

PERSONNEL
April 10, 2002

1. LEAVE (S) OF ABSENCE

Resolved, that the Board of Education accepts the recommendation of the Superintendent and approves the leave(s) of absence of the listed personnel, effective as indicated:

Certificated

- | | | |
|-----|--------------------------|--|
| (a) | Lorraine Woolridge | Extension of paid medical leave of absence using 21 personal illness days effective 4/8/02 through 5/6/02, followed by a paid medical leave of absence effective 5/7/02 through 6/30/02 using sick Bank. (Special Services Department-Child Study Team Social Worker) |
| (b) | Dr. Hiawatha Goins-Baron | Medical leave of absence previously approved at the 3/20/02 Board of Education meeting should be amended as follows:
Extension of unpaid medical leave of absence with paid benefits as per the FMLA effective 3/4/02 through 3/27/02. (High School-Language Arts Literacy Teacher) |
| (c) | Bernadette Morrissey | Extension of paid medical leave of absence using 19 personal illness days effective 3/18/02 through 4/19/02. (Berkeley Terrace School-Librarian) |
| (d) | Janette Underwood | Extension of paid medical leave of absence effective 3/4/02 through 4/10/02 using Sick Bank. (Chancellor Avenue School-5 th Grade Teacher) |
| (e) | William Kazdoba | Paid military leave of absence effective 3/18/02 through 4/4/02. (Madison Avenue School-Physical Education Teacher) |
| (f) | Karen Zaborny | Unpaid medical leave of absence with paid benefits as per the FMLA effective 3/15/02 through 4/12/02. (High School-Science Teacher) |

PERSONNEL (continued)
April 10, 2002

(g) Dr. Janice Hunter Extension of unpaid Family and Medical leave of absence with paid benefits effective 3/20/02 through 3/26/02. (High School-Biological Science Teacher)

Non-Certificated

(h) Maria Karkanias Extension of paid medical leave of absence using 14 personal illness days effective 3/11/02 through 4/5/02. (Chancellor Avenue School-Security Guard)

(i) Phyon Bell Extension of unpaid medical leave of absence without paid benefits effective 3/12/02 through 3/26/02. (Augusta Street School-Teacher Aide)

(j) Ivan Gonzalez Paid medical leave of absence using 22 personal illness days and 20 Maintenance Sick Bank days effective 3/20/02 through 5/17/02. (Maintenance Department-Lead Man-Electrician)

(k) Sharon Mayer Paid medical leave of absence using 17 personal illness days effective 3/13/02 through 4/12/02 (Transportation Department - Bus Driver)

(l) Pamela Burley Unpaid maternity disability leave of absence effective 4/22/02 through 6/7/02. (Florence Avenue School-Teacher Aide)

(m) Margaret Daniels Paid medical leave of absence using 6 personal illness days and 3 personal business days effective 3/1/02 through 3/13/02, followed by an unpaid medical leave of absence effective 3/14/02 through 3/15/02. (Grove Street School-Teacher Aide)

PERSONNEL (continued)
April 10, 2002

- (n) Altoria Bush Paid medical leave of absence using 15 personal illness days and 1 personal business day effective 3/7/02 through 3/31/02. (Florence Avenue School-Security Guard)
- (o) Stanley Kossup Paid medical leave of absence using 13 personal illness days and 3 personal business days effective 2/19/02 through 3/12/02, followed by an unpaid medical leave of absence with paid benefits as per the FMLA effective 3/13/02 through 4/12/02. (High School-R.I.T.E. Officer)
- (p) Perha Carroll Paid medical leave of absence using 4 personal illness days effective 1/24/02 through 1/29/02, followed by an unpaid medical leave of absence with paid benefits as per the FMLA effective 1/30/02 through 4/30/02. (Chancellor Avenue School-Teacher Aide)
- (q) Catherine Wilson Unpaid medical leave of absence with paid benefits as per the FMLA effective 3/18/02 through 4/5/02. (Business Office-Asst. Bookkeeper)

ACTION:

Motion by: _____, Seconded by: _____

Roll Call:

2. RETURN TO WORK FROM LEAVES OF ABSENCES

RESOLVED, that the Board of Education accepts the recommendation of the Superintendent and accepts for the record, the return to work from leaves of absences of the listed personnel, effective as indicated:

Certificated

- (a) Mohamed Baala Returned to work from unpaid personal leave of absence effective 3/18/02. (Mt. Vernon Avenue School-ESL Teacher)

PERSONNEL (continued)

April 10, 2002

- (b) Dr. Hiawatha Goins-Baron Returned to work from unpaid medical leave of absence effective 3/28/02. (High School-Language Arts Literacy Teacher)
- (c) Khadijah K. Muhammad Returned to work from unpaid medical leave of absence effective 3/18/02. (Madison Avenue School-2nd Grade Teacher)
- (d) Dr. Janice E. Hunter Returned to work from unpaid FMLA effective 3/27/02. (High School-Biological Science Teacher)

Non-Certificated

- (e) Lois Best Returned to work from unpaid FMLA effective 3/13/02. (Transportation Department-Bus Aide)

ACTION:

Motion by: _____, Seconded by: _____

Roll Call:

3. SUBSTITUTE TEACHING PERSONNEL

RESOLVED, that the Board of Education accepts the recommendation of the Superintendent and approves the appointment of the listed personnel as Substitute Teachers at a pay rate of \$100.00 per day, effective 4/15/02 to 6/30/02. Payable from account #15-190-100-106-0000-00-XX

James Gibbs
Yahya Belal
Verdia Wingate

ACTION:

Motion by: _____, Seconded by: _____

Roll Call:

PERSONNEL (continued)
April 10, 2002

Permission to Apply for County Substitute Teaching Certificate

RESOLVED, that the Board of Education accepts the recommendation of the Superintendent and grant permission to apply for the County Substitute Teaching Certificates for the following:

INITIAL APPLICATIONS

RENEWAL APPLICATIONS

Brian Smith

ACTION:
Motion by: _____, Seconded by: _____
Roll Call:

Substitute Custodian

RESOLVED, that the Board of Education accepts the recommendation of the Superintendent and approves the appointment of Willie Smith as a Substitute Custodian at a rate of \$9.50 per hour, effective 4/15/02 to 6/30/02. Account #11-000-262-100-0009-0034

ACTION:
Motion by: _____, Seconded by: _____
Roll Call:

Substitute Lunch Aides

RESOLVED, that the Board of Education accepts the recommendation of the Superintendent and approves the appointment of the listed personnel as Substitute Lunch Aides at the pay rate of \$7.60 per hour, effective 4/15/02 to 6/30/02. Account #11-000-262-110-0000-0000

Sharonda Moore Vivian Hodge Latonya Rodriguez

ACTION:
Motion by: _____, Seconded by: _____
Roll Call:

PERSONNEL (continued)
April 10, 2002

Substitute Secretaries

RESOLVED, that the Board of Education accepts the recommendation of the Superintendent and approves the appointment of the listed personnel as Substitute Secretaries at the pay rate of \$11.25 per hour, effective 4/15/02 to 6/30/02:
Account #15-000-240-105-0000-0000

Mary Dawkins

Yamily Quiles

ACTION:

Motion by: _____, Seconded by: _____

Roll Call:

4. SEPARATIONS

RESOLVED, that the Board of Education accepts the recommendation of the Superintendent and approves the separation of the listed personnel, effective for the 2001-2002 school year:

Certificated

Retirements

- (a) Margaret Karim, Fourth Grade Teacher, Grove Street School, effective 10/1/02. (DOH 1/1/89)
- (b) Ina R. Hodes, Special Education Teacher, Berkeley Terrace School, effective 7/1/02. (DOH 9/1/85)
- (c) Marietta Mayes-Hicklin, Art Teacher, University Middle School, effective 7/1/02. (DOH 1/1/72)
- (d) Donald Hatch, Computer Teacher, Grove Street School, effective 7/1/02. (DOH 9/1/62)

ACTION:

Motion by: _____, Seconded by: _____

Roll Call:

PERSONNEL (continued)
April 10, 2002

Resignation

- (e) Edward Saggio, Physical Education Teacher, University Middle School, effective 5/13/02.
- (f) Carol Rawls, 7th & 8th Grade Art Teacher, Union Avenue Middle School, effective 6/30/02.
- (g) Mignon Arthur, Alternative Basic Skills Teacher, Union Avenue Middle School, effective 4/11/02.

ACTION:

Motion by: _____, Seconded by: _____

Roll Call:

Terminations

- (h) Ruth Thomas, Special Education Teacher, Irvington High School, effective 4/11/02.

ACTION:

Motion by: _____, Seconded by: _____

Roll Call:

Non-Certificated

Terminations

- (i) Pamela Dawes, Substitute Bus Aide, Transportation Department, effective 4/10/02.

ACTION:

Motion by: _____, Seconded by: _____

Roll Call:

Resignations

- (j) Arifah Ali, Lunch Aide, University Six School, effective 3/11/02.

ACTION:

Motion by: _____, Seconded by: _____

Roll Call:

PERSONNEL (continued)
April 10, 2002

Retirement

- (k) Mary Singleton, Bus Driver, Transportation Department, effective 7/1/02. (DOH 9/1/84)

ACTION:

Motion by: _____, Seconded by: _____

Roll Call:

5. APPOINTMENTS

Certificated

RESOLVED, that the Board of Education accepts the recommendation of the Superintendent and approves the appointment of the listed personnel, effective as indicated:

- (a) Todd Downey Sloan, Third Grade Teacher, Grove Street School, at an annual salary of \$38,827, Step 8, BA Level, effective 9/1/02 to 6/30/03.

ACTION:

Motion by: _____, Seconded by: _____

Roll Call:

Adult High School Appointments

RESOLVED, that the Board of Education accepts the recommendation of the Superintendent and approves the appointment of the following personnel for the Adult High School program at the rates, hours per day for days worked only and total amounts indicated from 3/1/02 to 6/30/02, or as otherwise specified in the resolution.

(Account #13-601-100-101-0000-0022)

- (1) Deborah Hayes, School Nurse – 4.0 hours per day, \$28.00 per hour, not to exceed 50 days total.
- (2) Jocelyn Colasuonno, School Nurse – 4.0 hours per day, \$28.00 per hour, not to exceed 50 days total.

ACTION:

Motion by: _____, Seconded by: _____

Roll Call:

PERSONNEL (continued)

April 10, 2002

6. EMERGENCY AND CONDITIONAL CERTIFICATION RENEWAL

RESOLVED, that the Board of Education accepts the recommendation of the Superintendent and approves the submission of renewal of emergency and conditional certificates for the 2002-2003 school year for the following employees:

Emergency
Andre Taylor
Irene Perodin
Deana Crump-Ilobi
Leclerc Mautes
Carl Lewis
Carol Reid
Jocelyn Colasuonno

Conditional
Rafael Cuello
Chrispin Wancique

ACTION:

Motion by: _____, Seconded by: _____

Roll Call:

7. FOR THE RECORD

- (a) Patricia Kruty, Assistant Administrative Secretary approved at the March 20, 2002 Board meeting is reclassified from a ten month to 12 month employee, effective 7/1/02.
- (b) Raymond Jernee, Custodian, Madison Avenue School, who retired effective 3/1/02, shall receive payment for 120 unused, accumulated personal illness days at \$80.00 per day, not to exceed \$9,600, as per the current Local 68 Custodians' collective bargaining unit agreement.
- (c) Mary Anne Fahey, Chemistry Teacher, High School who retired effective 2/1/02, shall receive payment for 55.5 unused, accumulated, personal illness days at \$100.00 per day, not to exceed \$5,550 as per Article XXIII of the current Teachers' Association collective bargaining unit agreement.

8. HANDICAPPED CHILDREN - PLACEMENTS PUBLIC & NON-PUBLIC
 April 10, 2002

RESOLVED, that the Board of Education accepts the recommendation of the Superintendent, in concurrence with the Director of Special Services, that the following be approved for payment for Handicapped Children For Placement In Public And Non-Public Schools, upon receipt of appropriate bills, tuition and transportation (where necessary) for the following, as listed, for attendance at the listed schools, at the listed tuition rates, subject to verification for the 2001-02 school year, effective as indicated:

PUBLIC

P01-195	Grade:PS	DHS Regional Day School-Essex Campus Tuition: \$4,169 Beginning:03/25/02 PS
P01-196	Grade:02	Early Childhood Center/Hillside Tuition: \$23,117 Beginning:03/25/02 AU
P01-197	Grade:01	Essex Jr. Academy Tuition: \$8,274 Beginning:04/01/02 MD
P01-198	Grade:04	Essex Jr. Academy Tuition: \$13,790 Beginning:02/19/02 SLD
P01-199	Grade:01	Essex Jr. Academy Tuition: \$11,033 Beginning:03/18/02 MD
P01-200	Grade:06	George Washington School/Hillside Tuition: \$7,629 Beginning: 02/19/02 ED
P01-201	Grade:02	George Washington School/Hillside Tuition: \$10.500 Beginning:03/13/02 MD

HANDICAPPED CHILDREN - PLACEMENTS PUBLIC & NON-PUBLIC (continued)
April 10, 2002

P01-202 Grade:12 West Essex Rehabilitation Center
Tuition:\$2,375 (2 days a week)
Beginning:02/07/02
MD

NON-PUBLIC

NP01-030 Grade:08 Phoenix Center
Tuition:\$15,049
Beginning:03/08/02
MD

NP01-074 Grade:06 Deron/Garwood
Tuition:\$11,592
Beginning:03/13/02
MD

NP01-278 Grade:05 Glenview Academy
Tuition:\$13,016
Beginning:03/13/02
ED

NP01-302 Grade:04 Washington Academy
Tuition:\$11,073
Beginning:03/21/02
SLD

NP01-306 Grade:11 Essex Valley School
Tuition:\$11,736
Beginning:03/18/02
ED

NP01-389 Grade:01 Deron /Garwood
Tuition:\$11,592
Beginning:03/18/02
MO.CI

NP01-390 Grade:01 Deron /Garwood
Tuition:\$14,490
Beginning:02/08/02
MO.CI

HANDICAPPED CHILDREN - PLACEMENTS PUBLIC & NON-PUBLIC (continued)
April 10, 2002

NP01-391	Grade: 11	Essex Valley School Tuition: \$14,670 Beginning:02/25/02 SLD
NP01-392	Grade:03	Glenview Academy Tuition:\$9,762 Beginning:03/19/02 MD
NP01-393	Grade:03	Mt. St. Joseph's Childrens Center Tuition:\$15,785 Beginning:03/08/02 MD
NP01-394	Grade:PS	Therapeutic School Tuition:\$15,016 Beginning:04/01/02 PSH
NP01-395	Grade:PS	Therapeutic School Tuition:\$15,016 Beginning:04/08/02 PSH

MAY BE ADJUSTED FOR THE 2001-2002 SCHOOL YEAR.

** Includes Personal Aide as included in IEP(Individual Educational Plan)

***The Department of Human Services will reimburse Irvington Public School for the tuition.

TOTAL TUITION AMOUNT OF NEW PLACEMENTS -\$239,684

DISCONTINUED PLACEMENTS

PUBLIC

P01-046	Essex Jr. Academy Discontinued:03/08/02 Moved-\$11,032
P01-050	Essex Jr. Academy Discontinued:03/22/02 Moved-\$8,275

HANDICAPPED CHILDREN - PLACEMENTS PUBLIC & NON-PUBLIC (continued)
April 10, 2002

P01-120 Jersey City Regional Day/Jersey City
Discontinued:03/15/02
Change in placements-\$9,160

P01-151 Montgomery Academy/Newark
Discontinued:03/21/02
Moved-\$3,004

P01-186 Centennial High School
Discontinued:03/12/02
Change in placement-\$8,640

NON-PUBLIC

NP01-030 Child Development Center
Discontinued:12/19/01
Change in placement-\$17,197

NP01-135 Gramon School
Discontinued:03/07/02
Moved-\$9,949

NP01-218 St. Anthony's School
Discontinued:03/08/02
Change in placement-\$11,358

NP01-278 Washington Academy
Discontinued:03/12/02
Parent withdrew-\$8,305

NP01-293 Washington Academy
Discontinued:03/07/02
Moved-\$8,305

NP01-302 Washington Academy
Discontinued:03/11/02
Change in placement-\$7,003

HANDICAPPED CHILDREN - PLACEMENTS PUBLIC & NON-PUBLIC (continued)
 April 10, 2002

NP01-318 All Can Excell
 Discontinued:03/08/02
 Moved-\$7,003

TOTAL AMOUNT OF DISCONTINUED TUITION=\$109,231

ACTION:
 Motion by: _____, Seconded by: _____
 Roll Call:

Number of Students in each classification In and Out of District

Classification	IN District	OUT District	TUITION
HI-Auditorily Impairment	0	8	211,690
DB-Deafness	0	0	0
AU-Autistic	0	22	739,808
MO.CI-Cognitively Impaired	16	13	351,594
MODCI-Moderate Cognitive Impaired	3	9	150,040
SCI-Severe Cognitive Impairment	0	6	157,580
LI-Communications Impairment	27	9	199,285
ED-Emotionally Disturbed	25	80	2,384,815
MD-Multiply Disabled	80	185	5,646,042
MR-Cognitively Impaired	0	1	27,581
OI-Orthopedic ally Impaired	0	1	23,500
OHI-Other Health Impaired	18	10	361,471
PS-Preschool Disabled	21	58	1,811,894
SM-Social Maladjustment	0	0	0
SLD-Specific Learning Disability	338	110	2,506,842
TBI-Traumatic Brain Injury	11	14	278,107
VI-Visually Impaired	0	2	49,889
TOTAL	539	528	14,900,138

TOTAL NUMBER OF STUDENTS IN AND OUT OF DISTRICT =1067

CLASSIFICATION DEFINITIONS

1. Auditorily Impaired (HI) corresponds to “auditorily handicapped” and further corresponds to the Federal eligibility categories of deafness or hearing impairment. Auditorily impaired means an inability to hear within normal limits due to physical impairment or dysfunction of auditory mechanisms characterized by (c) i or ii below. An audiological evaluation by a specialist qualified in the field of audiology, and a speech and language evaluation by a certified speech-language specialist are required.

i. Deafness (DB) - The auditory impairment is so severe that the student is impaired in processing linguistic information through hearing, with or without amplification and the student's educational performance is adversely affected.

ii. Hearing impairment - An impairment in hearing whether permanent or fluctuating which adversely affects the student's educational performance.

2. Autistic (AU) - means a pervasive developmental disability, which significantly impacts verbal and nonverbal communication, and social interaction that adversely affects a student's educational performance. Onset is generally evident before age three. Other characteristics often associated with autism are engagement in repetitive activities and stereotyped movements, resistance to environmental change or change in daily routine, unusual responses to sensory experience and lack of responsiveness to others. The term does not apply if the student's adverse educational performance is due to emotional disturbance as defined in (c) 5 below. A child who manifests the characteristics of autism after age three may be classified as autistic if the criteria in this paragraph are met. An assessment by a certified speech-language specialist and an assessment by a physician trained in neurodevelopmental assessment are required.

3. Cognitively Impaired (MR) - corresponds to “mentally retarded” and means a disability that is characterized by significantly below average general cognitive functioning existing concurrently with deficits in adaptive behavior; manifested during the developmental period that adversely affects a student's educational performance and is characterized by one of the following:

i. Mild Cognitive Impairment (MO.CI) - corresponds to “educable” and means a level of cognitive development and adaptive behavior in home, school and community settings that are mildly below age expectations with respect to all the following:

(1) The quality and rate of learning:

(2) The use of symbols for the interpretation of information and the solution of problems; and

(3) Performance on an individually administered test of intelligence that falls within a range of two to three standard deviations below the mean.

ii. Moderate Cognitive Impairment (MODCI) - corresponds to “trainable” and means a level of cognitive development and adaptive behavior that is moderately below age expectations with respect to the following:

- (1) The ability to use symbols in the solution of problems of low complexity;
- (2) The ability to function socially without direct and close supervision in home, school and community settings; and
- (3) Performance on an individually administered test of intelligence that fall three standard deviations or more below the mean

iii. Severe Cognitive Impairment (SCI)- corresponds to “eligible for day training” and means a level of functioning severely below age expectations whereby in a consistent basis the student is incapable of giving evidence of understanding and responding in a positive manner to simple directions expressed in the child’s primary mode of communication and cannot in some manner express basic wants and needs.

4. Communication Impaired (LI)- corresponds to “communication handicapped” and means a language disorder in the areas of morphology, syntax, semantics and/or pragmatics/discourse which adversely affects a students educational performance and is not due primarily to an auditory impairment. The problem shall be demonstrated through functional assessment of language in other than a testing situation and performance below 1.5 standard deviations, or the 10th percentile on at least two standardized oral language tests, where such tests are appropriate. When the area of suspected disability is language, assessment by a certified speech-language specialist and assessment to establish the educational impact are required. The speech-language specialist shall be considered a child study team member.

i. When it is determined that the student meets the eligibility criteria according to the definition in (c) 4 above, but requires instruction by a speech-language specialist, only the student shall be classified as eligible for speech-language services.

ii. When the area of suspected disability is a disorder of articulation, voice or fluency, the student shall be evaluated according to N.J.A.C. 6A:14-3.4(e) and if eligible, classified as eligible for speech-language services according to N.J.A.C. 6A:14-3.6(a).

5. Emotionally Disturbed (ED) - means a condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree that adversely affects a students educational performance due to:

i. An inability to learn that cannot be explained by intellectual, sensory or health factors;

ii. An inability to build or maintain satisfactory interpersonal relationships with peers and teachers;

iii. Inappropriate types of behaviors or feelings under normal circumstances;

iv. A general pervasive mood of unhappiness or depression; or

v. A tendency to develop physical symptoms or fears associated with personal or school problems.

6. Multiply Disabled (MD)- corresponds to “multiply handicapped” and means the presence of two or more disabling conditions. Eligibility for speech-language services, as defined in this section, shall not be one of the disabling conditions (for classifications) based on the definition of multiply disabled. Multiply disabled is characterized as follows:

i. “Multiple disabilities” means concomitant impairments, the combination of which causes such severe educational problems that programs designed for the separate disabling conditions will not meet the student’s educational needs.

ii. “Deaf/blindness” means concomitant hearing and visual impairments, the combination of which causes such severe communication and other developmental and educational problems that cannot be accommodated in special education programs solely for students with deafness or students with blindness.

7. Orthopedically Impaired (OI) - corresponds to “orthopedically handicapped” and means a disability characterized by a severe orthopedic impairment that adversely affects a student’s educational performance. The term includes malformation, malfunction or loss of bone, muscle or tissue. A medical assessment documenting the orthopedic condition is required.

8. Other Health Impaired (OHI) - corresponds to “chronically ill” and means a disability that may be characterized by having limited strengths, vitality or alertness, due to chronic or acute health problems, such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, diabetes or any other medical condition, such as Tourette Syndrome, that adversely affects a student’s educational performance. A medical assessment documenting the health problem is required.

9. Preschool Disabled (PS) - corresponds to preschool handicapped and means an identified disabling and/or a measurable developmental impairment which occurs in children between the ages of three and five years, and requires special education and related services.

10. Social Maladjustment (SM) - means a consistent inability to conform to the standards for behavior established by the school. Such behavior is seriously disruptive to the education of the student or other students and is not due to emotional disturbances as defined in (c)5 above.

11. Specific Learning Disability (SLD) - corresponds to “perceptually impaired” and means a disorder in one or more of the basic psychological processes involved in understanding or using language, spoken or written, that may manifest itself in an imperfect ability to listen, think, speak, read, write, spell, or to do mathematical calculations.

i. It is characterized by a severe discrepancy between the student’s current achievements and intellectual ability in one or more of the following areas:

- (1) Basic reading skills;
- (2) Reading comprehension;
- (3) Oral expression;
- (4) Listening comprehension;
- (5) Mathematical computation;
- (6) Mathematical reasoning; and
- (7) Written expression.

ii. The term does not apply to students who have learning problems that are primarily the result of visual, hearing, or motor disabilities, general cognitive deficits, emotional disturbance or environmental, cultural or economic disadvantage.

iii. The district shall adopt procedures that utilize a statistical formula and criteria for determining severe discrepancy. Evaluation shall include assessment of current academic achievement and intellectual ability.

12. Traumatic Brain Injury (TBI) - corresponds to “neurologically impaired” and means an acquired injury to the brain caused by an external physical force or insult to the brain, resulting in total or partial functional disability or psychosocial impairment, or both. The term applies to open or closed head injuries resulting in impairments in one or more areas, such as cognitive; language; memory; attention; reasoning; abstract thinking; judgment; problem-solving; sensory, perceptual and motor abilities; psychosocial behavior; physical functions; information processing; and speech.

13. Visually Impaired (VI) - corresponds to “visually handicapped” and means an impairment in vision that, even with correction, adversely affects a student’s educational performance. The term includes both partial sight and blindness. An assessment by a specialist qualified to determine visual disability is required. Students with visual impairments shall be reported to the Commission for the Blind and Visually Impaired.

9. HOME INSTRUCTION
April 10, 2002

RESOLVED by the Board of Education accept the recommendation of the Superintendent and approves Home Instruction for the listed children. Regular education students receive five hours a week and classified students receive ten hours per week of instruction.

H01-37	Grade: 12	Reassigned: Michael Neuhart Started: 2/26/02 Eligible for Home Instruction
H01-53	Grade: 9	Michael Neuhart Started: 3/4/02 Eligible for Home Instruction
H01-54	Grade:11	Daytop Prep. School Started: 1/2/02 Eligible for Home Instruction
H01-55	Grade: 3	Davod Kahiga Started: 3/1/02 Eligible for Home Instruction
H01-56	Grade:11	Erica Williams Started: 3/25/02 Eligible for Home Instruction
H01-57	Grade: 9	Barbara Neuhart Started: 3/13/02 Eligible for Home Instruction

ACTION:

Motion by: _____, Seconded by: _____

Roll Call:

CURRICULUM

April 10, 2002

10. STAFF DEVELOPMENT WORKSHOP – AUGUSTA STREET SCHOOL

RESOLVED, that the Board of Education accepts the recommendation of the Superintendent and authorizes a staff development Journaling workshop conducted by consultant Rene Schilinger. Workshop “Journaling for Powerful Learning” will be conducted at Augusta Street School on Tuesday, May 21, 2002 from 9:00 am to 4:00 pm, for teachers in grades 3, 4, and 5. This training will focus on providing effective strategies for improving students’ writing, organizational skills, reading, and higher order thinking skills, in the Language Arts and throughout the content areas. The cost is \$800.00 to be paid from WSR account #15-000-223-0000-00-01.

ACTION:

Motion by: _____, Seconded By: _____

Roll Call:

11. PROFESSIONAL DEVELOPMENT – GROVE STREET SCHOOL

RESOLVED, that the Board of Education accepts the recommendation of the Superintendent and grants permission to Parent Coordinator –Donna Alston, Parent – Mary Alston, Parent – Latisha Barcus, Parent Anisa Hayes, Parent – Caroline Faulk, Parent – Jamer Howell, parent Gloria Villa of Grove Street School to attend New Jersey Association of Parent Coordinators 11th annual in-service workshop entitled “Developing Strategies to Improve Parental Involvement”, on April 24, 2002 thru April 28th from 9:00 to 5:00 at Holiday Hilton Hotel in New Brunswick, New Jersey. The costs for this conference are: Registration for 7 parents at \$170.00 = \$1190.00; food packages for 7 parents at \$160.00 = \$1120.00; and travel expenses for 7 parents at \$86.25 = \$603.75. The total amount needed is \$2913.75 to be paid from WSR account #15-000-223-320-0000-00-06.

ACTION:

Motion by: _____, Seconded By: _____

Roll Call:

CURRICULUM (continued)

April 10, 2002

12. ASSEMBLY PROGRAM – GROVE STREET SCHOOL

RESOLVED, that the Board of Education accepts the recommendation of the Superintendent and approves the following Multi-Cultural Assembly to be performed by Arts For Kids, which will also supply ten (10) local Indian artists who will visit individual classes for the day and give hands on instruction in Indian legends, music, dance, and art. This program supports the NJCCCS in Visual and Performing Arts. The assembly program will be on Friday, May 17, 2002 with 2 separate performances, one in the morning and one in the afternoon. Program fee of \$1000 to be paid out of WSR account #15-000-240-300-0000-00-06 and \$1,000 to be paid out of WSR account #15-190-100-320-0000-00-06 for a total of \$2,000.

ACTION:

Motion by: _____, Seconded By: _____

Roll Call:

FINANCE
April 10, 2002

13. PAYMENT OF BILLS

RESOLVED, that the Board of Education accepts the recommendation of the Superintendent and approves payment for the bills and claims totaling as follows:

Regular Accounts Payable -	April	\$4,049,711.02
Payrolls -	March	\$5,885,858.44

The accounts payable appearing on the April 10, 2002 board meeting agenda may be inspected in the Board Secretary's Office.

ACTION:

Motion by: _____, Seconded by: _____

Roll Call:

14. BOARD SECRETARY'S FINANCIAL REPORT -FEBRUARY, 2002

RESOLVED, that the Board of Education accepts the recommendation of the Superintendent and approves the Board Secretary's Report for the period ending February 28, 2002.

ACTION:

Motion by: _____, Seconded by: _____

Roll Call:

15. TREASURER OF SCHOOL MONEYS FINANCIAL REPORT -FEBRUARY, 2002

RESOLVED, that the Board of Education accepts the recommendation of the Superintendent and approves the Treasurer of School Moneys Financial Report for the period ending February 28, 2002.

ACTION:

Motion by: _____, Seconded by: _____

Roll Call:

FINANCE (continued)

April 10, 2002

16. PAYMENT REQUEST OF DISTRICT TAXES FOR NOVEMBER, 2001
(PARTIAL PAYMENT RECEIVED) –4th REQUEST

RESOLVED, that the Board of Education accepts the recommendation of the Superintendent and requests again the balance payment of the school district taxes for the month of November, 2001 from the Irvington Township in the amount of \$602,000.00, said amount to be paid immediately. (Partial payment in the amount of \$822,296.25 for the month of November received December 28, 2001).

ACTION:

Motion by: _____, Seconded by: _____

Roll Call:

17. PAYMENT REQUEST OF DISTRICT TAXES FOR APRIL 2002 –SECOND
REQUEST

RESOLVED, that the Board of Education accepts the recommendation of the Superintendent and again requests the payment of the school district taxes for the month of April, 2002 from the Irvington Township in the amount of \$1,424,296.25, said amount to be paid immediately.

ACTION:

Motion by: _____, Seconded by: _____

Roll Call:

18. PAYMENT REQUEST OF DISTRICT TAXES FOR MAY 2002

RESOLVED, that the Board of Education accepts the recommendation of the Superintendent and requests the payment of the school district taxes for the month of April, 2002 from the Irvington Township in the amount of \$1,424,296.25, said amount to be paid immediately.

ACTION:

Motion by: _____, Seconded by: _____

Roll Call:

FINANCE (continued)

April 10, 2002

19. CARL PERKINS GRANT RESOLUTION TO APPLY

RESOLVED, that the Board of Education accepts the recommendation of the Superintendent and hereby certifies that permission has been granted to apply for the grant program entitled: Carl D. Perkins Vocational and Technical Education Act of 1998 for the purposes described in the application, in the amount of \$105,842.00 starting on July 1, 2002 and ending on June 30, 2003.

ACTION:

Motion by: _____, Seconded by: _____

Roll Call:

20. FUND RAISING ACTIVITIES

RESOLVED, that the Board of Education accepts the recommendation of the Superintendent and the fund raising activities for the following schools:

<u>SCHOOL</u>	<u>PURPOSE</u>	<u>ACTIVITY</u>	<u>DATE</u>	<u>NAME OF COMPANY</u>	<u>RESPONSIBLE PERSON</u>
Irvington High School	To sell key rings individually and as a senior package to offset the expense of project graduation.	Key Ring Sale	April 15, 2002 to May 31, 2002	Carlton Cards #612 The Mall at Short Hills 1200 Morris Turnpike #108 Short Hills, NJ 07078	Dr. W. Crespo
Irvington High School	To sell T-Shirts individually and as part of a senior package to offset the expense of project graduation.	T-Shirt Sale	April 15, 2002 to May 31, 2002	All Star Sport Center 536 Broadway Bayonne, NJ 07002	Dr. W. Crespo
Irvington High School	To sell (8 X 10) group photograph individually as a part of a senior package to offset the expense of project graduation.	Photograph Sale	April 15, 2002 to May 31, 2002	Mr. D. Geynado Irvington High School 1253 Clinton Avenue Irvington, NJ 07111	Dr. W. Crespo
Grove Street School	To raise funds for student activity account.	Floral Sale	May 9, 2002 to May 10, 2002	Peronti's Florist	Richard Graves, Principal

Be It Further, Resolved, that each school in the district must conform to Board of Education Policy File Code 5136, - "Fund-Raising Activities". In particular, the Board Policy specifically prohibits door-to-door solicitation.

ACTION:

Motion by: _____, Seconded by: _____

Roll Call: