during the PBSIS kick-off.</p>
UNIVERSITY ELEMENTARY	<p style="text-align: center;"><i>Week of Respect</i></p> <p>University Elementary School will celebrate Week of Respect by focusing on the theme of “Growth Mindset.” Each scholar will learn how their brain makes it scientifically possible for them to learn anything, and focus on how to develop a growth mindset by respecting and stretching their brains.</p> <p>The following activities will take place during the Week of Respect, October 7th - October 11th, at University Elementary School:</p> <ul style="list-style-type: none"> ● Selected students will read respect quotes and the anti-bullying pledge during morning announcements. ● A Respect and Power of Yet pep rally is scheduled to bring awareness to the Week of Respect and concept of growth mindset. ● Classroom presentations facilitated by our resource officer on cyber bullying (fourth and fifth grades) will be conducted.

	<ul style="list-style-type: none"> • Morning convocation, also known as Hawks Talk, will take place to reinforce the concept of Growth Mindset. • Scholars will learn and recite the HAWKS Growth Mindset Chant: <p>Scholar Leader: What if it's too hard? Scholars: I'm going to push through! Scholar Leader: What if it's too rough? Scholars: I'm going to push through! Scholar Leader: What if it's too tough? Scholars: I'm going to push through! Scholar Leader: What if you're too young? Scholars: That's not true! Scholar Leader: What if you're not good enough? Scholars: That's not true! Scholar Leader: Why, because... Scholars: I can do anything I put my mind to! Scholar Leader: I believe in you. Scholars: Chin up! Scholar Leader: Believe in yourself Scholars: Head high. Scholar Leader: Tell me why? Scholars: We push through anything we put our minds to! Scholar Leader: HAWKS don't give up! Scholars: HAWKS grit up!</p> <ul style="list-style-type: none"> • Scholars will create pictures of brains demonstrating how they respect their brains daily. Messages will be displayed throughout the school. • The School Librarian will utilize Julia Cook's <i>Bubble Gum Brain</i> to discuss growth mindset vs. fixed mindset. Additional books on kindness and respect will be available to scholar leaders. • "Recognizing Bullying and Normal Conflict," from the Bully Busting Curriculum will be presented in the classroom by the Anti-Bullying specialist.
UNION AVENUE MIDDLE SCHOOL	<p style="text-align: center;"><i>Week of Respect</i> <i>"RESPECT BEGINS WITH ME!"</i></p> <p>In New Jersey, the first full week of October has been dedicated to "<i>The Week of Respect.</i>" During this week, Union Avenue Middle School family will focus on the importance of Respect, Responsibility and building</p>

Relationships. Our scholars will have the opportunity to observe positive behaviors and to demonstrate them towards one another.

Our scholars and their families will receive a monthly calendar advertising the “*Week of Respect*.” They will also receive a newsletter highlighting how both children and families can show respect at home and be encouraged to enforce a respectful environment throughout the week and hopefully throughout their lifestyle.

Monday:

- An introduction to ***Respect Week*** and the explanation of the New Jersey Law.
- Classroom Presentations in various classes and various periods on “***Respect... What Does It Look Like..?***”

Scholars will learn and model examples of *Respect* towards one another. Scholars will learn the positive impact he/she will have about him/herself and towards others after doing so.

Class Instructors will receive an email copy of the presentation to display on their SmartBoard.

Tuesday:

- Recite “***The Respect Pledge***” by a scholar during Morning Announcements.
- Classroom Presentations in various classes and various periods on “***Respect... What Does It Look Like..?***”

Scholars will learn and model examples of *Respect* towards one another. Scholars will learn the positive impact he/she will have about him/herself and towards others after doing so.

Class Instructors will receive an email copy of the presentation to display on their SmartBoard.

Wednesday:

- Descriptions and Characteristics of a “**Victim**” read by a scholar during Morning Announcements

Class Instructors will receive an email copy of the presentation to display on their SmartBoard as their scholars follow along.

Thursday:

	<ul style="list-style-type: none"> • Descriptions and Characteristics of an “Upstander / Bystander” read by a scholar during Morning Announcements <p>Class Instructors will receive an email copy of the presentation to display on their SmartBoard as their scholars follow along.</p> <p>Friday:</p> <ul style="list-style-type: none"> • Descriptions and Characteristics of a “Bully” read by a scholar during Morning Announcements <p>Class Instructors will receive an email copy of the presentation to display on their SmartBoard as their scholars follow along.</p> <p style="text-align: center;"><u>Schoolwide Contest</u></p> <p style="text-align: center;">Creative Homeroom Displays and Homeroom Poster Board Contest based upon the theme, “<i>Respect Begins With Me..</i>” ** (Prizes per Grade Level and for Overall Winner) Winners will be announced on or before Wednesday, October 10th</p>
<p style="text-align: center;">UNIVERSITY MIDDLE SCHOOL</p>	<p style="text-align: center;"><i>Week of Respect</i></p> <p>In order to promote tolerance and acceptance, the Anti-Bullying pledge will be recited each day as part of our daily announcements in English, Creole and Spanish to reflect and celebrate the diversity of our staff and students.</p> <ul style="list-style-type: none"> • To promote kindness and compassion as well as to encourage anti-bullying behavior in our school a select number of students will assist the Anti-Bullying Specialist around the building. Together, they will complete a community service activity where they will hang relevant posters around the high traffic areas of the school. • Each floor in the building will have a “Respect Tree.” Here students and staff will utilize the leaves to indicate what respect means to them. • The Guidance Counselors and Health and Social Service Coordinator will provide classroom presentations on the topics of Bullying, the Anti- Bullying law in the state of New Jersey and the policy of the Irvington School District. • Parent Information workshop will be held during the school day and as well in the evening for our Spanish speaking parents. Our focus will concentrate on how parents can learn about the signs of bullying in their own children and can partner with the school to encourage good citizenship.

	<ul style="list-style-type: none"> To reflect the use of the District’s Restorative Practices Initiative, teachers will utilize “affective language” in order to recognize acts of kindness and respect that occur in their classrooms.
IRVINGTON HIGH SCHOOL	<p style="text-align: center;"><i>Week of Respect</i></p> <p>1. All teachers will be asked to facilitate a five-minute discussion on various aspects of the Student Creed every morning during 1st period.</p> <p>Creed: Be REAL All Day</p> <p><u>Real</u> I will practice and continue to be a respectful individual as I wish others to respect me.</p> <p><u>Empathy</u> I will be empathetic and bring fellow scholars up instead of pulling them down.</p> <p><u>Accountable</u> I will make sure to admit when I am wrong and correct my mistakes.</p> <p><u>Lifelong Learners</u> I will strengthen my mind as a lifelong learner in order to give back to my community.</p> <p>I will live by this CREED. Together these actions will allow me to BE REAL at IRVINGTON HIGH SCHOOL</p> <p>2. During morning announcements, Peer Leadership students will read a poem, reflection, or quote on the topic of respect, tolerance, and peaceful relationships.</p> <p style="text-align: center;"><u>Respect is What You Earn Not Command by Francis Duggan</u></p> <p style="text-align: center;">Respect is what you earn not command That is something some find hard to understand You earn respect if respect you do show From people in your life you've come to know.</p> <p style="text-align: center;">Of Respect or lack of we do read of and hear Though 'tis a thing that cannot be born of fear Of somebody who has power over you In your feigned respect your feelings are not true.</p> <p style="text-align: center;">Many may respect and admire the high achievers of the town And applaud them on their journey to renown</p>

But with the many some do disagree
Through different eyes we see things differently.

Respect is something you can only show
For one that you feel privileged for to know
And of any shackles true respect is free
That's how it is and that's how 'twill always be.

Respect

Having **respect** for someone means that you like the way that person acts, works, or the way that person treats you and others. Treating someone with **respect** means that you interact with them in a way that shows that you care about their well-being and how they feel. When you respect someone, you treat them kindly and use good manners. Sometimes it means doing things for them or listening to their instructions. This is how you show respect in school, and throughout life.

Respectful Listening and Learning in Class:

Body Language and Facial Expressions of a Respectful Listener

- Good eye contact (not looking at your phone, for example)
- Facing the speaker
- Nodding

Words and Voice Tone of a Respectful Listener

- Interested, alert tone of voice
- Not Interrupting and changing the subject
- Asking relevant questions

Attitude of a Respectful Learner

- Open-minded
- Curious
- Caring

Bullying

Bullying causes pain and stress to victims and is never justified or excusable as “just teasing.” The targeted student is never responsible for being the target of bullying. Blue Knights, let’s all agree to show respect for one another by doing the following:

	<p>1. Value student differences and treat others with respect.</p> <p>2. Not become involved in bullying incidents or be a bully, but rather support students who have been, or are subject to bullying.</p> <p>3. Be aware of the school’s policies with regard to bullying and immediately report all incidents.</p> <p>4. Talk to teachers, other staff members and parents about concerns regarding bullying and work with other students and faculty to help the school stop bullying.</p> <p>5. Be responsible with social media.</p> <p>6. Be a good role model for other students and our community.</p> <p>3.A cadet from JROTC will recite the creed.</p> <p style="text-align: center;"><u>JROTC Creed</u></p> <ul style="list-style-type: none">· I am an Army Junior ROTC Cadet· I will always conduct myself to bring credit to my family , country, school and the Corps of Cadets· I am loyal and patriotic· I am the future of the United States of America· I do not lie, cheat or steal and will always be accountable for my actions and deeds· I will always practice good citizenship and patriotism· I will work hard to improve my mind and strengthen my body· I will seek the mantle of leadership and stand prepared to uphold the Constitution and the American way of life· May God grant me the strength to always live by this creed <p style="text-align: center;">RESPECT By Don Wilson</p> <p style="text-align: center;">Respect is a lesson that everyone should learn</p>
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	<p>Respect must be given before an expected return Respect is something that's given for free</p> <p>Respect is about us and never about me Respect is the basis on which relationships are founded Respect is the anchor that keeps a person well grounded</p> <p>Respect builds the character and defines who we are Respect sets the standard and raises the bar</p> <p>Respect is magnanimous and helps to fulfill Respect is the partner that sits with good will Respect is like honey so sweet it's perceived Respect a taste to savor for when it's received</p>
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Blue Knights Academy	<p><i>Week of Respect</i></p> <ol style="list-style-type: none"> 1. During morning convocation, students will be exposed to historical figures who have championed and lobbied for respect for their communities and other social initiatives. 2. Teachers will be asked to facilitate a 5-10 minute discussions surrounding respect, what it means to be tolerant of differences, and various ways to promote peaceful relationships. Teachers will also receive links on different ways to facilitate those discussions via email from guidance. 3. Parents will receive a letter regarding how they can help us support our district-wide mission of promoting a safe environment where differences are celebrated. Parents will also be given links and resources to talk to their children about what it means to show respect.
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	<ol style="list-style-type: none">4. School Counselor and Care Plus Social Worker will also facilitate small group discussions around peaceful ways to resolve conflicts during student lunch periods.5. Students will be asked to sign a “Respect Pledge” after they have been briefed on the Harassment, Intimidation, and Bullying laws and protocols during morning convocation.
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