



IRVINGTON PUBLIC SCHOOLS
Office of the Superintendent

Dr. Neely Hackett
 Superintendent

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HARASSMENT, INTIMIDATION, AND BULLYING (HIB) ANNUAL REPORT 2013-2014

1. Analysis of Reports Submitted

School	Enrollment as of 6/30/2014	Number of Substantiated Cases	Number of Unsubstantiated Cases	Percentage of Substantiated Incidences Based on Student Enrollment	Total Cases Reviewed District-Wide
Augusta Preschool	316	0	0	0%	0
Berkeley Terrace	418	0	0	0%	0
Chancellor Avenue	450	1	0	0.2%	1
Florence Avenue	561	2	0	0.3%	2
University Elementary	557	0	0	0%	0
Grove Street	414	0	1	0%	1
Madison Avenue	345	0	0	0%	0
Mt. Vernon Avenue	549	1	2	0.1%	3
Thurgood Marshall	452	0	0	0%	0
University Middle	663	3	2	0.4%	5
Union Avenue Middle	679	7	8	1.0%	15
Irvington High School	1287	0	12	0%	12
Total	6691	14	25	0.2%	39

2. Status of Reports

- 39 Cases were reviewed district-wide compared to 122 in the 2012-2013 school year
- 14 Cases were substantiated compared to 28 in the 2012-2013 school year
- 25 Cases were unsubstantiated compared to 94 in the 2012-2013 school year



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All of the 39 cases were investigated by the Anti-Bullying Specialist in each school and reviewed by the building Principal according to the mandated guidelines. All report findings were subsequently submitted to the Office of the Superintendent where they were reviewed by the District Anti-Bullying Coordinator and the Superintendent of Schools as per mandate.

During the course of the 2013-2014 school year, the Superintendent of Schools has reported the findings to the Board of Education and the parents of the students involved, according to the mandated timelines and in the manner delineated by the Anti-Bullying Bill of Rights.

3. Location of Incidents

A majority of the incidents reviewed are reported to have taken place in the classroom.

4. General Themes

A review of the HIB reports submitted reveals the predominant themes of physical characteristics and sexual orientation. The nature of the incidents were in the form of verbal threats and derogatory remarks. The identification of these themes will guide district-wide responses and protocols as a means of developing and implementing prevention programs.

5. Training

Training has been conducted for all administrators at the district level. All school-based personnel have been trained at their home schools. Trainings have also been conducted for district substitutes. Guidance Counselors and Health and Social Services Coordinators conducted small groups, individual counseling sessions, and grade level appropriate classroom prevention lessons utilizing the district-approved Bully-Busting curriculum.

6. School Safety Teams

School Safety Teams have been established in each building. Ongoing training is offered to School Safety Team Leaders (by the Anti-Bullying Specialist). Monthly reports submitted by School Safety Teams are reviewed by the Anti-Bullying Coordinator to identify items for action planning.

7. Week of Respect

The Week of Respect was observed throughout the district during the first week of October in accordance with HIB regulations. Activities are tailored toward meeting the developmental levels of the students as well as the unique needs of each school.

8. Reporting

The district submitted bi-annual reports for all substantiated cases of Harassment, Intimidation, and Bullying via the Electronic Violence and Vandalism Reporting System (EVVRS) as mandated by the State of New Jersey in accordance with the Anti-Bullying Bill of Rights Law.