

HARASSMENT, INTIMIDATION, AND BULLYING (HIB) ANNUAL REPORT 2014-2015

1. Analysis of Reports Submitted

School	Enrollment as of 6/30/2015	Number of Substantiated Cases	Number of Unsubstantiated Cases	Percentage of Substantiated Incidences Based on Student Enrollment	Total Cases Reviewed District-Wide
Augusta Preschool	316	0	0	0%	0
Berkeley Terrace	464	0	0	0%	0
Chancellor Avenue	475	0	0	0%	0
Florence Avenue	609	0	0	0%	0
University Elementary	571	6	2	1.0%	8
Grove Street	474	0	0	0%	0
Madison Avenue	304	0	1	0%	1
Mt. Vernon Avenue	556	0	0	0%	0
Thurgood Marshall	458	0	0	0%	0
University Middle	617	2	0	0.3%	2
Union Avenue Middle	634	0	0	0%	0
Irvington High School	1338	4	8	0.3%	12
Total	6816	12	11	0.2%	23

2. Status of Reports

- 23 Cases were reviewed district-wide compared to 39 in the 2013-2014 school year
- 12 Cases were substantiated compared to 14 in the 2013-2014 school year
- 11 Cases were unsubstantiated compared to 25 in the 2013-2014 school year

All of the 23 cases were investigated by the Anti-Bullying Specialist in each school and reviewed by the building Principal according to mandated guidelines. All report findings were subsequently submitted to the Office of the Superintendent where they were reviewed by the District Anti-Bullying Coordinator and the Superintendent of Schools as per mandate.

During the course of the 2014-2015 school year, the Superintendent of Schools has reported the findings to the Board of Education and the parents of the students involved, according to the mandated timelines and in the manner delineated by the Anti-Bullying Bill of Rights.

3. Location of Incidents

A majority of the incidents reviewed are reported to have taken place in the classroom.

4. General Themes

A review of the HIB reports submitted reveals the predominant theme of physical characteristics. The nature of the incidents were in the form of verbal threats and physical/electronic communication. The identification of this theme will guide district-wide responses and protocols as a means of developing and implementing prevention programs.

5. Training

Training has been conducted for all administrators at the district level. All school-based personnel have been trained at their home schools. Trainings have also been conducted for district substitutes. Guidance Counselors and Health and Social Services Coordinators conducted small groups, individual counseling sessions, and grade level appropriate classroom prevention lessons utilizing the district-approved Bully-Busting curriculum.

6. School Safety Teams

School Safety Teams have been established in each building. Ongoing training is offered to School Safety Team Leaders (by the Anti-Bullying Specialist). Monthly reports submitted by School Safety Teams are reviewed by the Anti-Bullying Coordinator to identify items for action planning.

7. Week of Respect

The Week of Respect was observed throughout the district during the first week of October in accordance with HIB regulations. Activities are tailored toward meeting the developmental levels of the students as well as the unique needs of each school.

8. Reporting

The district submitted bi-annual reports for all substantiated cases of Harassment, Intimidation, and Bullying via the Electronic Violence and Vandalism Reporting System (EVVRS) as mandated by the State of New Jersey in accordance with the Anti-Bullying Bill of Rights Law.