

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM CURIOSITY CORNER



A THEME GUIDE FOR 3 & 4 YEAR OLDS

**Irvington Public Schools
Office of Early Childhood**

Curiosity Corner

Success for All Foundation
A Comprehensive Preschool Program for
Three & Four Year Olds



Preschool Curriculum - Curiosity Corner

Pacing Guide

September

Unit 1	Welcome to School
Unit 2	Marvelous Me
Unit 3	How Do You Feel?
Unit 4	Fun with Friends

October

Unit 4	Fun with Friends	
Unit 5	Fun with Families	(Letter for 4 yrs only) F
Unit 6	Sensational Senses	(Letter for 4 yrs only) S
Unit 7	Fall into Fall	
Unit 8	Apples and Pumpkins	(Letter for 4 yrs only) A

November

Unit 8	Apples and Pumpkins	(Letter for 4 yrs only) A
Unit 9	To Market, to Market	(Letter for 4 yrs only) P
Unit 10	Bread and Butter	(Letter for 4 yrs only) B
Unit 12	Many Thanks!	
Unit 11	Here We Go!	(Letter for 4 yrs only) G

December

Unit 11	Here We Go!	(Letter for 4 yrs only) G
Unit 13	Boxes and Balls	
Unit 14	Good Morning, Good Night	(Letter for 4 yrs only) O
Unit 15	Celebrate Curiosity!	(Letter for 4 yrs only) C
Unit 16	Winter Wonders	(Letter for 4 yrs only) H

Preschool Curriculum - Curiosity Corner

Pacing Guide

January

Unit 17	Art & Artists	(Letter for 4 yrs only) Q
Unit 18	Making Music	(Letter for 4 yrs only) M
Unit 19	Pet Parade	(Letter for 4 yrs only) R
Unit 20	Highlighting Heritage	(Letter for 4 yrs only) D

February

Unit 21	Where We Live	
Unit 22	Ways to Say "I Love You"	(Letter for 4 yrs only) L
Unit 23	Stay Safe	(Letter for 4 yrs only) N

March

Unit 23	Stay Safe	(Letter for 4 yrs only) N
Unit 24	Body Talk	(Letter for 4 yrs only) X
Unit 25	Yum! Yum! Nutrition	(Letter for 4 yrs only) Y
Unit 26	Something from Nothing	(Letter for 4 yrs only) E
Unit 27	On My Own Two Feet	(Letter for 4 yrs only) J
Unit 28	Blowing in the Wind	(Letter for 4 yrs only) K

April

Unit 28	Blowing in the Wind	(Letter for 4 yrs only) K
Unit 29	Swing into Spring!	(Letter for 4 yrs only) U
Unit 30	Roots & Shoots	(Letter for 4 yrs only) V
Unit 31	Baa-baa, Moo...	(Letter for 4 yrs only) T

Preschool Curriculum - Curiosity Corner

Pacing Guide

May

Unit 31	Baa-baa, Moo...	(Letter for 4 yrs only) T
Unit 32	Zoo Clues	(Letter for 4 yrs only) Z
Unit 33	Six Legs or Eight?	(Letter for 4 yrs only) I
Unit 34	Go Fish	
Unit 35	Just add water	(Letter for 4 yrs only) W

June

Unit 35	Just add water	(Letter for 4 yrs only) W
Unit 36	Splash into Summer?	
Unit 37	Gather for Games	
Unit 38	Fun with Favorites	

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 01 – WELCOME TO SCHOOL
3 YEAR OLDS

THEMATIC CONCEPTS

- | | |
|--|--|
| <ul style="list-style-type: none"> <input type="checkbox"/> Everybody has a name in our classroom. <input type="checkbox"/> Everything has a place in our classroom. <input type="checkbox"/> We have places in our classroom called labs where we can learn. <input type="checkbox"/> We have routines in our classroom. <input type="checkbox"/> We put away the things we use. | <ul style="list-style-type: none"> <input type="checkbox"/> I can dress up and pretend to be people and things that I know. <input type="checkbox"/> The teachers are here to help <input type="checkbox"/> We have rules to keep us safe. <input type="checkbox"/> School is a safe, enjoyable, and interesting place. <input type="checkbox"/> We are creating a classroom community. |
|--|--|

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Sing some rhymes ▪ Recognize first name when heard ▪ Say first name 	<ul style="list-style-type: none"> ▪ Follow simple directions ▪ Make simple inferences from pictures ▪ Observe and compare objects 	<ul style="list-style-type: none"> ▪ Participate in music activities ▪ Pretend and imitate in dramatic play activities ▪ Take part in using a variety of creative art materials 	<ul style="list-style-type: none"> ▪ Complete a simple puzzle ▪ Recognize same and different ▪ Classify by one category 	<ul style="list-style-type: none"> ▪ Play in small groups ▪ Pay attention for a short time while another is speaking ▪ Begin to take turns and share ▪ Interact with familiar adults and children ▪ Participate in simple group activities for short periods 	<ul style="list-style-type: none"> ▪ Feed self ▪ Use crayons, brushes, and scissors functionally ▪ Run forward ▪ Manipulate blocks and other objects (e.g., place blocks side by side) ▪ Roll a ball in general forward direction 	<ul style="list-style-type: none"> ▪ Demonstrate interest in learning more about a new topic ▪ Take risks (e.g., try new activities) ▪ Choose activities ▪ Handle materials with care ▪ Separate from parent (guardian) ▪ Make transitions from one activity to another ▪ Help clean up after using materials

VOCABULARY

- | | | | | | |
|------------|------------------|-------------------|-------------------|------------|------------|
| blocks lab | clue | curious | names of teachers | playground | smock |
| book | crayon | dramatic play lab | nametag | puzzle | story tree |
| classroom | cubby | learning labs | own name | rhyme time | teacher |
| clean up | curiosity kitten | maker | playdough | school | tidy up |

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 01 – WELCOME TO SCHOOL
4 YEAR OLDS

THEMATIC CONCEPTS

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|--|---|
| <ul style="list-style-type: none"> <input type="checkbox"/> Everybody has a name in our classroom. <input type="checkbox"/> Everything has a special place in our classroom. <input type="checkbox"/> We have special places in our classroom called labs where we can learn. <input type="checkbox"/> We have routines in our classroom. <input type="checkbox"/> We put away the things we use. | <ul style="list-style-type: none"> <input type="checkbox"/> The teachers are here to help <input type="checkbox"/> We have rules to keep us safe. <input type="checkbox"/> We take care of the materials we use. <input type="checkbox"/> School is a safe, enjoyable, and interesting place. |
|--|---|

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Recite some rhymes/enjoy repetition ▪ Retell events from a story or experience ▪ Contribute to group discussions ▪ Recognize first name when heard and in print ▪ Show interest in books and stories 	<ul style="list-style-type: none"> ▪ Follow simple directions ▪ Observe and compare objects ▪ Demonstrate visual discrimination ▪ Sequence events 	<ul style="list-style-type: none"> ▪ Participate in music activities ▪ Take pleasure in using a variety of creative art materials ▪ Pretend and imitate in dramatic play activities 	<ul style="list-style-type: none"> ▪ Complete increasingly complex puzzle ▪ Classify by one category ▪ Recognize same and different ▪ Demonstrate one-to-one correspondence 	<ul style="list-style-type: none"> ▪ Participate in simple group activities for short periods ▪ Pay attention while another is speaking ▪ Interact with familiar adults and children ▪ Show increasing skill in cooperative play ▪ See teacher and peers as a resource to solve problems 	<ul style="list-style-type: none"> ▪ Feed self ▪ Use crayons, and brushes functionally ▪ Run with control over stopping and turning ▪ Manipulate blocks and other objects ▪ Throw, kick, and roll a ball in general forward direction ▪ Dress and undress self (no fasteners or shoelaces) 	<ul style="list-style-type: none"> ▪ Separate from parent (guardian) ▪ Demonstrate interest in learning more about a new topic ▪ Take risks (e.g., try new activities) ▪ Choose activities ▪ Help clean up after using materials ▪ Choose materials ▪ Show increasing competence with self-care routines Make transitions from one activity to another

VOCABULARY

blocks lab	crayon	Friend	nametag	rhyme	teacher
book	cubby	markers	playdough	school	tidy up
classroom	curiosity Puppet	My own name	playground	smock	

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM

CURIOSITY CORNER

clean up

dramatic play lab

names of teachers

puzzle

story tree

THEME 02 – MARVELOUS ME

3 YEAR OLDS

THEMATIC CONCEPTS

- I am special. There is no one else exactly like me. Words can be used to describe me.
- I have a name that designates who I am. My name has a distinct sound and appearance.
- I am either a boy or a girl.
- I have a special body with many different parts. I can do interesting things.
- The day on which I was born is called my birthday. I am an age that changes on each birthday.
- I have grown a lot since I was a baby and my body is changing.
- I can access, use, and maintain the easels and the Art Lab.
- I can access, use, and maintain the Science Lab.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Sing some rhymes ▪ Begin to recognize their own names in print ▪ Speak clearly enough in simple sentences to be understood by familiar listener ▪ Recount an event from a story ▪ Participate in conversation 	<ul style="list-style-type: none"> ▪ Observe and compare objects ▪ Recognize primary colors ▪ Identify large body parts ▪ Make simple inferences from pictures ▪ Recognize human similarities and differences 	<ul style="list-style-type: none"> ▪ Stick something together with glue ▪ Explore a variety of media ▪ Comment on pleasing sights and experiences ▪ Take pleasure in creating something 	<ul style="list-style-type: none"> Complete a simple 3-6 piece puzzle ▪ Classify by one category ▪ Recognize same and different ▪ Arrange by size – 2 levels 	<ul style="list-style-type: none"> ▪ Play in small groups ▪ Share school materials ▪ Take turns ▪ Line up, if necessary ▪ See teacher as a resource 	<ul style="list-style-type: none"> ▪ Feed themselves with utensils ▪ Manipulate crayons, brushes, scissors ▪ Roll a ball ▪ Catch a rolled ball 	<ul style="list-style-type: none"> ▪ Choose activities ▪ Take risks ▪ Participate in group activities ▪ Help clean up ▪ Follow simple rules and routines ▪ Handle materials with respect

VOCABULARY

beautiful
birthday
choice
crown

favorite
grow (ing)
hers
his

I
learn (ing)
me
mine

myself
names of classmates
ours
picture

special
yours

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 02 – MARVELOUS ME
4 YEAR OLDS

THEMATIC CONCEPTS

- I am special. There is no one else exactly like me. Words can be used to describe me.
- I have a name that designates who I am. My name has a distinct sound and appearance.
- I am either a boy or a girl.
- I have a special body with many different parts. I can do interesting things.
- The day on which I was born is called my birthday. I am an age that changes on each birthday.
- I have grown a lot since I was a baby and my body is changing.
- I can access, use, and maintain the easels and the Art Lab.
- I can access, use, and maintain the Science Lab.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Sing some rhymes ▪ Begin to recognize own names in print ▪ Speak in simple sentences ▪ Recount an event from a story ▪ Participate in conversation 	<ul style="list-style-type: none"> ▪ Observe and compare objects ▪ Recognize primary colors, and some secondary, colors ▪ Identify large body parts ▪ Make simple inferences from pictures ▪ Recognize human similarities and differences 	<ul style="list-style-type: none"> ▪ Explore a variety of media ▪ Comment on pleasing sights and experiences ▪ Take pleasure in creating ▪ Participate in a variety of musical experiences 	<ul style="list-style-type: none"> ▪ Complete framed 8 piece puzzle ▪ Classify by more than one category, e.g., smooth shells ▪ Recognize same and different ▪ Arrange by size – 3 levels 	<ul style="list-style-type: none"> ▪ Participate in group times ▪ Play cooperatively for a short time ▪ Share school materials ▪ Take turns ▪ See teacher as a resource 	<ul style="list-style-type: none"> ▪ Feed themselves with utensils ▪ Manipulate crayons, brushes, scissors ▪ Cut pictures from larger paper ▪ Throw and catch a ball 	<ul style="list-style-type: none"> ▪ Choose activities ▪ Take risks ▪ Follow simple rules and routine ▪ Handle materials with respect ▪ Increase competence with self-care routine

VOCABULARY

beautiful
 birthday
 choice
 favorite

grow (ing)
 he, him, his
 hopping
 I

learn (ing)
 me
 mine
 myself

names of classmates
 portrait
 she, her, hers
 sliding

special
 stomping
 swinging
 today

tomorrow
 twirling
 we, us, ours
 yesterday

you, yours

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 03 – HOW DO YOU FEEL?
3 YEAR OLDS

THEMATIC CONCEPTS

- In some ways I am like other people.
- In some ways I am different from other people.
- I have preferences and I can make choices.
- I have feelings and ideas that belong to me.
- I can recognize and name my feelings.
- Feelings change.
- Sometimes I feel happy or loving.
- Sometimes I feel sad or angry.
- I can learn to express my feelings in ways that are respectful of others.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Sing some rhymes ▪ Speak clearly enough in simple sentences to be understood by familiar listener ▪ Participate in conversation ▪ Label some emotions ▪ Use writing tools 	<ul style="list-style-type: none"> ▪ Observe and compare objects ▪ Make simple inferences from pictures ▪ Recognize human similarities and differences 	<ul style="list-style-type: none"> ▪ Explore a variety of media ▪ Take pleasure in creating ▪ Participate in a variety of musical experiences 	<ul style="list-style-type: none"> ▪ Complete a simple 3-6 piece puzzle ▪ Classify by one category ▪ Recognize same and different 	<ul style="list-style-type: none"> ▪ Play in small groups ▪ Share school materials ▪ Take turns ▪ See teacher as a resource 	<ul style="list-style-type: none"> ▪ Manipulate crayons, brushes, scissors ▪ Stretch, bend, and spin 	<ul style="list-style-type: none"> ▪ Choose activities ▪ Participate in group activities ▪ Organize materials when finished with them ▪ Follow simple rules and routines ▪ Handle materials with respect

VOCABULARY

- | | | | | |
|-----------|------------|--------|-----------|-------|
| angry | frustrated | mad | silly | tired |
| crying | happy | proud | smiling | |
| different | laughing | sad | sometimes | |
| feelings | love | scared | surprised | |

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 03 – HOW DO YOU FEEL?
4 YEAR OLDS

THEMATIC CONCEPTS

- | | |
|--|---|
| <ul style="list-style-type: none"> <input type="checkbox"/> In some ways I am like other people. <input type="checkbox"/> In some ways I am different from other people. <input type="checkbox"/> I have preferences and I can make choices. <input type="checkbox"/> I have feelings and ideas that belong to me. <input type="checkbox"/> I can recognize and name my feelings. | <ul style="list-style-type: none"> <input type="checkbox"/> Feelings change. <input type="checkbox"/> Sometimes I feel happy, proud, and/or loving. <input type="checkbox"/> Sometimes I feel sad, angry, and/or scared. <input type="checkbox"/> I can learn to express my feelings in ways that are respectful of others. |
|--|---|

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Recite some rhymes without adult support ▪ Speak clearly enough in simple sentences to be understood by familiar listener ▪ Interpret an event from a story ▪ Participate in conversation ▪ Express ideas and feelings verbally ▪ Begin to identify some letters 	<ul style="list-style-type: none"> ▪ Observe and compare objects ▪ Make simple inferences from pictures ▪ Recognize human similarities and differences 	<ul style="list-style-type: none"> ▪ Explore a variety of media ▪ Take pleasure in creating ▪ Participate in a variety of musical experiences 	<ul style="list-style-type: none"> ▪ Complete a simple 8 piece puzzle ▪ Classify by one category ▪ Recognize same and different 	<ul style="list-style-type: none"> ▪ Play in small groups ▪ Share school materials ▪ Take turns ▪ See teacher as a resource 	<ul style="list-style-type: none"> ▪ Manipulate crayons, brushes, scissors ▪ Stretch, bend, and spin 	<ul style="list-style-type: none"> ▪ Choose activities ▪ Participate in group activities ▪ Organize materials when finished with them ▪ Follow simple rules and routines ▪ Handle materials with respect

VOCABULARY

angry	frustrated	mad	scared	surprised
crying	happy	proud	silly	tired
different	laughing	sad	smiling	
feelings	love	same	sometimes	

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 04 – FUN WITH FRIENDS
3 YEAR OLDS

THEMATIC CONCEPTS

- A friend is someone who likes to play with you and with whom you like to play.
- We are a classroom of friends.
- We treat each other in a friendly way by sharing and taking turns.
- Friends help each other and work together.
- Friends care for each other’s feelings.
- Friends use kind voices in speaking with each other.
- People can be different from us but can still be our friends.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Recite some rhymes; enjoy repetition ▪ Talk about their work ▪ Show interest in books and stories ▪ Participate in conversations ▪ Retell an event from a story 	<ul style="list-style-type: none"> ▪ Observe and compare objects ▪ Make simple inferences and predictions ▪ Demonstrate visual discrimination ▪ Demonstrate an understanding of the consequences of actions 	<ul style="list-style-type: none"> ▪ Create, using a variety of art materials ▪ Take pleasure in creating ▪ Pretend and imitate in dramatic play activities 	<ul style="list-style-type: none"> ▪ Count to 3 ▪ Complete simple puzzles ▪ Demonstrate one-to-one correspondence up to two ▪ Demonstrate an understanding of “as tall as” ▪ Classify by one category 	<ul style="list-style-type: none"> ▪ Play in small groups ▪ Pay attention while another is speaking ▪ Begin to take turns and share ▪ Begin to interact easily with familiar adults and children ▪ Participate in story time and other group activities for short periods 	<ul style="list-style-type: none"> ▪ Balance on a low beam with help ▪ Use crayons, scissors, and brushes ▪ Construct a tower of at least 3 blocks 	<ul style="list-style-type: none"> ▪ Take risks ▪ Choose from two activities ▪ Make transitions from one activity to another easily ▪ Help clean up after using materials ▪ Follow simple classroom rules and routines ▪ Begin to recognize own abilities

VOCABULARY

- | | | |
|-------------|------------|--------|
| friend (ly) | scared | thumbs |
| frightened | share | |
| kind | sweep | |
| magnet | take turns | |

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM CURIOSITY CORNER

THEME 04 – FUN WITH FRIENDS 4 YEAR OLDS

THEMATIC CONCEPTS

- A friend is someone who likes to play with you and with whom you like to play.
- We are a classroom of friends.
- We treat each other in a friendly way by sharing and taking turns.
- Friends help each other and work together.
- Friends care for each other’s feelings.
- Friends use kind voices in speaking with each other.
- People can be different from us but can still be our friends.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Recite some rhymes; enjoy repetition ▪ Talk about their work ▪ Show interest in books and stories ▪ Read some environmental print ▪ Participate in conversations ▪ Demonstrate auditory cloze 	<ul style="list-style-type: none"> ▪ Demonstrate visual discrimination ▪ Choose from several activities ▪ Make simple inferences from pictures ▪ Act on objects and observe reactions ▪ Solve simple problems 	<ul style="list-style-type: none"> ▪ Experiment with and gain skill in using a variety of creative art materials ▪ Participate in musical activities 	<ul style="list-style-type: none"> ▪ Complete simple puzzles ▪ Recognize same and different ▪ Demonstrate one-to-one correspondence up to 4 ▪ Demonstrate an understanding of “as tall as” ▪ Classify by one category 	<ul style="list-style-type: none"> ▪ Play in small groups ▪ Pay attention while another is speaking ▪ Take turns and share ▪ Interact easily with familiar group of adults and children ▪ Participate in story time and other group activities 	<ul style="list-style-type: none"> ▪ Balance on a low beam with help ▪ Use crayons, scissors, and brushes ▪ Construct a tower 	<ul style="list-style-type: none"> ▪ Take risks ▪ Choose from two activities ▪ Make transitions from one activity to another easily ▪ Help clean up after using materials ▪ Follow simple classroom rules and routines ▪ Begin to recognize own abilities

VOCABULARY

- | | | | |
|-------------|---------|-------------|------------|
| friend (ly) | polite | shake hands | take turns |
| kind | poster | share | thumbs |
| magnet | pretend | sweep | |

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 05 – FUN WITH FAMILIES
3 YEAR OLDS

THEMATIC CONCEPTS

- Each of us is part of a family.
- Family members are joined together by caring for each other.
- The relationships of family members to each other can be named.
- Each member of a family has a special role or job that helps the family.
- Family members are males or females.
- Different members of the family wear different types and sizes of clothing.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Enjoy story time ▪ Retell three related events for a story ▪ Hold books right side up ▪ Understand that print/writing communicates meaning ▪ Sing some rhymes 	<ul style="list-style-type: none"> ▪ Follow two-step directions ▪ Make simple inferences and predictions ▪ Name things that go together ▪ Observe and compare objects 	<ul style="list-style-type: none"> ▪ Pretend and imitate in dramatic play activities ▪ Enjoy creative movement ▪ Take pleasure in using a variety of creative art materials ▪ Use props to tell a story 	<ul style="list-style-type: none"> ▪ Rote count objects to five ▪ Match common objects ▪ Recognize same and different ▪ Sort objects 	<ul style="list-style-type: none"> ▪ Respect space and materials of others ▪ Show concern for others ▪ Participate in group activities ▪ Follow simple game rules 	<ul style="list-style-type: none"> ▪ Manipulate blocks and other small objects ▪ Run, hop, and jump ▪ Use brushes and crayons functionally ▪ Place blocks side by side to make an enclosure 	<ul style="list-style-type: none"> ▪ Follow simple classroom rules and routines ▪ Choose materials ▪ Choose from two activities ▪ Play independently ▪ Take risks ▪ Attempt to complete a task before asking for adult assistance

VOCABULARY

aunt	color words	cousin	grandmother	number words	sister
baby	(blue, black,	father	grandfather	(one, two,	together
boy	brown, green,	female	male	three, etc.	uncle
brother	etc.)	girl	mother	share (sharing)	

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 05 – FUN WITH FAMILIES
4 YEAR OLDS

THEMATIC CONCEPTS

- Each of us is part of a family.
- Family members are joined together by caring for each other.
- Grandparents are part of a family.
- Families come in different sizes.
- People who help and care for us can feel like family.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Enjoy story time ▪ Retell three related events for a story ▪ Hold books right side up ▪ Recite rhymes on their own ▪ Contribute to group discussions ▪ Know that letters combine to create words that communicate meaning ▪ Identify some environmental print that communicates meaning 	<ul style="list-style-type: none"> ▪ Know common relationships ▪ Follow three-step directions ▪ Make simple inferences from pictures ▪ Demonstrate scientific method ▪ Observe and compare objects 	<ul style="list-style-type: none"> ▪ Pretend and imitate in dramatic play activities ▪ Dramatize a story ▪ Enjoy music and rhythm with increasing control ▪ Experiment with and gain skill in using a variety of creative art materials 	<ul style="list-style-type: none"> ▪ Count objects to ten ▪ Match common objects ▪ Recognize same and different ▪ Classify by one category 	<ul style="list-style-type: none"> ▪ Follow simple game rules ▪ Display increasing concern for others ▪ Show increasing skill in cooperative play ▪ Create a class book ▪ Participate in story time and other group times 	<ul style="list-style-type: none"> ▪ Build a structure with blocks ▪ Manipulate blocks and other small objects ▪ Run, hop, and jump ▪ Use crayons and brushes functionally ▪ Assemble a variety of manipulatives 	<ul style="list-style-type: none"> ▪ Follow simple classroom rules and routines ▪ Recognize their own abilities ▪ Choose activities ▪ Choose materials ▪ Participate in group activities

VOCABULARY

aunt	cousin	grandmother	male	relative	uncle
baby	father	grandfather	mother	share (sharing)	
boy	female	her/hers/she	number words	sister	
brother	girl	him/his/he	(one, two, three, etc.)	together	

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 06 – SENSATIONAL SENSES
3 YEAR OLDS

THEMATIC CONCEPTS

- Our senses let us know what is going on around us.
- I see with my eyes.
- I hear sounds with my ears.
- I smell odors with my nose.
- I taste with my mouth and tongue.
- I touch with my skin.
- Each sense is associated with a particular sense organ.
- The eyes, ears, nose, mouth, and skin are sense organs.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Recite some rhymes ▪ Speak clearly enough in simple sentences to be understood by others ▪ Recognize first name when heard and seen in print ▪ Participate in conversations ▪ Track illustrations from left to right 	<ul style="list-style-type: none"> ▪ Recognize some secondary colors ▪ Identify significant body parts ▪ Observe and compare objects ▪ Make simple inferences from pictures ▪ Match familiar sounds 	<ul style="list-style-type: none"> ▪ Explore a variety of media ▪ Take pleasure in using a variety of creative art materials ▪ Respond to tempo differences ▪ Pretend and imitate in dramatic play activities 	<ul style="list-style-type: none"> ▪ Identify simple repeating patterns (letters, shapes, colors, etc.) ▪ Recognize same and different ▪ Practice counting from 1-5 ▪ Begin to identify some basic shapes 	<ul style="list-style-type: none"> ▪ Play in small groups ▪ Take turns ▪ Cooperate in pairs for short periods 	<ul style="list-style-type: none"> ▪ Use scissors, brushes, and crayons functionally ▪ Pour liquid into a wide container ▪ Throw, kick, and roll a ball in general forward direction ▪ Catch a ball against the body 	<ul style="list-style-type: none"> ▪ Participate in group activities ▪ Organize materials when finished with them ▪ Follow simple classroom rules and routines ▪ Make transitions from one activity to another easily ▪ Display a sense of humor

VOCABULARY

- | | | | | |
|--------|-------|-------|------------|--------|
| senses | hear | smell | taste | touch |
| see | sound | nose | taste buds | rough |
| seen | loud | | sweet | smooth |
| sight | soft | | sour | hard |
| | | | salty | soft |

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 06 – SENSATIONAL SENSES
4 YEAR OLDS

THEMATIC CONCEPTS

- | | |
|---|--|
| <ul style="list-style-type: none"> <input type="checkbox"/> Our senses let us know what is going on around us. <input type="checkbox"/> I see with my eyes. <input type="checkbox"/> I hear sounds with my ears. <input type="checkbox"/> I smell odors with my nose. | <ul style="list-style-type: none"> <input type="checkbox"/> I taste with my mouth and tongue. <input type="checkbox"/> I touch with my skin. <input type="checkbox"/> Each sense is associated with a particular sense organ. <input type="checkbox"/> The eyes, ears, nose, mouth, and skin are sense organs. |
|---|--|

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Recite some rhymes ▪ Speak in sentences ▪ Interpret an event from a story ▪ Participate in conversations 	<ul style="list-style-type: none"> ▪ Observe and compare objects ▪ Make simple inferences from pictures ▪ Recognize similarities and differences ▪ Match familiar sounds 	<ul style="list-style-type: none"> ▪ Explore a variety of media ▪ Take pleasure in creating ▪ Pretend and imitate in dramatic play activities 	<ul style="list-style-type: none"> ▪ Complete simple 8-10 piece puzzles ▪ Identify some basic shapes ▪ Recognize same and different ▪ Practice counting from 1-5 ▪ Replicate, extend, and create simple patterns 	<ul style="list-style-type: none"> ▪ Play in small groups ▪ Take turns ▪ Show increasing skill in cooperative play 	<ul style="list-style-type: none"> ▪ Manipulate crayons, brushes, and scissors ▪ Cut along a straight line ▪ Throw and catch a ball 	<ul style="list-style-type: none"> ▪ Demonstrate initiative and perseverance in activities ▪ Participate in group activities ▪ Organize materials when finished with them ▪ Follow simple classroom rules and routines ▪ Handle materials with respect

VOCABULARY

senses	hear	smell	taste	touch
see	sound	nose	taste buds	rough
seen	loud		sweet	smooth
sight	soft		sour	hard
reflection			bitter	soft
			salty	

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 07 – FALL INTO FALL
3 YEAR OLDS

THEMATIC CONCEPTS

- Changes in the weather occur during the fall.
- Leaves, nuts, and seeds fall from trees during the fall.
- People wear warmer clothes in the fall.
- People preserve food in the fall.
- Squirrels and other animals gather food and prepare for the winter during the fall.
- Some birds fly to warmer weather places during the fall.
- Some caterpillars spin cocoons in the fall and become butterflies or moths.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Participate in conversations ▪ Recite some rhymes/enjoy repetition ▪ Understand that print conveys meaning ▪ Retell events from a story or experience ▪ Use props to tell a story 	<ul style="list-style-type: none"> ▪ Know some simple science concepts ▪ Recognize and name primary and some secondary colors ▪ Observe and compare objects ▪ Ask questions about the physical world ▪ Demonstrate an understanding of consequences of their actions 	<ul style="list-style-type: none"> ▪ Pretend and imitate in dramatic play activities ▪ Take pleasure in using a variety of creative art materials ▪ Enjoy creative movement ▪ Participate in music, dance, and art activities 	<ul style="list-style-type: none"> ▪ Classify by one category ▪ Rote count to five ▪ Participate in graphing ▪ Demonstrate one-to-one correspondence up to 3 	<ul style="list-style-type: none"> ▪ Cooperate in pairs for short periods ▪ Pay attention for a short time while another is speaking ▪ Play in small groups ▪ Begin to take turns and share ▪ Participate in group decision making 	<ul style="list-style-type: none"> ▪ Manipulate blocks and other objects ▪ Dress and undress self ▪ Jump ▪ Use scissors, brushes, and crayons functionally 	<ul style="list-style-type: none"> ▪ Take risks, e.g., try new activities ▪ Begin to take turns and share ▪ Choose materials ▪ Choose from 2 activities

VOCABULARY

acorn	butterfly	orange, red, yellow)	nut	seed	tree
antennae	chilly	fall	point	smooth	trunk
autumn	color words	leaf	rake	squirrel	vein
bury	(brown, green	moth	season	tail	

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 07 – FALL INTO FALL
4 YEAR OLDS

THEMATIC CONCEPTS

- Changes in the weather occur during the fall.
- Changes in plants occur during the fall.
- Leaves, nuts, and seeds fall from trees during the fall.
- People change their activities and behavior during the fall.
- Squirrels and other animals gather food and prepare for the winter during the fall.
- Some birds fly to warmer weather places during the fall.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Tell or retell a simple story ▪ Recite some rhymes without adult support ▪ Write in linear scribbling ▪ Begin to associate letter sounds with letters ▪ Identify some letter names and consonant sounds in context 	<ul style="list-style-type: none"> ▪ Recognize and name primary many secondary colors ▪ Demonstrate visual discrimination ▪ Follow 3-step directions ▪ Demonstrate scientific method ▪ Engage in symbolic representation 	<ul style="list-style-type: none"> ▪ Explore music and rhythm with increasing control ▪ Experiment with and gain skill in using a variety of creative art materials ▪ Take on increasingly complex roles and leadership in dramatic play activities 	<ul style="list-style-type: none"> ▪ Seriate by size (4 levels) ▪ Classify by two category ▪ Measure using non-standard units ▪ Increase knowledge of measurement ▪ Demonstrate one-to-one correspondence up to 5 	<ul style="list-style-type: none"> ▪ Show increasing skill in cooperative play ▪ Participate in story time and other group times ▪ Pay attention while another is speaking for an increasing time ▪ Resolve simple conflicts with peers using negotiation and discussion 	<ul style="list-style-type: none"> ▪ Build a structure with blocks ▪ Dress self, including fasteners ▪ Attach an object with glue ▪ Demonstrate increased eye-hand coordination ▪ Demonstrate increased strength in fine motor activities (e.g., manipulate a thread in a lacing shape) 	<ul style="list-style-type: none"> ▪ Demonstrate initiative in activities ▪ Make increasingly independent decisions ▪ Choose from several activities

VOCABULARY

acorn	chilly	color words	fall	nut	seed	trunk
autumn	cider	(brown, green	jagged	pumpkin	smooth	vein
bark	circumference	orange, red,	leaf	rake	squirrel	wide
bury	collage	yellow)	narrow	season	tree	

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 08 – APPLES AND PUMPKINS
3 YEAR OLDS

THEMATIC CONCEPTS

- Apples grow on trees and are ready to eat in the fall.
- Applesauce is made from apples.
- Apples come in different colors and shapes, have small, dark brown seeds, and are often eaten raw.
- Different types of apples look and taste different from each other.
- Pumpkins are different from apples in many properties.
- Pumpkins are orange, grow on vines, have many large, white seeds, grow larger than apples and are usually cooked before they are eaten.
- Many food products are made from apples and pumpkins.
- Pumpkins grow from pumpkin seeds.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Recite some rhymes/enjoy repetition ▪ Show interest in stories or books ▪ Participate in conversations ▪ Use simple prepositions ▪ “Read” some environmental signs and symbols ▪ Increase vocabulary 	<ul style="list-style-type: none"> ▪ Recognize and name primary and some secondary colors ▪ Engage in symbolic representation ▪ Sequence events ▪ Make simple inferences and predictions ▪ Recall events for a story or experience ▪ Follow 2-step directions ▪ Use visual discrimination ▪ Know some simple science concepts 	<ul style="list-style-type: none"> ▪ Pretend and imitate ▪ Create, using a variety of art media 	<ul style="list-style-type: none"> ▪ Rote count to five ▪ Classify by one category ▪ Compare weights 	<ul style="list-style-type: none"> ▪ Pay attention for a short time while another is speaking ▪ Play in small groups ▪ Participate in story time and other group times 	<ul style="list-style-type: none"> ▪ Reach and bend ▪ Use scissors, brushes, and crayons functionally 	<ul style="list-style-type: none"> ▪ Take risks ▪ Choose from 2 activities ▪ Make transition from one activity to another easily ▪ Help clean up after using materials

VOCABULARY

apple	cut	orange	pumpkin	slice	yellow
applesauce	fruit	peel	red	stem	
climb	green	pick	seed	vine	

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 08 – APPLES AND PUMPKINS
4 YEAR OLDS

THEMATIC CONCEPTS

- Apples grow on trees and are ready to eat in the fall.
- Applesauce is made from apples.
- Apples come in different colors and shapes, have small, dark brown seeds, and are often eaten raw.
- Different types of apples look and taste different from each other.
- Apples grow from apple seeds.
- Pumpkins ripen in the fall.
- Pumpkins are different from apples in many properties.
- Pumpkins are orange, grow on vines, have many large, white seeds, grow larger than apples and are usually cooked before they are eaten.
- Many food products are made from apples and pumpkins.
- Pumpkins grow from pumpkin seeds.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Recite some rhymes/enjoy repetition ▪ Show interest in stories or books ▪ Participate in conversations ▪ Use prepositions ▪ “Read” some environmental signs and symbols ▪ Increase vocabulary ▪ Recall events from a story 	<ul style="list-style-type: none"> ▪ Use visual discrimination ▪ Make simple inferences and predictions ▪ Sequence events ▪ Engage in symbolic representation ▪ Recall events for a story or experience ▪ Follow 2-step directions ▪ Know some simple science concepts (sink/float) 	<ul style="list-style-type: none"> ▪ Create, using a variety of art media ▪ Enjoy creative movement ▪ Pretend and imitate 	<ul style="list-style-type: none"> ▪ Count objects to ten ▪ Compare weights ▪ Rote-count to 10 ▪ Associate numerals 1 through 5 to corresponding number of objects ▪ Classify by two category 	<ul style="list-style-type: none"> ▪ Pay attention while another is speaking ▪ Play in small groups ▪ Participate in story time and other group times 	<ul style="list-style-type: none"> ▪ Reach and bend ▪ Use crayons, scissors, and brushes functionally 	<ul style="list-style-type: none"> ▪ Take risks ▪ Choose activities ▪ Make transition from one activity to another easily ▪ Help clean up after using materials

VOCABULARY

apple	bud	mash	peel	pumpkin	stem
applesauce	crumple	orange	pick	ripe	vine
blossom	fruit	orchard	pulp	seed	

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 09 – TO MARKET, TO MARKET
3 YEAR OLDS

THEMATIC CONCEPTS

- A grocery store is a place where people buy food.
- A customer is the person who buys the food.
- A cashier takes the money for the food you buy.
- Truck drivers bring the food to the grocery store.
- Stock people fill the shelves with groceries.
- The grocery store sells different kinds of foods like bread, cereal, milk, cheese, meat, fruits, and vegetables.
- Some grocery items, such as meat and milk, are kept cold in the refrigerator.
- There are many jobs to be done in the grocery store.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Recite some rhymes ▪ Speak clearly enough in simple sentences to be understood by others ▪ Write and draw to communicate ▪ Understand that print conveys meaning ▪ Show interest in stories or books ▪ Read some environmental signs and symbols ▪ Participate in conversations ▪ Retell events from an experience 	<ul style="list-style-type: none"> ▪ Observe and compare objects ▪ Follow 2-step directions ▪ Make simple inferences and predictions ▪ Ask questions about the physical world ▪ Recognize and name primary colors ▪ Understand the concept of “today” ▪ Create picture matches with one seen and one hidden ▪ Demonstrate visual discrimination 	<ul style="list-style-type: none"> ▪ Comment on pleasing sights and experiences ▪ Participate in music and art activities ▪ Take pleasure in using a variety of creative art materials ▪ Pretend and imitate in dramatic play activities 	<ul style="list-style-type: none"> ▪ Demonstrate one-to-one correspondence ▪ Classify by one category ▪ Count objects to 5 ▪ Use non-standard units of measure to explore various objects ▪ Identify simple shapes 	<ul style="list-style-type: none"> ▪ Play in small groups ▪ Begin to take turns and share ▪ Pay attention for a short time while another is speaking for a short time ▪ Interact easily with familiar adults and children ▪ Participate in story time and other group times ▪ Respect space and materials of others ▪ Participate in group decision-making 	<ul style="list-style-type: none"> ▪ Feed self with utensils ▪ Use scissors, brushes, and crayons functionally ▪ Pour liquid into a wide container ▪ Manipulate blocks, e.g., place blocks side by side to make an enclosure ▪ Put together and take apart connecting toys 	<ul style="list-style-type: none"> ▪ Play independently ▪ Display increasing autonomy and initiative ▪ Choose from two activities ▪ Help clean up after using materials ▪ Follow simple classroom routines ▪ Display a sense of humor

VOCABULARY

bread	cold	food	market	produce	truck
cashier	customer	fruit	meat	product	vegetable
cereal	department	grocery store	money	stock person	

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 09 – TO MARKET, TO MARKET
4 YEAR OLDS

THEMATIC CONCEPTS

- A grocery store is a place where people buy food.
- A grocery store has different departments for different kinds of food.
- A customer is the person who buys the food.
- A cashier takes the money for the food you buy.
- Truck drivers bring the groceries to the market.
- Stock people fill the shelves with groceries.
- We need money to buy groceries.
- Advertisements tell us about the product and the price.
- The grocery store sells different kinds of foods like bread, cereal, milk, cheese, meat, fruits, and vegetables.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Recite some rhymes without adult support ▪ Express themselves with increasingly complex oral language ▪ Write recognizably some letters in their own names ▪ Identify some letter names and sounds in context ▪ Begin to associate letter sounds with the letter 	<ul style="list-style-type: none"> ▪ Demonstrate visual discrimination ▪ Follow 3-step directions ▪ Name things that go together ▪ Ask questions about the physical world ▪ Understand the concept of “today” ▪ Make simple inferences and predictions 	<ul style="list-style-type: none"> ▪ Comment on pleasing sights and experiences ▪ Experiment with and gain skill in using a variety of creative art materials ▪ Take on increasingly complex roles and leadership in dramatic play activities 	<ul style="list-style-type: none"> ▪ Count objects to 5 ▪ Demonstrate one-to-one correspondence up to 5 ▪ Classify by two categories ▪ Increase knowledge of measurement ▪ Recognize a few numerals ▪ Measure using non-standard measures ▪ Identify simple shapes 	<ul style="list-style-type: none"> ▪ Begin to take turns and share ▪ Pay attention for an increasing time ▪ Interact easily with familiar adults and children ▪ Show increasing skill in cooperative play ▪ See teacher and peers as resources to solve problems 	<ul style="list-style-type: none"> ▪ Demonstrate increased eye-hand coordination ▪ Pour liquid into a wide container ▪ Build a structure with blocks ▪ Make increasingly independent decisions 	<ul style="list-style-type: none"> ▪ Make increasingly independent decisions ▪ Demonstrate initiative in activities ▪ Assume responsibility for cleanup ▪ Follow simple classroom routine ▪ Display a sense of humor ▪ Choose from several activities

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 09 – TO MARKET, TO MARKET
4 YEAR OLDS

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Demonstrate increasing interest in and understanding of stories ▪ Enjoy writing and drawing to convey meaning ▪ Contribute to group discussions ▪ Read some environmental print ▪ Write in linear scribbling ▪ Increase receptive and expressive vocabulary 	<ul style="list-style-type: none"> ▪ Create picture matches with one seen and one hidden ▪ Observe and compare objects 					<ul style="list-style-type: none"> ▪ Express feelings in ways that respect others ▪ Demonstrate perseverance

VOCABULARY

advertisements
bagger
butcher
buyer
cashier
cereal

coupon
customer
department
dollar
food
groceries

grocery store
market
meat cutter
money
penny (ies)
please

produce
product
purchases
purse
stock person
thank you

you're welcome

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 10 – BREAD AND BUTTER
3 YEAR OLDS

THEMATIC CONCEPTS

- Bread is eaten all over the world.
- Breads are made from grains.
- We can make bread.
- Pizza crust is another kind of bread.
- Butter comes from cream.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Identify some letter names and consonant sounds in context ▪ Increase expressive and receptive vocabulary ▪ Read some environmental signs and symbols ▪ Recite some rhymes/enjoy repetition ▪ Retell events from an experience ▪ Understand that print conveys meaning ▪ Write and draw to communicate 	<ul style="list-style-type: none"> ▪ Ask questions about the physical world, mostly “what” questions ▪ Follow two-step directions ▪ Demonstrate visual discrimination ▪ Engage in symbolic representation ▪ Observe the consequences of actions 	<ul style="list-style-type: none"> ▪ Take pleasure in using a variety of creative art materials ▪ Experiment with new media ▪ Pretend and imitate in dramatic play activities 	<ul style="list-style-type: none"> ▪ Count objects to three ▪ Demonstrate one-to-one correspondence ▪ Classify by one category ▪ Recognize a few numerals ▪ Participate in graphing 	<ul style="list-style-type: none"> ▪ Play in small groups ▪ Pay attention for a short time while another is speaking ▪ Cooperate in pairs for short periods ▪ Help others ▪ Participate in story time and other group times 	<ul style="list-style-type: none"> ▪ Use paintbrushes functionally ▪ Ride a tricycle ▪ Practice tracing a line 	<ul style="list-style-type: none"> ▪ Display a sense of humor ▪ Make transitions from one activity to another easily ▪ Show pride in accomplishments ▪ Choose materials ▪ Demonstrate interest in learning more about a new topic

VOCABULARY

- | | | | | |
|-------|--------|-------------|--------|-------|
| bake | butter | grains | oats | wheat |
| bowl | cream | ingredients | recipe | yeast |
| bread | flour | knead | rise | |

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 10 – BREAD AND BUTTER
4 YEAR OLDS

THEMATIC CONCEPTS

- Bread is eaten all over the world.
- Breads are made from grains.
- We can make bread.
- Pizza crust is another kind of bread.
- Butter comes from cream.
- Milk comes from cows.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Identify some letter names and consonant sounds in context ▪ Increase expressive and receptive vocabulary ▪ Predict what will happen next ▪ Read some environmental signs and symbols ▪ Recite some rhymes/enjoy repetition ▪ Retell events from an experience ▪ Understand that print conveys meaning ▪ Write and draw to communicate ▪ Demonstrate auditory cloze ▪ Demonstrate increasing interest in stories 	<ul style="list-style-type: none"> ▪ Ask questions about the physical world, mostly “what” questions ▪ Follow three-step directions ▪ Demonstrate visual discrimination ▪ Engage in symbolic representation ▪ Observe the consequences of actions 	<ul style="list-style-type: none"> ▪ Experiment with and gain skill in using a variety of creative art materials ▪ Experiment with new media ▪ Take on increasingly complex roles and leadership in dramatic play activities 	<ul style="list-style-type: none"> ▪ Count objects to five ▪ Demonstrate one-to-one correspondence ▪ Recognize some numerals ▪ Participate in graphing 	<ul style="list-style-type: none"> ▪ Show increasing skill in cooperative play ▪ Pay attention while another is speaking for increasing time ▪ Help others ▪ Participate in story time and other group times 	<ul style="list-style-type: none"> ▪ Demonstrate increasing strength in fine motor activities ▪ Ride a tricycle 	<ul style="list-style-type: none"> ▪ Display a sense of humor ▪ Demonstrate initiative in activities ▪ Choose from several activities ▪ Show pride in accomplishments ▪ Choose materials ▪ Demonstrate interest in learning more about a new topic

VOCABULARY

bake	bread	cream	grains	knead	recipe	wheat
bowl	butter	flour	ingredients	oats	rise	yeast

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 11 – HERE WE GO
3 YEAR OLDS

THEMATIC CONCEPTS

- Most vehicles have wheels.
- Some vehicles travel on roads.
- Trains travel on railroad tracks.
- Airplanes travel in the air.
- Boats travel on the water.
- Sometimes we use the power of our feet, legs, and arms to help us travel.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Retell three related events from a story ▪ Use props to tell a story ▪ Talk about their work ▪ Recite some rhymes and enjoy repetition ▪ Read some environmental signs and symbols ▪ Track illustrations from left to right ▪ Dramatize simple parts of a story 	<ul style="list-style-type: none"> ▪ Observe and compare objects ▪ Recognize and name primary and some secondary colors ▪ Demonstrate auditory discrimination ▪ Engage in symbolic representation ▪ Know some simple science concepts 	<ul style="list-style-type: none"> ▪ Participate in music, dance, and art activities ▪ Pretend and imitate in dramatic play activities ▪ Experiment with new media ▪ Take pleasure in using a variety of new art materials 	<ul style="list-style-type: none"> ▪ Identify simple shapes ▪ Participate in graphing ▪ Classify by one category ▪ Rote count to 8 	<ul style="list-style-type: none"> ▪ Cooperate in pairs for short periods ▪ Begin to take turns and share ▪ Pay attention for a short time while another is speaking ▪ Participate in group decision making 	<ul style="list-style-type: none"> ▪ Demonstrate eye-hand coordination ▪ Manipulate blocks and other small objects ▪ Use scissors, brushes, and crayons functionally ▪ Identify sounds 	<ul style="list-style-type: none"> ▪ Display a sense of humor ▪ Follow simple classroom rules and routines ▪ Choose from two activities ▪ Choose materials ▪ Recognize their own abilities

VOCABULARY

airport colors: black, blue, green purple, red, yellow fly	numbers: one, two, three, four, five, six, seven, eight passenger railroad tracks	ride roll round shapes: circle, rectangle,	square, triangle skate transportation travel vehicle	vehicle: airplane, bicycle, boat, bus, car, roller skates, train, tricycle, truck, wheelchair	walk wheel
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IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 11 – HERE WE GO
4 YEAR OLDS

THEMATIC CONCEPTS

- Most vehicles have wheels.
- Some vehicles travel on roads.
- Trains travel on railroads tracks.
- Airplanes travel in the air.
- Boats travel on the water.
- Sometimes we use the power of our feet, legs, and arms to help us travel.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Retell events from a story or experience ▪ Use props to tell a story ▪ Recite some rhymes without adult support ▪ Read some environmental signs and symbols ▪ Know that letters combine to create words that convey meaning ▪ Begin to associate letter sound with letter 	<ul style="list-style-type: none"> ▪ Observe and compare objects ▪ Recognize and name primary and some secondary colors ▪ Demonstrate auditory discrimination ▪ Solve simple problems ▪ Demonstrate scientific method 	<ul style="list-style-type: none"> ▪ Explore music and rhythm with increasing control ▪ Take on increasingly complex roles and leadership in dramatic play activities ▪ Experiment with and gain skill in using a variety of creative art materials 	<ul style="list-style-type: none"> ▪ Know three basic shapes ▪ Participate in graphing ▪ Classify by two categories ▪ Rote count to 20 	<ul style="list-style-type: none"> ▪ Show increasing skill in cooperative play ▪ Begin to take turns and share ▪ Pay attention while another is speaking for an increasing time ▪ Participate in group decision making 	<ul style="list-style-type: none"> ▪ Demonstrate increased eye-hand coordination ▪ Build a structure with blocks ▪ Use scissors, brushes, and crayons functionally ▪ Identify sounds 	<ul style="list-style-type: none"> ▪ Choose from several activities ▪ Demonstrate initiative in activities ▪ Make increasingly independent decisions ▪ Recognize their own abilities

**IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 11 – HERE WE GO
4 YEAR OLDS**

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Identify some letter names and consonant sounds in context ▪ Demonstrate auditory cloze 		<ul style="list-style-type: none"> ▪ Take pleasure in using a variety of new art materials 				

VOCABULARY

air
airport
axle
Cargo (freight)
colors:
black, blue, green
purple, red, yellow

fly
Garbage
Gas
Green
Land
numbers:
one, two, three, four,

five, six, seven, eight
passenger
railroad tracks
ride
road
roll
round

shapes:
circle, rectangle,
square, triangle
sidewalk
skate
transportation
travel
vehicle

vehicles:
airplane, bicycle,
boat, bus, car, freight
Train, roller
skates, train, tricycle,
truck, wheelchair
walk
wheel

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 12 – MANY THANKS!
3 YEAR OLDS

THEMATIC CONCEPTS

- Thanksgiving is a holiday that comes once each year.
- Thanksgiving is a time to think about people and things for which we are thankful.
- Many people in our country celebrate Thanksgiving by gathering for a meal with family, relatives, and/or friends.
- Sometimes families eat turkey for Thanksgiving dinner.
- The domestic turkey is a large bird, usually with white or brown feathers.
- Wild turkeys have colorful feathers.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Sing some rhymes ▪ Speak in simple sentences ▪ Recognize first name when heard and in print ▪ Participate in conversations ▪ Track illustrations from left to right 	<ul style="list-style-type: none"> ▪ Follow simple two-step directions ▪ Observe and compare objects ▪ Make simple inferences from pictures ▪ Interpret symbols ▪ Arrange life-cycle cards in logical sequence 	<ul style="list-style-type: none"> ▪ Explore media ▪ Take pleasure in using a variety of creative art materials ▪ Pretend and imitate in dramatic play activities 	<ul style="list-style-type: none"> ▪ Classify by one category ▪ Recognize same and different ▪ Seriate by size – two levels ▪ Practice counting from 1—10 ▪ Demonstrate one-to-one correspondence 	<ul style="list-style-type: none"> ▪ Play in small groups ▪ Use school materials cooperatively ▪ Take turns 	<ul style="list-style-type: none"> ▪ Use scissors, brushes, and crayons functionally 	<ul style="list-style-type: none"> ▪ Choose activities ▪ Participate in group activities ▪ Organize materials when finished with them ▪ Follow simple rules and routines ▪ Make transitions from one activity to another easily

VOCABULARY

- | | | | |
|--------|------------|--------------|-----------|
| eggs | grateful | plate | thank you |
| feast | hatch(ing) | poult(s) | tom |
| fork | hen | soup | turkey |
| gobble | holiday | spoon | |
| gourd | knife | Thanksgiving | |

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 12 – MANY THANKS!
4 YEAR OLDS

THEMATIC CONCEPTS

- Thanksgiving is a holiday that comes once each year.
- Thanksgiving is a time to think about people and things for which we are thankful.
- Many people in our country celebrate Thanksgiving by gathering for a meal with family, relatives, and/or friends.
- Sometimes families eat turkey for Thanksgiving dinner.
- The domestic turkey is a large bird, usually with white or brown feathers.
- Wild turkeys have colorful feathers.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Supply missing rhyming words (auditory cloze) ▪ Begin to produce simple rhymes ▪ Speak in simple sentences ▪ Demonstrate comprehension of stories 	<ul style="list-style-type: none"> ▪ Follow simple three-step directions ▪ Observe and compare objects ▪ Make simple inferences from pictures ▪ Interpret symbols ▪ Arrange life-cycle cards in logical sequence 	<ul style="list-style-type: none"> ▪ Experiment with different artistic styles ▪ Take pleasure in using a variety of creative art materials ▪ Pretend and imitate in dramatic play activities 	<ul style="list-style-type: none"> ▪ Classify by one category ▪ Recognize same and different ▪ Seriate by size – three levels ▪ Practice counting from 1—10 	<ul style="list-style-type: none"> ▪ Play cooperatively for a short time ▪ Participate in group times ▪ Display empathy for others 	<ul style="list-style-type: none"> ▪ Use scissors, brushes, and crayons functionally ▪ Run with control over starting and stopping ▪ Increase small motor coordination 	<ul style="list-style-type: none"> ▪ Choose activities ▪ Participate in group activities ▪ Organize materials when finished with them ▪ Follow simple rules and routines ▪ Demonstrate curiosity

VOCABULARY

- | | | | | |
|--------|------------|----------|--------------|--------|
| beard | gourd | holiday | snood | tom |
| eggs | gracias | knife | soup | turkey |
| feast | grateful | Napkin | spoon | wattle |
| fork | hatch(ing) | platter | Thanksgiving | |
| gobble | hen | poult(s) | thank you | |

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 13 – BOXES AND BALLS
3 YEAR OLDS

THEMATIC CONCEPTS

- | | |
|---|--|
| <ul style="list-style-type: none"> <input type="checkbox"/> A box is used to put things in; boxes are different from bags. <input type="checkbox"/> Boxes come in different sizes and shapes; some fit inside others. <input type="checkbox"/> Balls are round; they are very different from boxes. <input type="checkbox"/> A ball bounces and rolls. <input type="checkbox"/> We can identify balls and boxes by their feel. | <ul style="list-style-type: none"> <input type="checkbox"/> Some fruits and vegetables are round. <input type="checkbox"/> Boxes have space inside to put things in. <input type="checkbox"/> Boxes are usually flat on top. <input type="checkbox"/> Balls are the same on all sides. <input type="checkbox"/> Balls can roll down a ramp; boxes may slide down. |
|---|--|

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Enjoy repetition ▪ Speak clearly enough in simple sentences to be understood by others ▪ Understand that print conveys meaning ▪ Show an interest in books and stories ▪ Increase receptive and expressive vocabulary ▪ Use simple prepositions ▪ Participate in conversations 	<ul style="list-style-type: none"> ▪ Follow two-step directions ▪ Know some simple science concepts ▪ Observe and compare objects ▪ Observe the consequences of actions ▪ Demonstrate visual discrimination 	<ul style="list-style-type: none"> ▪ Take pleasure in using a variety of creative art materials ▪ Pretend and imitate in dramatic play activities ▪ Experiment with new media 	<ul style="list-style-type: none"> ▪ Classify by one category ▪ Seriate by size ▪ Use nonstandard units of measurement to explore various objects ▪ Estimate ▪ Identify simple shapes ▪ Count objects to 4 	<ul style="list-style-type: none"> ▪ Play in small groups ▪ Pay attention for a short time while another is speaking ▪ Begin to take turns and share ▪ Interact easily with familiar adults and children 	<ul style="list-style-type: none"> ▪ Throw a ball in a general forward direction ▪ Demonstrate increased eye-hand coordination ▪ Manipulate blocks and other objects ▪ Construct a tower of at least three blocks 	<ul style="list-style-type: none"> ▪ Display increasing autonomy and initiative ▪ Form and express opinions ▪ Handle materials with care ▪ Take risks ▪ Choose from two activities ▪ Display a sense of humor ▪ Demonstrate an interest in learning more about a new topic

VOCABULARY

- | | | | | | | |
|---------------|--------|-------------|-----------|--------|---------|--------|
| balance scale | corner | float | light | ramp | shape | zigzag |
| behind | dotted | heavy | on | rhymes | sink | |
| bounce | fit | in front of | on top of | roll | slide | |
| cave | flat | inside | outside | round | striped | |

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM CURIOSITY CORNER

THEME 13 – BOXES AND BALLS 4 YEAR OLDS

THEMATIC CONCEPTS

- | | |
|---|--|
| <ul style="list-style-type: none"> <input type="checkbox"/> A box is used to put things in; boxes are different from bags. <input type="checkbox"/> Boxes come in different sizes and shapes; some fit inside others. <input type="checkbox"/> Balls are round; they are very different from boxes. <input type="checkbox"/> A ball bounces and rolls. <input type="checkbox"/> We can identify balls and boxes by their feel. | <ul style="list-style-type: none"> <input type="checkbox"/> Some fruits and vegetables are round. <input type="checkbox"/> Boxes have space inside to put things in. <input type="checkbox"/> Boxes are usually flat on top. <input type="checkbox"/> Balls are the same on all sides. <input type="checkbox"/> Balls can roll down a ramp; boxes may slide down. |
|---|--|

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Recite some rhymes on their own ▪ Express themselves with increasingly complex oral language ▪ Understand that print conveys meaning ▪ Demonstrate an increasing interest in stories ▪ Use increasingly complex prepositions ▪ Contribute to group discussions 	<ul style="list-style-type: none"> ▪ Follow three-step directions ▪ Demonstrate scientific method ▪ Observe and compare objects ▪ Observe the consequences of actions ▪ Solve simple problems ▪ Demonstrate visual discrimination 	<ul style="list-style-type: none"> ▪ Experiment with and gain skill in using a variety of creative art materials ▪ Pretend and imitate in dramatic play activities ▪ Experiment with new media 	<ul style="list-style-type: none"> ▪ Classify by one category ▪ Seriate by size ▪ Use nonstandard units of measurement to explore various objects ▪ Estimate size ▪ Know two 3-dimensional shapes ▪ Count objects to 4 	<ul style="list-style-type: none"> ▪ Show increasing skill in cooperative play ▪ Pay attention while another is speaking for an increasing time ▪ Display increasing concern for others ▪ Participate in group decision making 	<ul style="list-style-type: none"> ▪ Throw a ball into a container ▪ Demonstrate increased eye-hand coordination ▪ Build a structure with blocks ▪ Pour liquid into a narrower container ▪ Balance on a low beam 	<ul style="list-style-type: none"> ▪ Demonstrate initiative in activities ▪ Handle materials with recognition of their fragility ▪ Choose from several activities ▪ Display a sense of humor ▪ Demonstrate an interest in learning more about a new topic ▪ Take risks

VOCABULARY

balance scale	cave	fit	hollow	on top of	round	striped
beside	corner	flat	in front of	outside	shape	zigzag
between	cube	float	inside	ramp	sink	
bounce	dotted	heavy	light	rhymes	slide	

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM CURIOSITY CORNER

THEME 14 – GOOD MORNING, GOOD NIGHT 3 YEAR OLDS

THEMATIC CONCEPTS

- Night and day are opposites.
- We see the sun in the sky during the day when it is light.
- We see the moon in the sky during the night when it is dark.
- Opposites are things that are not the same and are very different from each other.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Understand that print conveys meaning ▪ Recite some rhymes/enjoy repetition ▪ Use props to tell a story ▪ Retell events from a story or experience ▪ Use simple prepositions 	<ul style="list-style-type: none"> ▪ Recognize some opposites ▪ Observe and compare objects ▪ Know some simple science concepts ▪ Demonstrate an understanding of the consequences of actions 	<ul style="list-style-type: none"> ▪ Take pleasure in using a variety of creative art materials ▪ Participate in music, dance, and art activities ▪ Pretend and imitate in dramatic play activities 	<ul style="list-style-type: none"> ▪ Classify by one category ▪ Recognize same and different ▪ Compare weights ▪ Seriate by size – three levels ▪ Complete increasingly complex puzzles ▪ Sort with opposite qualities 	<ul style="list-style-type: none"> ▪ Participate in group decision making ▪ Pay attention for a short time while another is speaking ▪ Cooperate in pairs for short periods ▪ Begin to take turns and share 	<ul style="list-style-type: none"> ▪ Roll a ball in a general forward direction ▪ Dress and undress self (no fasteners or shoelaces) ▪ Manipulate blocks and other small objects ▪ Use scissors, brushes, and crayons functionally ▪ Trace around a stencil ▪ Identify sweet and sour tastes 	<ul style="list-style-type: none"> ▪ Choose materials ▪ Choose from two activities ▪ Make transitions from one activity to another easily ▪ Show pride in accomplishments

VOCABULARY

black/white	far/near	high/low	moon	sour/sweet
cold/hot	few/many	large/small	new/old	star
dark/light	float/sink	long/short	opposite	sun
day/night	hard/soft	loud/quiet	rough/smooth	
dry/wet	heavy/light	messy/neat	short/tall	

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 14 – GOOD MORNING, GOOD NIGHT
4 YEAR OLDS

THEMATIC CONCEPTS

- Night and day are opposites.
- We see the sun in the sky during the day when it is light.
- We see the moon in the sky during the night when it is dark.
- Opposites are things that are not the same and are very different from each other.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Demonstrate increasing awareness of print convention ▪ Identify some letter names and consonant sounds in context ▪ Recite some rhymes without adult support ▪ Demonstrate auditory close (Jump Right In) ▪ Demonstrate increasing awareness in and understanding of stories ▪ Begin to associate letter sound with letter ▪ Use increasingly complex prepositions 	<ul style="list-style-type: none"> ▪ Tell opposites ▪ Solve simple problems ▪ Demonstrate scientific method ▪ Demonstrate visual discrimination ▪ Demonstrate an understanding of consequences of actions 	<ul style="list-style-type: none"> ▪ Experiment with and gain skill in using a variety of creative art materials ▪ Explore music and rhythm with increasing control ▪ Take on increasingly complex roles and leadership in dramatic play activities ▪ Compare different sights and experiences 	<ul style="list-style-type: none"> ▪ Classify by two category ▪ Recognize same and different ▪ Seriate by size – four levels ▪ Complete increasingly complex puzzles ▪ Demonstrate one-to-one correspondence up to five 	<ul style="list-style-type: none"> ▪ Participate in group decision making ▪ Pay attention while other is speaking for an increasing time ▪ Show increasing skill in cooperative play ▪ Resolve simple conflicts with peers 	<ul style="list-style-type: none"> ▪ Demonstrate increased eye-hand coordination ▪ Dress and undress self including fasteners ▪ Demonstrate increased strength in fine motor activities ▪ Gain increased facility with glue and new materials ▪ Trace around a stencil ▪ Identify sweet and sour tastes 	<ul style="list-style-type: none"> ▪ Demonstrate initiative ▪ Make increasingly independent decisions ▪ Choose from several activities ▪ Show increasing competence with self-care routines

VOCABULARY

black/white	far/near	high/low	moon	owl	sun
cold/hot	few/many	large/small	new/old	rough/smooth	
dark/light	float/sink	long/short	opposite	short/tall	
day/night	hard/soft	loud/quiet	Orange	sour/sweet	
dry/wet	heavy/light	messy/neat	oval	star	

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 15 – CELEBRATE CURIOSITY!
3 YEAR OLDS

THEMATIC CONCEPTS

- People celebrate for a variety of reasons.
- People celebrate when they are happy about something.
- Certain items are associated with celebrations.
- We can celebrate ourselves, books, and our own accomplishments.
- We can write a book about our reasons to celebrate.
- We should celebrate ourselves every day for we are caring, creative, bright children.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Recite some rhymes/enjoy repetition ▪ Read some environmental signs and symbols ▪ Show interest in books and stories ▪ Participate in conversations ▪ Retell events from an experience ▪ Write and draw to communicate ▪ Understand that print conveys meaning 	<ul style="list-style-type: none"> ▪ Create picture matches (visual memory) ▪ Demonstrate visual discrimination ▪ Observe and compare objects ▪ Follow two-step directions ▪ Understand the concept of today ▪ Engage in symbolic representation 	<ul style="list-style-type: none"> ▪ Pretend and imitate in dramatic play activities ▪ Take pleasure in using a variety of creative art materials ▪ Participate in musical activities ▪ Participate in creative movement 	<ul style="list-style-type: none"> ▪ Identify simple repeating patterns ▪ Classify by one category ▪ Seriate by size ▪ Demonstrate one to one correspondence ▪ Participate in graphing 	<ul style="list-style-type: none"> ▪ Participate in story time and other group times ▪ Participate in group decision making ▪ Pay attention for a short time while another is speaking ▪ Help others 	<ul style="list-style-type: none"> ▪ Use brushes functionally ▪ Pour liquid into a wide container ▪ Construct a tower of at least three blocks ▪ Attach an object with glue 	<ul style="list-style-type: none"> ▪ Choose from several activities ▪ Express feelings in a variety of ways ▪ Recognize own abilities ▪ Show pride in accomplishments

VOCABULARY

- | | | |
|--------------|-----------|-----------|
| celebrate | fiesta | proud |
| celebrations | glittery | sparkle |
| favorite | important | sparkly |
| festival | piñata | streamers |

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 15 – CELEBRATE CURIOSITY!
4 YEAR OLDS

THEMATIC CONCEPTS

- People celebrate for a variety of reasons.
- People celebrate when they are happy about something.
- Certain items are associated with celebrations.
- We can celebrate ourselves, books, and our own accomplishments.
- We can write a book about our reasons to celebrate.
- We should celebrate ourselves every day for we are caring, creative, bright children.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Demonstrate increasing interest in stories ▪ Recite some rhymes/enjoy repetition ▪ Read some environmental signs and symbols ▪ Contribute to group discussions 	<ul style="list-style-type: none"> ▪ Create picture matches (visual memory) ▪ Demonstrate visual discrimination ▪ Observe and compare objects ▪ Follow three-step directions 	<ul style="list-style-type: none"> ▪ Pretend and imitate in dramatic play ▪ Experiment with and gain skill in a variety of creative art materials ▪ Explore music and rhythm with increasing control ▪ Participate in creative movement 	<ul style="list-style-type: none"> ▪ Replicate, extend, and create simple patterns ▪ Classify by one category ▪ Participate in graphing ▪ Seriate by size 	<ul style="list-style-type: none"> ▪ Participate in story time and other group times ▪ Participate in group decision making 	<ul style="list-style-type: none"> ▪ Attach an object with glue ▪ Use brushes functionally ▪ Pour liquid into a wide container ▪ Build a structure with blocks 	<ul style="list-style-type: none"> ▪ Choose from several activities ▪ Express feelings in a variety of ways ▪ Show pride in accomplishments ▪ Recognize own abilities

VOCABULARY

- | | | |
|--------------|-----------|-----------|
| celebrate | fiesta | proud |
| celebrations | glittery | sparkle |
| favorite | important | sparkly |
| festival | piñata | streamers |

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 16 – WINTER WONDERS
3 YEAR OLDS

THEMATIC CONCEPTS

- Weather changes in the winter.
- People dress in warmer clothing.
- Snow is white, cold, wet, and falls from the sky.
- Some animals change their behavior in the winter.
- Winter brings changes in nature.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Say first name ▪ Dramatize simple parts of a story ▪ Recite some rhymes/enjoy repetition ▪ Participate in conversations ▪ Talk about their work 	<ul style="list-style-type: none"> ▪ Know some simple science concepts ▪ Observe and compare objects ▪ Make simple inferences and predictions ▪ Demonstrate visual discrimination ▪ Ask questions about the physical world 	<ul style="list-style-type: none"> ▪ Participate in music, dance, and art activities ▪ Take pleasure in using a variety of creative art materials ▪ Pretend and imitate in dramatic play activities ▪ Experiment with new media 	<ul style="list-style-type: none"> ▪ Classify by one category ▪ Participate in graphing ▪ Identify simple repeating patterns 	<ul style="list-style-type: none"> ▪ Respect space and materials of others ▪ Participate in story time and other group times ▪ Play in small groups 	<ul style="list-style-type: none"> ▪ Dress and undress self ▪ Use scissors, brushes, and crayons functionally ▪ Demonstrate increased eye-hand coordination ▪ Construct a tower of at least three blocks 	<ul style="list-style-type: none"> ▪ Show pride in accomplishments ▪ Demonstrate interest in learning more about a new topic ▪ Play independently ▪ Attempt to complete a task before asking for adult assistance

VOCABULARY

- | | | | | |
|--------|--------|--------|------------|---------|
| boot | ice | roll | sled | snowman |
| coat | jacket | scarf | slide | wet |
| cold | melt | shiver | snow | winter |
| freeze | mitten | skate | snowflakes | zipper |

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 16 – WINTER WONDERS
4 YEAR OLDS

THEMATIC CONCEPTS

- Weather changes in the winter.
- People dress in warmer clothing.
- Snow is white, cold, wet, and falls from the sky.
- Some animals change their behavior in the winter.
- Winter brings changes in nature.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Recite some rhymes without adult support ▪ Express themselves with increasingly complex oral language ▪ Speak clearly enough in simple sentences to be understood by others ▪ Say first name ▪ Participate in conversations ▪ Talk about their work ▪ Write recognizably some letters in their own names 	<ul style="list-style-type: none"> ▪ Know some simple science concepts ▪ Demonstrate scientific method ▪ Observe and compare objects ▪ Demonstrate visual discrimination ▪ Ask questions about the physical world 	<ul style="list-style-type: none"> ▪ Participate in music, dance, and art activities ▪ Take pleasure in using a variety of creative art materials ▪ Enjoy creative movement ▪ Experiment with new media ▪ Take on increasingly complex roles and leadership in dramatic play 	<ul style="list-style-type: none"> ▪ Classify by two categories ▪ Participate in graphing ▪ Increase knowledge of measurement 	<ul style="list-style-type: none"> ▪ Show increasing skill in cooperative play ▪ Respect space and materials of others ▪ Participate in story time and other group times ▪ Play in small groups 	<ul style="list-style-type: none"> ▪ Demonstrate increased eye-hand coordination ▪ Dress and undress self ▪ Use scissors, brushes, and crayons functionally ▪ Build structure with blocks 	<ul style="list-style-type: none"> ▪ Demonstrate initiative in activities ▪ Assume responsibilities ▪ Show pride in accomplishments ▪ Demonstrate interest in learning more about a new topic ▪ Play independently ▪ Attempt to complete a task before asking for adult assistance

VOCABULARY

	freeze	hat	ice	mitten	shiver	slide	snowman	zipper
coat	gloves	hot	jacket	roll	skate	snow	wet	
cold	hand	house	melt	scarf	sled	snowflakes	winter	

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 17 – ART & ARTISTS
3 YEAR OLDS

THEMATIC CONCEPTS

- Artists sign their work; a signature is a person’s name written by that person.
- Making art is a job for some people and a hobby for others.
- Artists use many different tools.
- Artists create in many different styles
- Artists use line, shape, and color to communicate.
- Artists perceive the world in unique ways, look at things more closely, use dreams and fantasies, accept the possibility of failure, and are process-oriented.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Speak in simple sentences ▪ Recount an event from a story ▪ Recognize their names in print ▪ Write in linear scribbling ▪ Recognize and name primary and some secondary colors 	<ul style="list-style-type: none"> ▪ Follow simple two-step directions ▪ Observe and compare objects ▪ Imagine and pretend ▪ Make simple inferences from pictures ▪ Identify and match three basic shapes 	<ul style="list-style-type: none"> ▪ Explore a variety of media ▪ Comment on pleasing sights and experiences ▪ Take pleasure in creating something 	<ul style="list-style-type: none"> ▪ Classify by one category ▪ Recognize same and different ▪ Match shapes and patterns 	<ul style="list-style-type: none"> ▪ Play in small groups ▪ Use school materials cooperatively ▪ Take turns ▪ 	<ul style="list-style-type: none"> ▪ Use crayons, brushes, and scissors functionally ▪ Run forward ▪ Throw, catch, roll, and bounce a ball 	<ul style="list-style-type: none"> ▪ Choose activities ▪ Follow simple rules ▪ Handle materials with care

VOCABULARY

- | | | | | | |
|---------|---------|--------|-------------|--------|----------|
| artist | colors: | orange | create | line | straight |
| artwork | blue | purple | curved | quilt | triangle |
| circle | brown | red | form | shape | zigzag |
| clay | green | yellow | imagination | square | |

**IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 17 – ART & ARTISTS
4 YEAR OLDS**

THEMATIC CONCEPTS

- Artists sign their work; a signature is a person’s name written by that person.
- Making art is a job for some people and a hobby for others.
- Artists use many different tools.
- Artists create in many different styles
- Artists use line, shape, and color to communicate.
- Artists perceive the world in unique ways, look at things more closely, use dreams and fantasies, accept the possibility of failure, and are process-oriented.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Use language to represent ideas and emotions ▪ Retell a story from pictures ▪ Supply missing rhyming words (auditory cloze) ▪ Demonstrate comprehension of stories ▪ Identify seven colors 	<ul style="list-style-type: none"> ▪ Follow simple multi-step directions ▪ Observe and compare objects ▪ Imagine and pretend ▪ Make simple inferences from pictures ▪ Identify and match basic shapes 	<ul style="list-style-type: none"> ▪ Experiment with different artistic styles ▪ Compare different sights and experiences ▪ Take pleasure in creating something 	<ul style="list-style-type: none"> ▪ Classify by more than one category ▪ Recognize same and different ▪ Match shapes and patterns ▪ Practice counting from 1-10 	<ul style="list-style-type: none"> ▪ Show increasing skill in cooperative play ▪ Use school materials cooperatively ▪ Participate in large group experiences ▪ Display empathy for others 	<ul style="list-style-type: none"> ▪ Use crayons, brushes, and scissors functionally ▪ Run forward with control over starting and stopping ▪ Throw, catch, roll, and bounce a ball 	<ul style="list-style-type: none"> ▪ Demonstrate curiosity ▪ Respect others and their belongings ▪ Demonstrate initiative and perseverance

VOCABULARY

artist	colors:	orange	curved	quail	quick	square
artwork	blue	purple	form	quarrel	quiet	straight
circle	brown	red	imagination	quarter	quilt	triangle
clay	green	yellow	line	queen	rectangle	zigzag
		create	oval	question mark	shape	

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 18 - MAKING MUSIC
3 YEAR OLDS

THEMATIC CONCEPTS

- Sounds are all around us.
- Music is made up of sounds.
- Musical instruments make different sounds.
- Music has a beat.
- Music is created in different ways.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Sing some rhymes/enjoy repetition ▪ Speak clearly enough in simple sentences to be understood by others ▪ Enjoy story time ▪ Show interest in books ▪ Participate in conversations 	<ul style="list-style-type: none"> ▪ Follow two-step directions ▪ Recognize some opposites ▪ Observe and compare objects ▪ Identify familiar sounds ▪ Observe the consequences of actions ▪ Ask how, what, why questions about the physical world 	<ul style="list-style-type: none"> ▪ Comment on pleasing sights and experiences ▪ Participate in music, dance, and art activities ▪ Respond to tempo differences ▪ Enjoy creative movement ▪ Pretend and imitate in dramatic play activities ▪ Experiment with new media 	<ul style="list-style-type: none"> ▪ Recognize same and different ▪ Sort with opposite qualities ▪ Classify by one category 	<ul style="list-style-type: none"> ▪ Play in small groups ▪ Begin to take turns and share ▪ Pay attention while another is speaking ▪ Follow simple game rules ▪ Participate in simple group activities for short periods ▪ Respect space and materials of others 	<ul style="list-style-type: none"> ▪ Dress and undress self ▪ Use Scissors, glue, and brushes functionally ▪ Pour liquid into a wide container ▪ Put together and take apart connecting toys 	<ul style="list-style-type: none"> ▪ Display increasing autonomy and initiative ▪ Take risks ▪ Help clean up after using materials ▪ Follow simple classroom rules and routines ▪ Respond to first name

VOCABULARY

- | | | |
|------------|----------------------|---------------|
| band | maracas | orchestra |
| beat | music | rhythm |
| drum | opposites: | rhythm sticks |
| hand bells | high/low - fast/slow | tambourine |
| instrument | loud/soft - stop/go | |

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM CURIOSITY CORNER

THEME 18 - MAKING MUSIC 4 YEAR OLDS

THEMATIC CONCEPTS

- Artists sign their work; a signature is a person's name written by that person.
- Artists create in many different styles
- Making art is a job for some people and a hobby for others.
- Artists use line, shape, and color to communicate.
- Artists use many different tools.
- Artists perceive the world in unique ways, look at things more closely, use dreams and fantasies, accept the possibility of failure, and are process-oriented.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Recite rhymes on their own ▪ Speak in sentences ▪ Identify some letter names in context ▪ Tell a story from pictures ▪ Contribute to group discussions ▪ Demonstrate increasing interest in and understanding of stories ▪ Enjoy writing and drawing to communicate meaning 	<ul style="list-style-type: none"> ▪ Follow three-step directions ▪ Tell opposites (high/low, loud/soft, fast/slow, stop/go) ▪ Observe and compare objects ▪ Identify familiar sounds ▪ Observe the consequences of actions ▪ Know simple science concepts (heavy/light, cause and effect) 	<ul style="list-style-type: none"> ▪ Compare different sights and experiences ▪ Participate in music, dance, and art activities ▪ Experiment with and gain skill in using a variety of creative play activities ▪ Respond to tempo differences ▪ Enjoy creative movement ▪ Take on increasingly complex roles and leadership in dramatic play activities 	<ul style="list-style-type: none"> ▪ Create simple patterns ▪ Recognize same and different ▪ Classify by one category ▪ Seriate by sound 	<ul style="list-style-type: none"> ▪ Show increasing skill in cooperative play ▪ Resolve simple conflicts with peers ▪ Pay attention while another is speaking ▪ Follow simple game rules ▪ Participate in story time and other group times ▪ Respect space and materials of others 	<ul style="list-style-type: none"> ▪ Pour liquid into a wide glass ▪ Demonstrate increased eye-hand coordination ▪ Gain increased facility with use of glue and new materials ▪ Demonstrate increased strength in fine motor activities 	<ul style="list-style-type: none"> ▪ Display increasing autonomy and initiative ▪ Take risks ▪ Assume responsibility for cleanup ▪ Follow simple routines

VOCABULARY

band
beat
drum
hand bells

instrument
maracas
music

opposites:
high/low - fast/slow
loud/soft- stop/go

orchestra
rhythm
rhythm sticks
tambourine

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 19 – PET PARADE
3 YEAR OLDS

THEMATIC CONCEPTS

- Animals kept as pets are usually different from animals not kept as pets.
- Pets need shelter, food, water, love, exercise, and veterinary care.
- Pets have fur, feathers, or scales as skin coverings.
- Different people like different kinds of pets.
- Pets rely on people to provide for their needs.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Recite some rhymes/enjoy repetition ▪ Participate in conversations ▪ Use props to tell a story ▪ Write and draw to communicate ▪ Talk about their work 	<ul style="list-style-type: none"> ▪ Demonstrate visual discrimination ▪ Ask questions about the physical world ▪ Engage in symbolic representation ▪ Observe and compare objects ▪ Make simple inferences and predictions 	<ul style="list-style-type: none"> ▪ Take pleasure in using a variety of creative art materials ▪ Participate in music, dance, and art activities ▪ Comment on pleasing sights and experiences ▪ Pretend and imitate in dramatic play activities 	<ul style="list-style-type: none"> ▪ Classify by one category ▪ Demonstrate one-to-one correspondence up to three ▪ Count four objects ▪ Recognize same and different 	<ul style="list-style-type: none"> ▪ Participate in story time and other group ▪ Cooperate in pairs for short periods ▪ Begin to take turns and share ▪ Participate in group decision making 	<ul style="list-style-type: none"> ▪ Run forward ▪ Demonstrate increased eye-hand coordination ▪ Use scissors, brushes, and crayons functionally ▪ Manipulate blocks and other objects ▪ Place blocks side by side to make an enclosure 	<ul style="list-style-type: none"> ▪ Choose from two activities ▪ Display a sense of humor ▪ Help clean up after using materials ▪ Show pride in accomplishments

VOCABULARY

- | | | | |
|----------|----------------------|--------|--------------|
| bird | fish | lizard | snake |
| cat | fur | pet | veterinarian |
| dog | gentle | rabbit | |
| feathers | kid, i.e., baby goat | scales | |

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 19 – PET PARADE
4 YEAR OLDS

THEMATIC CONCEPTS

- Animals kept as pets are usually different from animals not kept as pets.
- Pets need shelter, food, water, love, exercise, and veterinary care.
- Pets have fur, feathers, or scales as skin coverings.
- Different people like different kinds of pets.
- Pets rely on people to provide for their needs.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Recite some rhymes without adult support ▪ Contribute to group discussions ▪ Express ideas and feelings verbally ▪ Tell or retell a simple story ▪ Demonstrate auditory cloze ▪ Identify some letter names and consonant sounds in context ▪ Know that letters combine to create words that convey meaning 	<ul style="list-style-type: none"> ▪ Demonstrate visual discrimination ▪ Observe and compare objects ▪ Make simple inferences and predictions ▪ Demonstrate scientific method ▪ Solve simple problems 	<ul style="list-style-type: none"> ▪ Experiment with and gain skill in using a variety of creative art materials ▪ Explore music and rhythm with increasing control ▪ Take on increasingly complex roles and leadership in dramatic play activities 	<ul style="list-style-type: none"> ▪ Demonstrate one-to-one correspondence up to five ▪ Count objects to ten ▪ Recognize some numerals 	<ul style="list-style-type: none"> ▪ Participate in story time and other group ▪ Show increasing skill in cooperative play ▪ Pay attention while another is speaking for an increasing time ▪ Participate in group decision making 	<ul style="list-style-type: none"> ▪ Run with control over stopping and turning ▪ Demonstrate increased eye-hand coordination ▪ Build a structure with blocks ▪ Demonstrate increasing strength in fine motor activities 	<ul style="list-style-type: none"> ▪ Choose from several activities ▪ Display a sense of humor ▪ Assume responsibility for cleanup ▪ Show pride in accomplishments ▪ Demonstrate initiative in activities ▪ Make increasingly independent decisions

VOCABULARY

- | | | | |
|----------|----------------------|--------|--------------|
| bird | fish | lizard | snake |
| cat | fur | pet | veterinarian |
| dog | gentle | rabbit | |
| feathers | kid, i.e., baby goat | scales | |

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 20 – HIGHLIGHTING HERITAGE
3 YEAR OLDS

THEMATIC CONCEPTS

- Families are composed of many different people.
- Grandparents are called by many different names.
- We are the same in many ways and different in others.
- Families have diverse cultures.
- Cultures value diverse traditions.
- Families enjoy a variety of music, foods, colors and patterns, and celebrations.
- People in our neighborhoods use many different languages.
- Each culture is deserving of respect.
- Families honor different heroes.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Speak in simple sentences ▪ Recount an event from a story ▪ Recognize their name ▪ Write in linear scribbling 	<ul style="list-style-type: none"> ▪ Follow simple two-step directions ▪ Observe compare and match objects ▪ Recognize human similarities and differences ▪ Imagine and pretend 	<ul style="list-style-type: none"> ▪ Explore a variety of media ▪ Comment on pleasing sights and experiences ▪ Take pleasure in creating something ▪ Explore music and rhythm 	<ul style="list-style-type: none"> ▪ Practice counting from 1-5 ▪ Graph data ▪ Interpret data on a graph ▪ Match shapes and patterns 	<ul style="list-style-type: none"> ▪ Play in small groups ▪ Use school materials cooperatively ▪ Take turns 	<ul style="list-style-type: none"> ▪ Use crayons, brushes, and scissors, functionally ▪ Run forward ▪ Move with control over starting and stopping 	<ul style="list-style-type: none"> ▪ Feel pride in heritage and background ▪ Demonstrate curiosity ▪ Follow simple rules and routines ▪ Handle materials with respect

VOCABULARY

- | | | |
|-------------|-----------|---------------|
| grandfather | hero | photo |
| grandmother | memory | photographer |
| grandparent | old/older | young/younger |

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 20 – HIGHLIGHTING HERITAGE
4 YEAR OLDS

THEMATIC CONCEPTS

- Families are composed of many different people.
- Grandparents are called by many different names.
- We are the same in many ways and different in others.
- Families have diverse cultures.
- Cultures value diverse traditions.
- Families enjoy a variety of music, foods, colors and patterns, and celebrations.
- People in our neighborhoods use many different languages.
- Each culture is deserving of respect.
- Families honor different heroes.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Speak in simple sentences ▪ Recount an event from a story ▪ Recognize their name ▪ Write in linear scribbling 	<ul style="list-style-type: none"> ▪ Follow simple two-step directions ▪ Observe compare and match objects ▪ Recognize human similarities and differences ▪ Imagine and pretend 	<ul style="list-style-type: none"> ▪ Explore a variety of media ▪ Comment on pleasing sights and experiences ▪ Take pleasure in creating something ▪ Explore music and rhythm 	<ul style="list-style-type: none"> ▪ Practice counting from 1-5 ▪ Graph data ▪ Interpret data on a graph ▪ Match shapes and patterns 	<ul style="list-style-type: none"> ▪ Play in small groups ▪ Use school materials cooperatively ▪ Take turns 	<ul style="list-style-type: none"> ▪ Use crayons, brushes, and scissors, functionally ▪ Run forward ▪ Move with control over starting and stopping 	<ul style="list-style-type: none"> ▪ Feel pride in heritage and background ▪ Demonstrate curiosity ▪ Follow simple rules and routines ▪ Handle materials with respect

VOCABULARY

grandfather
 grandmother
 grandparent

hero
 memory
 old/older

photo
 photographer
 remember

young/younger

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 21 – WHERE WE LIVE
3 YEAR OLDS

THEMATIC CONCEPTS

- My neighborhood is where I live.
- A map is a picture of where things are or how to get where we want to go.
- People live in different neighborhoods and different kinds of homes.
- I can hear many sounds in my neighborhoods.
- Sometimes people move to a new neighborhood.
- In neighborhoods there are many places to go and things to see.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Speak clearly enough in simple sentences to be understood by others ▪ Use props to tell a story ▪ Hold books right side up ▪ Understand that writing conveys meaning ▪ Recite some rhymes/enjoy repetition ▪ Participate in conversations ▪ Talk about their work ▪ Increase receptive and expressive vocabulary 	<ul style="list-style-type: none"> ▪ Demonstrate visual discrimination ▪ Demonstrate auditory discrimination ▪ Know some simple science concepts ▪ Ask questions about the physical world ▪ Engage in symbolic representation ▪ Make simple inferences and predictions 	<ul style="list-style-type: none"> ▪ Pretend and imitate in dramatic play activities ▪ Comment on pleasing sights and experiences ▪ Take pleasure in using a variety of creative art materials ▪ Participate in music, dance, and art activities 	<ul style="list-style-type: none"> ▪ Complete increasingly complex puzzles ▪ Rote count objects to 5 ▪ Count four objects ▪ Recognize and name square, triangle, circle ▪ Demonstrate one-to-one correspondence up to three 	<ul style="list-style-type: none"> ▪ Play in small groups ▪ Pay attention for a short time while another is speaking ▪ Participate in group decision making ▪ Cooperate in pairs for short periods ▪ Begin to take turns and share 	<ul style="list-style-type: none"> ▪ Identify sounds ▪ Demonstrate increased eye-hand coordination ▪ Manipulate blocks and other objects ▪ Run forward ▪ Walk backward ▪ Jump ▪ Use scissors, brushes, and crayons functionally 	<ul style="list-style-type: none"> ▪ Follow simple classroom rules and routines ▪ Display increasing autonomy and initiative ▪ Help clean up after using materials ▪ Choose from two activities ▪ Choose materials

VOCABULARY

- | | | |
|-----------|--------------|--------|
| apartment | landmark | zigzag |
| city | map | |
| humongous | neighborhood | |

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 21 – WHERE WE LIVE
4 YEAR OLDS

THEMATIC CONCEPTS

- My neighborhood is where I live.
- A map is a picture of where things are or how to get where we want to go.
- People live in different neighborhoods and different kinds of homes.
- Sometimes people move to a new neighborhood.
- In neighborhoods there are many places to go and things to see.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Express themselves with increasingly complex oral language ▪ Tell or retell a simple story ▪ “Read” a book from front to back ▪ Recite some rhymes without adult support ▪ Demonstrate auditory cloze (Jump Right In) ▪ Contribute to group discussions ▪ Know that letters combine to create words that convey meaning ▪ Express ideas and feelings verbally 	<ul style="list-style-type: none"> ▪ Demonstrate visual discrimination ▪ Demonstrate auditory discrimination ▪ Demonstrate scientific method ▪ Complete increasingly complex puzzles 	<ul style="list-style-type: none"> ▪ Take on increasingly complex roles and leadership in dramatic play ▪ Compare different sights and experiences ▪ Experiment and gain skill in using a variety of creative art materials ▪ Explore music and rhythm with increasing control 	<ul style="list-style-type: none"> ▪ Complete increasingly complex puzzles ▪ Count objects to 10 ▪ Recognize and name square, triangle, circle, sphere, cube ▪ Demonstrate one-to-one correspondence up to five 	<ul style="list-style-type: none"> ▪ Show increasing skill in cooperative play ▪ Pay attention while another is speaking for a longer time ▪ Display increasing concern for others 	<ul style="list-style-type: none"> ▪ Demonstrate increased eye-hand coordination ▪ Demonstrate increased strength in fine motor activities ▪ Run with control over stopping and turning ▪ Distinguish between low and high sounds ▪ Gain increased facility with the use of glue and new materials 	<ul style="list-style-type: none"> ▪ Make increasingly independent decisions ▪ Demonstrate initiative ▪ Assume responsibility for cleanup ▪ Choose from several activities

VOCABULARY

- | | | |
|-----------|----------|--------------|
| apartment | landmark | neighborhood |
| city | map | zigzag |
| humongous | mime | |

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 22 – WAYS TO SAY “I LOVE YOU”
3 YEAR OLDS

THEMATIC CONCEPTS

- There are many ways to communicate feelings and ideas.
- Sending mail is a form of communication.
- Telephoning is a form of communication.
- Bodies can communicate ideas and feelings.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Read some environmental signs and symbols ▪ Write and draw to communicate ▪ Increase receptive and expressive language ▪ Recite some rhymes/enjoy repetition 	<ul style="list-style-type: none"> ▪ Know that there are phone numbers (9-1-1) and their purpose ▪ Identify familiar sounds ▪ Follow two-step directions ▪ Solve simple problems ▪ Make simple inferences and predictions ▪ Observe and compare objects 	<ul style="list-style-type: none"> ▪ Take pleasure in using a variety of creative art materials ▪ Mix colors to create new colors ▪ Pretend and imitate in dramatic play activities 	<ul style="list-style-type: none"> ▪ Count objects to 3 ▪ Demonstrate one-to-one correspondence up to three ▪ Recognize a few numerals 	<ul style="list-style-type: none"> ▪ Show concern for others ▪ Play group games ▪ Help others 	<ul style="list-style-type: none"> ▪ Throw, kick, roll a ball in general forward direction ▪ Catch ball against body ▪ Use scissors, brushes, and crayons functionally ▪ Run forward 	<ul style="list-style-type: none"> ▪ Express feelings in a variety of ways ▪ Display a sense of humor ▪ Choose materials ▪ Show pride in accomplishments ▪ Recognize own abilities

VOCABULARY

- | | | | | | |
|----------|-----------|--------------|-------------|-----------|------|
| card | emergency | letter | mailbag | post card | stop |
| clerk | envelope | loving | mailbox | purple | |
| customer | exit | mail | package | signs | |
| deliver | hospital | mail carrier | post office | stamp | |

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 22 – WAYS TO SAY “I LOVE YOU”
4 YEAR OLDS

THEMATIC CONCEPTS

- There are many ways to communicate feelings and ideas.
- Sending mail is a form of communication.
- Telephoning is a form of communication.
- Bodies can communicate ideas and feelings.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Express ideas and feelings verbally ▪ Read some environmental signs and symbols ▪ Write and draw to communicate ▪ Predict what will happen next ▪ Express themselves with increasingly complex oral language ▪ Begin to associate letter sound with letter 	<ul style="list-style-type: none"> ▪ Know that there are phone numbers (9-1-1) and their purpose ▪ Demonstrate auditory discrimination ▪ Follow three-step directions ▪ Solve simple problems ▪ Make simple inferences and predictions ▪ Observe and compare objects 	<ul style="list-style-type: none"> ▪ Take pleasure in using a variety of creative art materials ▪ Mix colors to create new colors 	<ul style="list-style-type: none"> ▪ Count objects to 5 ▪ Demonstrate one-to-one correspondence up to five ▪ Recognize numerals 1 through 5 ▪ Measure using nonstandard units 	<ul style="list-style-type: none"> ▪ Show concern for others ▪ Play group games ▪ Help others 	<ul style="list-style-type: none"> ▪ Throw, kick, roll a ball in general forward direction ▪ Catch ball against body ▪ Use scissors, brushes, and crayons functionally ▪ Run forward 	<ul style="list-style-type: none"> ▪ Express feelings in a variety of ways ▪ Display a sense of humor ▪ Choose materials ▪ Show pride in accomplishments ▪ Recognize own abilities

VOCABULARY

- | | | | | | |
|----------|-----------|--------------|-------------|-----------|------|
| card | emergency | letter | mailbag | post card | stop |
| clerk | envelope | loving | mailbox | purple | |
| customer | exit | mail | package | signs | |
| deliver | hospital | mail carrier | post office | stamp | |

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 23 – STAY SAFE
3 YEAR OLDS

THEMATIC CONCEPTS

- Some things are unsafe to touch.
- We should walk and ride safely.
- We pay attention to changes in surfaces when walking; they may warn us of danger.
- Helmets protect us when riding bikes, skates, or scooters.
- Seat belts help us stay safe in vehicles.
- Crossing guards protect us when crossing the street.
- We play safely around slides and on swings.
- In case of fire or smoke, we need to follow safety rules.
- When we find things we are not sure are safe, we must not touch them.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Write and draw to communicate ▪ Recite some rhymes/enjoy repetition ▪ “Read” a book from front to back ▪ Read some environmental signs and symbols ▪ Understand that print/writing conveys meaning ▪ Demonstrate beginning awareness of print conventions ▪ Participate in conversations ▪ Say both first and last names 	<ul style="list-style-type: none"> ▪ Observe the consequences of their actions ▪ Demonstrate auditory discrimination ▪ Make simple inferences and predictions ▪ Recognize similarities and differences ▪ Observe and compare objects 	<ul style="list-style-type: none"> ▪ Take pleasure in using a variety of creative art materials ▪ Pretend and imitate in dramatic play activities ▪ Participate in music and art activities 	<ul style="list-style-type: none"> ▪ Complete increasingly complex puzzles ▪ Classify by one category ▪ Sort with opposite qualities 	<ul style="list-style-type: none"> ▪ Pay attention while another is speaking ▪ Participate in simple group activities for short periods ▪ Begin to take turns and share ▪ Cooperate in pairs for short periods 	<ul style="list-style-type: none"> ▪ Ride a tricycle or other riding toy ▪ Manipulate blocks and other small objects ▪ Prepare a simple snack ▪ Place blocks side by side to make an enclosure 	<ul style="list-style-type: none"> ▪ Recognize own abilities ▪ Display increasing autonomy and initiative ▪ Follow simple classroom rules and routines

VOCABULARY

- | | | | | | |
|----------------|------------|-----------|-------------|----------------------|---------|
| container | dangerous | hot plate | poison | seat belt | surface |
| corner | emergency | matches | protect | side walk | unsafe |
| crossing guard | fire drill | oven | safety | skateboard | |
| curb | helmet | oven mitt | safety seat | stop, drop, and roll | |

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 23 – STAY SAFE
4 YEAR OLDS

THEMATIC CONCEPTS

- Some things are unsafe to touch.
- We should walk and ride safely.
- We pay attention to changes in surfaces when walking; they may warn us of danger.
- Helmets protect us when riding bikes, skates, or scooters.
- Seat belts help us stay safe in vehicles.
- Crossing guards protect us when crossing the street.
- We play safely around slides and on swings.
- In case of fire or smoke, we need to follow safety rules.
- When we find things we are not sure are safe, we must not touch them.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Write and draw to communicate ▪ Recite some rhymes/enjoy repetition ▪ “Read” a book from front to back ▪ Read some environmental signs and symbols ▪ Understand that print/writing conveys meaning ▪ Demonstrate beginning awareness of print conventions ▪ Participate in conversations ▪ Say both first and last names 	<ul style="list-style-type: none"> ▪ Observe the consequences of their actions ▪ Demonstrate auditory discrimination ▪ Make simple inferences and predictions ▪ Know that there are phone numbers (911) and their purpose ▪ Recognize similarities and differences ▪ Observe and compare objects 	<ul style="list-style-type: none"> ▪ Take pleasure in using a variety of creative art materials ▪ Pretend and imitate in dramatic play activities ▪ Participate in music and art activities ▪ Explore music and rhythm with increasing control 	<ul style="list-style-type: none"> ▪ Complete increasingly complex puzzles ▪ Classify by one category ▪ Sort with opposite qualities ▪ Recognize a few numerals 	<ul style="list-style-type: none"> ▪ Pay attention while another is speaking ▪ Participate in simple group activities for short periods ▪ Begin to take turns and share ▪ Cooperate in pairs for short periods 	<ul style="list-style-type: none"> ▪ Ride a tricycle or other riding toy ▪ Manipulate blocks and other small objects ▪ Prepare a simple snack ▪ Place blocks side by side to make an enclosure 	<ul style="list-style-type: none"> ▪ Recognize own abilities ▪ Display increasing autonomy and initiative ▪ Follow simple classroom rules and routines

VOCABULARY

- | | | | | | |
|----------------|------------|-----------|-------------|----------------------|---------|
| container | dangerous | hot plate | poison | seat belt | surface |
| corner | emergency | matches | protect | side walk | unsafe |
| crossing guard | fire drill | oven | safety | skateboard | |
| curb | helmet | oven mitt | safety seat | stop, drop, and roll | |

**IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 24 – BODY TALK
3 YEAR OLDS**

THEMATIC CONCEPTS

- Every person has a body that is unique and that has much in common with other bodies.
- My body has many different parts.
- Each part of my body has a unique and important function.
- My body can move in many ways.
- I can keep my body safe and healthy.
- When my body gets hurt, it can heal itself.
- There are people who can help when my body is hurting.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Practice oral language in small and large groups ▪ Retell an event from a story or experience ▪ Identify major body parts ▪ Supply missing rhyming words (auditory cloze) 	<ul style="list-style-type: none"> ▪ Follow simple two-step directions ▪ Observe and compare objects ▪ Recognize human similarities and differences ▪ Imagine and pretend ▪ Match intuitive pairs (things that go together) 	<ul style="list-style-type: none"> ▪ Explore a variety of media ▪ Take pleasure in creating something ▪ Move creatively in response to music 	<ul style="list-style-type: none"> ▪ Recognize same and different ▪ Use graphs to organize and evaluate information ▪ Rote count from 1 to 5 	<ul style="list-style-type: none"> ▪ Play in small groups ▪ Use school materials cooperatively ▪ Take turns and share 	<ul style="list-style-type: none"> ▪ Use crayons, brushes, and scissors functionally ▪ Throw, catch, roll, and bounce a ball ▪ Walk backward 	<ul style="list-style-type: none"> ▪ Choose activities ▪ Participate in group activities ▪ Follow simple rules and routines ▪ Handle materials with respect ▪ Practice good hygiene

VOCABULARY

ankle	breath	ears	fingers	head	lips	shoulder	tongue
arm	check	elbow	foot	knee	mouth	skin	trunk
blood	chest	exercise	hair	knuckles	nose	teeth	waist
bottom	chin	eyes	hand	legs	palm	toes	wrist

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 24 – BODY TALK
4 YEAR OLDS

THEMATIC CONCEPTS

- | | |
|--|---|
| <ul style="list-style-type: none"> <input type="checkbox"/> Every person has a body that is unique and that has much in common with other bodies. <input type="checkbox"/> My body has many different parts. <input type="checkbox"/> Each part of my body has a unique and important function. | <ul style="list-style-type: none"> <input type="checkbox"/> My body can move in many ways. <input type="checkbox"/> I can keep my body safe and healthy. <input type="checkbox"/> When my body gets hurt, it can heal itself. <input type="checkbox"/> There are people who can help when my body is hurting. |
|--|---|

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Practice oral language in small and large groups ▪ Retell an event from a story or experience ▪ Identify major body parts ▪ Supply missing rhyming words (auditory cloze) 	<ul style="list-style-type: none"> ▪ Follow simple multi-step directions ▪ Make simple inferences from pictures ▪ Recognize human similarities and differences ▪ Match intuitive pairs (things that go together) ▪ Observe and compare objects ▪ Identify major body parts 	<ul style="list-style-type: none"> ▪ Imagine and pretend ▪ Explore a variety of media ▪ Take pleasure in creating something ▪ Move creatively in response to music ▪ Play a variety of dramatic roles 	<ul style="list-style-type: none"> ▪ Recognize same and different ▪ Use graphs to organize and evaluate information ▪ Rote count from 1 to 10 	<ul style="list-style-type: none"> ▪ Play cooperatively in small groups ▪ Participate in group times ▪ Display empathy for others 	<ul style="list-style-type: none"> ▪ Use crayons, brushes, and scissors functionally ▪ Throw, catch, roll, and bounce a ball ▪ Walk backward 	<ul style="list-style-type: none"> ▪ Choose activities ▪ Participate in group activities ▪ Follow simple rules and routines ▪ Handle materials with respect ▪ Practice good hygiene

VOCABULARY

ankle	bottom	chin	exercise	hair	knuckles	mouth	shoulder	toes	wrist
arm	breath	circulation	eyes	hand	legs	muscle	skeleton	tongue	
blood	check	ears	fingers	head	lips	nose	skin	trunk	
bones	chest	elbow	foot	knee	lungs	palm	teeth	waist	

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 25 – YUM! YUM! NUTRITION
3 YEAR OLDS

THEMATIC CONCEPTS

- There are a variety of nutritious foods.
- These foods help us grow.
- Food gives us energy.
- Food makes us strong and healthy.
- We should wash our hands before cooking or eating.
- Different foods help our bodies in different ways.
- Foods come from a variety of sources.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Participate in the retelling of a familiar story ▪ Chant rhymes ▪ Learn new cooking terms ▪ Solve riddles 	<ul style="list-style-type: none"> ▪ Begin to recognize classification of food groups ▪ Identify colors of foods ▪ Compare attributes of foods before and after preparation ▪ Follow a sequence of directions in a simple recipe ▪ Identify numerous foods 	<ul style="list-style-type: none"> ▪ Move to rhythms ▪ Use a variety of materials to express ideas ▪ Paint various fruits 	<ul style="list-style-type: none"> ▪ Count to 6 ▪ Measure ingredients ▪ Tally votes on charts ▪ Categorize according to shape ▪ Match numerals with the corresponding number of dots ▪ Help make a pie chart 	<ul style="list-style-type: none"> ▪ Take turns when preparing a recipe ▪ Share a food-tasting experience ▪ Participate in experiments ▪ Participate in a dance 	<ul style="list-style-type: none"> ▪ Practice fine motor skills ▪ Feed self with utensils ▪ Pass an object ▪ Jump five times ▪ Manipulate a scarf to music 	<ul style="list-style-type: none"> ▪ Develop a willingness to taste new foods ▪ Demonstrate safety when preparing and serving food ▪ Exhibit confidence in helping with food preparation

VOCABULARY

blackberry	dairy	fruit	jam	muffin	teeth
bones	dance	grains	jump	muscle	vegetable
cabbage	digest	ham	meat	peas	yogurt
carrots	eggs	healthy	milk	strong	

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 25 – YUM! YUM! NUTRITION
4 YEAR OLDS

THEMATIC CONCEPTS

- There are a variety of nutritious foods.
- These foods help us grow.
- Food gives us energy.
- Food makes us strong and healthy.
- We should wash our hands before cooking or eating.
- Different foods help our bodies in different ways.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Follow a sequence of directions ▪ Participate in the retelling of a familiar story ▪ Chant rhymes ▪ Learn new cooking terms ▪ Solve riddles ▪ Begin to recognize the letter “y” ▪ Begin to associate the /y/ sound with the letter “y” 	<ul style="list-style-type: none"> ▪ Begin to recognize classification of food groups ▪ Identify numerous foods ▪ Identify colors of foods ▪ Compare attributes of foods before and after preparation ▪ Trace food through the digestive system ▪ Follow a sequence of directions in a simple recipe 	<ul style="list-style-type: none"> ▪ Move to rhythms ▪ Use a variety of materials to express ideas ▪ Paint various fruits 	<ul style="list-style-type: none"> ▪ Count to 6 ▪ Measure ingredients ▪ Tally votes on charts ▪ Categorize according to shape ▪ Match numerals with the corresponding number of dots ▪ Help make a pie chart 	<ul style="list-style-type: none"> ▪ Take turns when preparing a recipe ▪ Share a food-tasting experience ▪ Participate in experiments ▪ Participate in a dance 	<ul style="list-style-type: none"> ▪ Practice fine motor skills ▪ Pass an object ▪ Jump five times ▪ Manipulate a scarf to music 	<ul style="list-style-type: none"> ▪ Develop a willingness to taste new foods ▪ Prepare a simple recipe ▪ Exhibit confidence in helping with food preparation ▪ Demonstrate safety when preparing and serving food

VOCABULARY

blackberry	dairy	fruit	jam	muffin	teeth	yolk
bones	dance	grains	jump	muscle	vegetable	yummy
cabbage	digest	ham	meat	peas	yam	
carrots	eggs	healthy	milk	strong	yogurt	

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 26 – SOMETHING FROM NOTHING
3 YEAR OLDS

THEMATIC CONCEPTS

- Clothes and other materials can be reused by others and for other than their original purpose.
- We can reduce the amount of things we buy and use to help maintain the beauty of our environment.
- Paper is made from trees.
- We can recycle paper instead of throwing it away.
- We can share our knowledge with others.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Read some environmental signs and symbols ▪ Participate in conversations ▪ Talk about their work ▪ Retell events from a story or experience ▪ Recite some rhymes/enjoy repetition 	<ul style="list-style-type: none"> ▪ Make simple inferences and predictions ▪ Follow two-step directions ▪ Observe and compare objects ▪ Recognize and name primary and some secondary colors ▪ Demonstrate an understanding of the consequences of actions ▪ Engage in symbolic representation ▪ Complete sequence of four cards 	<ul style="list-style-type: none"> ▪ Participate in music, dance, and art activities ▪ Take pleasure in using a variety of creative art materials ▪ Pretend and imitate in dramatic play activities ▪ Respond to tempo differences 	<ul style="list-style-type: none"> ▪ Identify simple repeating patterns ▪ Seriate by size ▪ Classify by one category ▪ Demonstrate one-to-one correspondence up to three 	<ul style="list-style-type: none"> ▪ Respect space and materials of others ▪ Show concern for others ▪ Participate in group decision making ▪ Cooperate in pairs for short periods 	<ul style="list-style-type: none"> ▪ Manipulate blocks and other small objects ▪ Throw ball in general forward direction ▪ Catch ball against body ▪ Use scissors, brushes, and crayons functionally 	<ul style="list-style-type: none"> ▪ Take risks, e.g., try new activities ▪ Follow simple classroom rules and routines ▪ Demonstrate interest in learning more about a new topic ▪ Show pride in accomplishments

VOCABULARY

- | | | | |
|-----------|---------------|--------|-------|
| cardboard | plastic | reuse | vest |
| dull | recycle | rough | weave |
| leather | recycling box | shiny | wood |
| leftovers | reduce | smooth | |

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 26 – SOMETHING FROM NOTHING
4 YEAR OLDS

THEMATIC CONCEPTS

- Clothes and other materials can be reused by others and for other than their original purpose.
- We can reduce the amount of things we buy and use to help maintain the beauty of our environment.
- Paper is made from trees.
- We can recycle paper instead of throwing it away.
- We can share our knowledge with others.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Demonstrate increasing awareness of print convention ▪ Contribute to group discussions ▪ Express themselves with increasingly complex oral language ▪ Demonstrate increasing interest in and understanding of stories 	<ul style="list-style-type: none"> ▪ Demonstrate scientific method ▪ Follow three-step directions ▪ Recognize and name many secondary colors ▪ Sequence events ▪ Demonstrate visual discrimination ▪ Solve simple problems 	<ul style="list-style-type: none"> ▪ Explore music and rhythm with increasing control ▪ Experiment with and gain skill in using a variety of creative art materials ▪ Take on increasingly complex roles and leadership in dramatic play activities 	<ul style="list-style-type: none"> ▪ Replicate, extend, and create simple patterns ▪ Seriate by size (four levels) ▪ Classify by two category ▪ Demonstrate one-to-one correspondence up to five 	<ul style="list-style-type: none"> ▪ Show increasing skill in cooperative play ▪ Display increasing concern for others ▪ Resolve simple conflicts with peers using discussion and negotiation ▪ See teachers and peers as resources to solve problems 	<ul style="list-style-type: none"> ▪ Gain increased facility with glue and new materials ▪ Demonstrate increased eye-hand coordination ▪ Catch ball with their arms ▪ Demonstrate increased strength in fine motor activities 	<ul style="list-style-type: none"> ▪ Make increasingly independent decisions ▪ Respect others and their belongings ▪ Demonstrate initiative and perseverance in activities ▪ Show pride in accomplishments

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 26 – SOMETHING FROM NOTHING
4 YEAR OLDS

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Recite some rhymes without adult support ▪ Begin to associate letter sounds with letters 		<ul style="list-style-type: none"> ▪ Compare different sights and experiences 				

VOCABULARY

cardboard
dull
leather
leftovers

plastic
recycle
recycling box
reduce

reuse
rough
shiny
smooth

vest
weave
wood

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 27 – ON MY OWN TWO FEET
3 YEAR OLDS

THEMATIC CONCEPTS

- We compare our shoes with others' to find how they are different and the same.
- In our classroom we have shoes of different sizes.
- Our shoes are made of different materials.
- Shoes are sometimes made for different uses.
- People help us by guiding us to choose the right size shoes and by fixing our shoes.
- Shoes protect our feet.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Recognize first name in print ▪ Dramatize simple parts of a story ▪ Sing some rhymes ▪ Show interest in books and stories ▪ Track illustrations from left to right ▪ Participate in conversations 	<ul style="list-style-type: none"> ▪ Observe and compare objects ▪ Follow two-step directions ▪ Make simple inferences and predictions 	<ul style="list-style-type: none"> ▪ Pretend and imitate in dramatic play activities ▪ Comment on pleasing sights and experiences ▪ Take pleasure in using a variety of creative materials 	<ul style="list-style-type: none"> ▪ Participate in graphing ▪ Classify by opposite qualities ▪ Seriate by size ▪ Demonstrate one-to-one correspondence ▪ Sort by color, composition, or size ▪ Recognize a few numerals 	<ul style="list-style-type: none"> ▪ Pay attention for a short time while another is speaking ▪ Interact easily with familiar adults and children ▪ Cooperate in pairs for short periods ▪ Show concern for others ▪ Participate in group decisions making ▪ Participate in story time and other group times 	<ul style="list-style-type: none"> ▪ Practice fine motor skills ▪ Feed self with utensils ▪ Pass an object ▪ Jump five times ▪ Manipulate a scarf to music 	<ul style="list-style-type: none"> ▪ Develop a willingness to taste new foods ▪ Demonstrate safety when preparing and serving food ▪ Exhibit confidence in helping with food preparation

VOCABULARY

- | | | | | |
|--------|----------|-------------|-------------|--------|
| buckle | material | protect | shoe repair | sole |
| fasten | measure | salesperson | shoe size | tie |
| heel | pair | shelf | shoe store | tongue |
| lace | polish | shine | shoelaces | |

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 27 – ON MY OWN TWO FEET
4 YEAR OLDS

THEMATIC CONCEPTS

- We compare our shoes with others’ to find how they are different and the same.
- In our classroom we have shoes of different sizes.
- Our shoes are made of different materials.
- Shoes are sometimes made for different uses.
- People help us by guiding us to choose the right size shoes and by fixing our shoes.
- Shoes protect our feet.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Write first name ▪ Dramatize a story ▪ Recognize words that rhyme auditorially ▪ Demonstrate comprehension of stories ▪ Represent ideas and feelings through language ▪ Tell a story through pictures ▪ Write some recognizable letters 	<ul style="list-style-type: none"> ▪ Make hypotheses about the physical world ▪ Make simple inferences and predictions ▪ Relate a sequence of events ▪ Know common relationships ▪ Experiment with materials 	<ul style="list-style-type: none"> ▪ Pretend and imitate in dramatic play activities ▪ Experiment with different artistic styles ▪ Compare different sights and experiences ▪ Gain skill in using materials 	<ul style="list-style-type: none"> ▪ Participate in graphing ▪ Classify by opposite qualities ▪ Classify by two categories ▪ Seriate by size ▪ Measure with a nonstandard measure ▪ Sort by color, composition, or size 	<ul style="list-style-type: none"> ▪ Assist a peer with a problem ▪ Alternate between being leader and follower ▪ Cooperate in pairs for short periods ▪ Display empathy for others ▪ Participate in group decisions making ▪ Participate in story time and other group times 	<ul style="list-style-type: none"> ▪ Put on shoes and socks (fasten shoes with hook-and-loop fastener) ▪ Build a structure ▪ Demonstrate increased strength in fine motor activities ▪ Demonstrate increased eye-hand coordination 	<ul style="list-style-type: none"> ▪ Make more independent decisions ▪ Take initiative in an activity ▪ Approach tasks with inventiveness ▪ Choose new activities based on interest ▪ Help clean up an activity before going on to next one ▪ Find materials for projects

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 27 – ON MY OWN TWO FEET
4 YEAR OLDS

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Know many conventions of print 			<ul style="list-style-type: none"> ▪ Recognize numerals up to 10 ▪ Demonstrate one-to-one correspondence 			<ul style="list-style-type: none"> ▪ Sustain interest in a task ▪ Manage transitions smoothly ▪ Pay attention while another is speaking

VOCABULARY

buckle	lace	polish	shine	sole
clerk	material	protect	shoe repair	tie
fasten	measure	salesperson	shoe size	tongue
heel	pair	shelf	shoe store	

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 28 – BLOWING IN THE WIND
3 YEAR OLDS

THEMATIC CONCEPTS

- Wind is felt and heard but not seen.
- Wind is moving air.
- We feel and hear the wind and see that it moves things.
- Some things need moving air to move.
- Wind moves the clouds; it also moves sailboats.
- We can create wind artificially.
- Wind changes direction.
- Windsocks show which way the wind is blowing.
- Clouds have many different shapes.
- Clouds change in shape and appearance.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Enjoy repetition of words in rhymes ▪ Speak clearly enough to be understood ▪ Enjoy a story told without a book ▪ Demonstrate beginning awareness of print conventions ▪ Listen to and comprehend a story 	<ul style="list-style-type: none"> ▪ Observe and compare objects ▪ Create picture matches with one seen and one hidden ▪ Ask “how,” “what,” and “why” questions about the physical world ▪ Observe the consequences of their actions ▪ Make simple inferences from pictures ▪ Recognize symbols 	<ul style="list-style-type: none"> ▪ Participate in art activities ▪ Take pleasure in using a variety of creative materials ▪ Enjoy creative movement ▪ Pretend in dramatic play activities 	<ul style="list-style-type: none"> ▪ Demonstrate one-to-one correspondence up to two ▪ Classify by one category ▪ Recognize same and different ▪ Know three basic shapes ▪ Identify simple repeating patterns 	<ul style="list-style-type: none"> ▪ Pay attention while another is speaking ▪ Interact easily with familiar adults and children ▪ Cooperate in pairs for short periods ▪ Participate in simple group activities for short periods ▪ Empathize with story characters 	<ul style="list-style-type: none"> ▪ Run with increasing control over stopping and turning ▪ Construct a tower of at least three blocks ▪ Imitate movements created by the wind ▪ Manipulate and glue materials ▪ Demonstrate increased eye-hand coordination 	<ul style="list-style-type: none"> ▪ Display increased initiative ▪ Take risks by trying a new activities ▪ Attempt to complete a task before asking for assistance ▪ Follow simple classroom rules and routines ▪ Demonstrate curiosity

VOCABULARY

- | | | | | |
|-------------|---------|-----------|----------|----------------|
| blow | diamond | kite | pinwheel | streamer |
| bubble pipe | fan | parachute | plain | transportation |
| checkered | flag | pattern | rocket | wind |
| cloud | hill | pennant | sailboat | windsock |

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 28 – BLOWING IN THE WIND
4 YEAR OLDS

THEMATIC CONCEPTS

- Wind is felt and heard but not seen.
- Wind is moving air.
- We feel and hear the wind and see that it moves things.
- Some things need moving air to move.
- We can create wind artificially.
- Wind changes direction.
- Windsocks show which way the wind is blowing.
- Air fills things and changes their shape.
- Clouds change in shape and appearance.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Recite rhymes on their own ▪ Retell the sequence of a story with the aid of props ▪ Contribute to group discussions ▪ Predict what will happen next ▪ Know that letters combine to create words that convey meaning ▪ Read some environmental signs and symbols 	<ul style="list-style-type: none"> ▪ Follow three-step directions ▪ Demonstrate scientific method ▪ Solve simple problems ▪ Ask “how” questions about the physical world ▪ Experiment with materials and make predictions 	<ul style="list-style-type: none"> ▪ Experiment with and gain skill in using a variety of creative art materials ▪ Take on increasingly complex roles and leadership in dramatic play activities ▪ Compare different sights and experiences ▪ Mix colors to create new colors 	<ul style="list-style-type: none"> ▪ Demonstrate one-to-one correspondence up to five ▪ Replicate, extend, and create simple patterns ▪ Classify by two category 	<ul style="list-style-type: none"> ▪ Play cooperatively for a short time ▪ Participate in story time and other group times ▪ Display increasing concern for other group times ▪ Display increasing concern for others ▪ See teacher and peers as resources to solve problems 	<ul style="list-style-type: none"> ▪ Run with control over stopping and turning ▪ Demonstrate increased eye-hand coordination ▪ Build a structure with blocks 	<ul style="list-style-type: none"> ▪ Make increasingly independent decisions ▪ Demonstrate initiative in activities ▪ Assume responsibility for cleanup ▪ Approach tasks with inventiveness ▪ Care for personal belongings

VOCABULARY

- | | | | | | |
|-----------|---------|----------|-----------|----------------|----------|
| blow | cloud | flag | parachute | streamer | windsock |
| breath | diamond | kangaroo | pattern | transportation | |
| bubbles | fan | key | pinwheel | weather vane | |
| checkered | fence | kite | sailboat | wig | |

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 29 – SWING INTO SPRING!
3 YEAR OLDS

THEMATIC CONCEPTS

- In the spring there are changes in the weather.
- Many animals give birth in the spring.
- Adult animals and their offspring have different names.
- Birds build nests in which to lay their eggs.
- Birds hatch from eggs.
- Many plants begin to grow in springtime.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Recite some rhymes/enjoy repetition ▪ Write and draw to communicate ▪ Dramatize simple parts of a story ▪ Increase receptive and expressive language ▪ Talk about their work 	<ul style="list-style-type: none"> ▪ Observe and compare objects ▪ Follow two-step directions ▪ Make simple inferences and predictions ▪ Name things that go together ▪ Recognize and name primary and some secondary colors 	<ul style="list-style-type: none"> ▪ Take pleasure in using a variety of creative art materials ▪ Pretend and imitate in dramatic play activities ▪ Experiment with new media 	<ul style="list-style-type: none"> ▪ Count objects to 6 ▪ Demonstrate one-to-one correspondence up to three ▪ Classify by one category ▪ Participate in graphing ▪ Complete increasingly complex puzzles 	<ul style="list-style-type: none"> ▪ Show concern for others ▪ Participate in story time and other group times ▪ Begin to take turns and share 	<ul style="list-style-type: none"> ▪ Use scissors, brushes, and crayons, functionally ▪ Manipulate blocks and other objects ▪ Walk on a line 	<ul style="list-style-type: none"> ▪ Play independently ▪ Take risks (e.g., try new activities) ▪ Choose from two activities

VOCABULARY

- | | | | | | | |
|---------|----------|--------|--------|-----------|--------|----------|
| adult | colorful | flower | hen | nest | puppy | spring |
| blossom | cow | foal | hop | owl | robin | tadpole |
| bud | dog | frog | horse | owlet | season | tulip |
| calf | egg | grow | kitten | pastel(s) | seed | umbrella |
| chick | flap | hatch | lamb | plant | sheep | |

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 29 – SWING INTO SPRING!
4 YEAR OLDS

THEMATIC CONCEPTS

- In the spring there are changes in the weather.
- Many animals give birth in the spring.
- Adult animals and their offspring have different names.
- Birds build nests in which to lay their eggs.
- Birds hatch from eggs.
- Many plants begin to grow in springtime.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Recite some rhymes/enjoy repetition ▪ Write and draw to communicate ▪ Dramatize simple parts of a story ▪ Increase receptive and expressive language ▪ Talk about their work ▪ Recognize the sound and shape of the letter “u” 	<ul style="list-style-type: none"> ▪ Observe and compare objects ▪ Follow two-step directions ▪ Make simple inferences and predictions ▪ Name things that go together ▪ Recognize and name primary and some secondary colors 	<ul style="list-style-type: none"> ▪ Take pleasure in using a variety of creative art materials ▪ Pretend and imitate in dramatic play activities ▪ Experiment with new media 	<ul style="list-style-type: none"> ▪ Count objects to 10 ▪ Demonstrate one-to-one correspondence up to five ▪ Classify by one category ▪ Participate in graphing ▪ Complete increasingly complex puzzles 	<ul style="list-style-type: none"> ▪ Show concern for others ▪ Participate in story time and other group times ▪ Begin to take turns and share 	<ul style="list-style-type: none"> ▪ Use scissors, brushes, and crayons, functionally ▪ Manipulate blocks and other objects ▪ Walk on a line 	<ul style="list-style-type: none"> ▪ Play independently ▪ Take risks (e.g., try new activities) ▪ Choose from two activities

VOCABULARY

- | | | | | | | |
|---------|----------|--------|--------|-----------|--------|----------|
| adult | colorful | flower | hen | nest | puppy | spring |
| blossom | cow | foal | hop | owl | robin | tadpole |
| bud | dog | frog | horse | owlet | season | tulip |
| calf | egg | grow | kitten | pastel(s) | seed | umbrella |
| chick | flap | hatch | lamb | plant | sheep | |

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 30 – ROOTS & SHOOTS
3 YEAR OLDS

THEMATIC CONCEPTS

- Plants are living things that grow; they increase in size and complexity.
- Plants grow from seeds, cuttings, and bulbs.
- Seeds vary in size, shape, color, and texture.
- Plants have roots, stems, and leaves.
- The roots of most plants grow in the ground.
- Stems grow above the ground.
- Leaves grow on the stems of plants.
- Flowers produce the seeds that grow into new plants of the same kind.
- Plants need soil, water, sunlight, and air.
- We eat different parts of plants.
- We enjoy many plants for their beauty.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Practice oral language in small and large groups ▪ Read some environmental print, signs, and symbols ▪ Write in linear scribbling ▪ Use simple prepositions (e.g., on, off, in, out) ▪ Show an interest in books for enjoyment and information 	<ul style="list-style-type: none"> ▪ Observe and compare objects ▪ Imagine and pretend ▪ Ask how, what, why questions about the physical world ▪ Observe the consequences of their actions 	<ul style="list-style-type: none"> ▪ Experiment with new media ▪ Take pleasure in creating something ▪ Comment on pleasing sights and experiences 	<ul style="list-style-type: none"> ▪ Recognize same and different ▪ Use graphs to organize and evaluate information ▪ Count from 1-5 ▪ Classify by one category 	<ul style="list-style-type: none"> ▪ Play in small groups ▪ Use school materials cooperatively ▪ Take turns 	<ul style="list-style-type: none"> ▪ Move creatively in response to directions ▪ Throw toward a target ▪ Catch an object thrown softly from a short distance ▪ Hammer ▪ Balance beanbag on head 	<ul style="list-style-type: none"> ▪ Choose activities ▪ Participate in group activities ▪ Handle materials with respect ▪ Attempt to complete a task before asking for assistance

VOCABULARY

drain	garden	hoe	rake	seeds	stems
experiment	gardener	leaves	rinse	shovel	trowel
flowers	grow	plants	roots	sprout	vegetable

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 30 – ROOTS & SHOOTS
4 YEAR OLDS

THEMATIC CONCEPTS

- Plants are living things that grow; they increase in size and complexity.
- Plants grow from seeds, cuttings, and bulbs.
- Seeds vary in size, shape, color, and texture.
- Plants have roots, stems, and leaves.
- The roots of most plants grow in the ground.
- Stems grow above the ground.
- Leaves grow on the stems of plants.
- Flowers produce the seeds that grow into new plants of the same kind.
- Plants need soil, water, sunlight, and air.
- We eat different parts of plants.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Practice oral language in small and large groups ▪ Read some environmental print, signs, and symbols ▪ Use simple prepositions (e.g., on, off, in, out) ▪ Show an interest in books for enjoyment and information ▪ Demonstrate comprehension of stories 	<ul style="list-style-type: none"> ▪ Observe and compare objects ▪ Imagine and pretend ▪ Ask how, what, why questions about the physical world ▪ Observe the consequences of their actions 	<ul style="list-style-type: none"> ▪ Experiment with new media ▪ Take pleasure in creating something ▪ Comment on pleasing sights and experiences 	<ul style="list-style-type: none"> ▪ Recognize same and different ▪ Use graphs to organize and evaluate information ▪ Count from 1-5 ▪ Classify by one category 	<ul style="list-style-type: none"> ▪ Play cooperatively in a small group ▪ Play a variety of dramatic roles ▪ Display empathy for others 	<ul style="list-style-type: none"> ▪ Throw toward a target ▪ Catch an object thrown softly from a short distance ▪ Hammer ▪ Balance beanbag on head ▪ Increase strength and coordination in small motor activities 	<ul style="list-style-type: none"> ▪ Handle materials with respect ▪ Attempt to complete a task before asking for assistance ▪ Demonstrate curiosity ▪ Follow simple rules and routines

VOCABULARY

- | | | | | | |
|------------|----------|--------|-------|--------|-----------|
| drain | garden | hoe | rake | seeds | stems |
| experiment | gardener | leaves | rinse | shovel | trowel |
| flowers | grow | plants | roots | sprout | vegetable |

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 31 – BAA-BAA, MOO, COCK-A-DOODLE-DOO
3 YEAR OLDS

THEMATIC CONCEPTS

- Some types of animals are kept on farms.
- Farm animals provide us with products that we use in our lives.
- Chickens live on farms and provide us with eggs.
- Cows live on farms and provide us with milk.
- Sheep live on farms and provide us with wool.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Read some environmental signs and symbols ▪ Participate in conversations ▪ Retell events from a story or experience ▪ Use props to tell a story ▪ Recite some rhymes/enjoy repetition 	<ul style="list-style-type: none"> ▪ Name things that go together ▪ Recognize and name primary colors and some secondary colors ▪ Ask questions about the physical world ▪ Complete a sequence of four cards ▪ Demonstrate auditory discrimination ▪ Engage in symbolic representation 	<ul style="list-style-type: none"> ▪ Pretend and imitate in dramatic play activities ▪ Take pleasure in using a variety of creative art materials ▪ Comment on pleasing sights and experiences ▪ Participate in music, dance, and art activities 	<ul style="list-style-type: none"> ▪ Complete increasingly complex puzzles ▪ Classify by one category ▪ Rote count to 10 ▪ Count objects to 5 ▪ Demonstrate one-to-one correspondence up to three 	<ul style="list-style-type: none"> ▪ Cooperate in pairs for short periods ▪ Show concern for others ▪ Pay attention for a short time while another is speaking ▪ Begin to take turns and share ▪ Help others 	<ul style="list-style-type: none"> ▪ Use scissors, brushes, and crayons functionally ▪ Identify sounds ▪ Pour liquid into a wide container ▪ Manipulate blocks and other small objects ▪ Prepare a simple snack 	<ul style="list-style-type: none"> ▪ Take risks, e.g., try new activities ▪ Follow simple classroom rules and routines ▪ Demonstrate an interest in learning more about a new topic ▪ Display increasing autonomy and initiative ▪ Show pride in accomplishments

VOCABULARY

barn	egg	goat/kid	milk	light green, pink	straw
chicken/chick	estimate	hatch	pastel:	pig/piglet	wool
cow/calf	farm	horse/foal	lavender, light blue,	sheep/lamb	

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 31 – BAA-BAA, MOO, COCK-A-DOODLE-DOO
4 YEAR OLDS

THEMATIC CONCEPTS

- Some types of animals are kept on farms.
- Farm animals provide us with products that we use in our lives.
- Chickens live on farms and provide us with eggs.
- Cows live on farms and provide us with milk.
- Sheep live on farms and provide us with wool.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Identify some letter names and consonant sounds in context ▪ Contribute to group discussions ▪ Tell the main idea of a story ▪ Use props to tell a story ▪ Recite some rhymes without adult support ▪ Write first name ▪ Demonstrate auditory cloze 	<ul style="list-style-type: none"> ▪ Sequence events ▪ Recognize and name many secondary colors ▪ Solve simple problems ▪ Follow three-step directions ▪ Demonstrate auditory discrimination ▪ Engage in symbolic representation 	<ul style="list-style-type: none"> ▪ Pretend and imitate in dramatic play activities ▪ Experiment with and gain skill in using a variety of creative art materials ▪ Explore music and rhythm with increasing control ▪ Take on increasingly complex roles and leadership in dramatic play activities ▪ Compare different sights and experiences 	<ul style="list-style-type: none"> ▪ Complete increasingly complex puzzles ▪ Classify by two category ▪ Rote count to 20 ▪ Count objects to 10 ▪ Demonstrate one-to-one correspondence up to five ▪ Replicate, extend, and create simple patterns 	<ul style="list-style-type: none"> ▪ Show increasing skill in cooperative play ▪ Display increasing concern for others ▪ Pay attention while another is speaking for an increasing time ▪ Resolve simple conflicts with peers using discussion and negotiation 	<ul style="list-style-type: none"> ▪ Demonstrate increasing strength in fine-motor activities ▪ Identify sounds ▪ Pour liquid into a narrower container ▪ Demonstrate increasing eye-hand coordination ▪ Build a structure with blocks ▪ Gain increasing facility with the use of glue and new materials 	<ul style="list-style-type: none"> ▪ Choose from several activities ▪ Demonstrate initiative in activities ▪ Make increasingly independent decisions ▪ Show increasing competence with self-care routines ▪ Show pride in accomplishments

VOCABULARY

barn	egg	goat/kid	milk	light green, pink	straw
chicken/chick	farm	hatch	pastel:	pig/piglet	waddle
cow/calf	gallop	horse/foal	lavender, light blue,	sheep/lamb	wool

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 32 ZOO CLUES
3 YEAR OLDS

THEMATIC CONCEPTS

- Certain kinds of animals live in zoos.
- Zookeepers and veterinarians take care of zoo animals.
- Zoo animals move in different ways and make different sounds.
- Zoo animals are usually different from pets and farm animals.
- Different people like different zoo animals.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Use props to tell a story ▪ Write and draw to communicate ▪ Recite some rhymes/enjoy repetition ▪ Talk about their work ▪ Dramatize simple parts of a story ▪ Write in linear scribbling 	<ul style="list-style-type: none"> ▪ Demonstrate visual discrimination ▪ Demonstrate auditory discrimination ▪ Observe and compare objects ▪ Identify major body parts ▪ Make simple inferences and predictions ▪ Name and match things that go together 	<ul style="list-style-type: none"> ▪ Pretend and imitate in dramatic play activities ▪ Comment on pleasing sights and experiences ▪ Take pleasure in using a variety of creative art materials ▪ Participate in music, dance, and art activities ▪ Experiment with new media 	<ul style="list-style-type: none"> ▪ Complete increasingly complex puzzles ▪ Count objects to 5 ▪ Classify by one category ▪ Count 4 to 6 items ▪ Estimate ▪ Participate in graphing 	<ul style="list-style-type: none"> ▪ Play in small groups ▪ Participate in group decision making ▪ Cooperate in pairs for short periods ▪ Share information with others ▪ Help others ▪ See Teachers and peers as resources to solve problems 	<ul style="list-style-type: none"> ▪ Identify sounds ▪ Demonstrate eye-hand coordination ▪ Manipulate blocks and other small objects ▪ Use scissors, brushes, and crayons functionally ▪ Trace around a stencil 	<ul style="list-style-type: none"> ▪ Display increasing autonomy and initiative ▪ Demonstrate an interest in learning more about a new topic ▪ Show pride in accomplishments ▪ Form and express opinions ▪ Display a sense of humor ▪ Recognize their own abilities

VOCABULARY

- | | | | |
|--------------|---------|--------------|-----------|
| elephant | lion | polar bear | zebra |
| giraffe | monkey | tiger | zoo |
| hippopotamus | penguin | veterinarian | zookeeper |

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 32 ZOO CLUES
4 YEAR OLDS

THEMATIC CONCEPTS

- Certain kinds of animals live in zoos.
- Zookeepers and veterinarians take care of zoo animals.
- Zoo animals move in different ways and make different sounds.
- Zoo animals are usually different from pets and farm animals.
- Different people like different zoo animals.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Use props to tell a story ▪ Read some other children’s name ▪ Demonstrate auditory cloze ▪ Express themselves with increasingly complex oral language ▪ Demonstrate increasing interest in and understanding of stories (retell a simple story) ▪ Write in linear scribbling 	<ul style="list-style-type: none"> ▪ Demonstrate visual discrimination ▪ Demonstrate auditory discrimination ▪ Demonstrate scientific method ▪ Sequence events ▪ Identify additional body parts ▪ Make simple inferences and predictions ▪ Name and match things that go together ▪ Follow three-step directions 	<ul style="list-style-type: none"> ▪ Take on increasingly complex roles in dramatic play activities ▪ Experiment with and gain skill in using a variety of creative art materials ▪ Explore music and rhythm with increasing control ▪ Compare different sights and experiences 	<ul style="list-style-type: none"> ▪ Complete increasingly complex puzzles ▪ Count objects to ten ▪ Classify by two categories ▪ Seriate by size ▪ Estimate ▪ Participate in graphing 	<ul style="list-style-type: none"> ▪ Show increasing skill in cooperative play ▪ Resolve simple conflicts with peers using discussion and negotiation ▪ Participate in story time and other group times ▪ Display increasing concern for others ▪ See teachers and peers as resources to solve problems 	<ul style="list-style-type: none"> ▪ Identify sounds ▪ Distinguish between low and high sounds ▪ Demonstrate increased eye-hand coordination ▪ Build a structure with blocks ▪ Gain increased facility with the use of new materials ▪ Trace around a stencil 	<ul style="list-style-type: none"> ▪ Demonstrate initiative ▪ Make increasingly independent decisions ▪ Demonstrate perseverance in activities ▪ Show pride in accomplishments ▪ Display a sense of humor ▪ Recognize their own abilities

VOCABULARY

elephant, trunk, calf	lion, mane, cub	polar bear	zebra
giraffe	monkey	tiger	zoo
hippopotamus	penguin, bill, chick	veterinarian	zookeeper

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 33 – SIX LEGS OR EIGHT?
3 YEAR OLDS

THEMATIC CONCEPTS

- Insects have three body segments and six legs.
- Spiders have two body segments and eight legs.
- Spiders are not insects.
- Spiders spin webs.
- Spider webs are used to trap insects. They are sticky.
- Honey and beeswax are made by bees.
- Insects are hatched from eggs.
- Caterpillars change into butterflies.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Increase receptive and expressive vocabulary ▪ Recite some rhymes/enjoy repetition ▪ Talk about their work ▪ Retell events from a story or experience ▪ Write and draw to communicate ▪ Dramatize simple parts of a story 	<ul style="list-style-type: none"> ▪ Know some science concepts ▪ Make simple inferences ▪ Observe and compare objects ▪ Demonstrate visual discrimination 	<ul style="list-style-type: none"> ▪ Pretend and imitate in dramatic play activities ▪ Take pleasure in using a variety of creative art materials ▪ Participate in music activities 	<ul style="list-style-type: none"> ▪ Identify simple repeating patterns ▪ Seriate by size ▪ Count to 8 ▪ Classify by one category 	<ul style="list-style-type: none"> ▪ Begin to take turns and share ▪ Cooperate in pairs for short periods ▪ Participate in story time and other group times ▪ Pay attention for a short time while another is speaking ▪ Play in small groups 	<ul style="list-style-type: none"> ▪ Walk on a line ▪ Use scissors, brushes, and crayons functionally ▪ Manipulate blocks and other small objects 	<ul style="list-style-type: none"> ▪ Display increasing autonomy and initiative ▪ Take risks (e.g., try new activities) ▪ Attempt to complete a task before asking for adult assistance ▪ Demonstrate an interest in learning more about a new topic

VOCABULARY

- | | | | | |
|-------------|-----------|---------|--------|-------------|
| ant | chrysalis | hatch | lonely | water spout |
| butterfly | cricket | insect | spider | weave |
| caterpillar | egg case | ladybug | spin | web |

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM CURIOSITY CORNER

THEME 33 – SIX LEGS OR EIGHT? 4 YEAR OLDS

THEMATIC CONCEPTS

- | | |
|--|--|
| <ul style="list-style-type: none"> <input type="checkbox"/> Insects have three body segments and six legs. <input type="checkbox"/> Spiders have two body segments and eight legs. <input type="checkbox"/> Spiders are not insects. <input type="checkbox"/> Spiders spin webs. | <ul style="list-style-type: none"> <input type="checkbox"/> Spider webs are used to trap insects. They are sticky. <input type="checkbox"/> Honey and beeswax are made by bees. <input type="checkbox"/> Insects are hatched from eggs. <input type="checkbox"/> Caterpillars change into butterflies. |
|--|--|

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Increase receptive and expressive vocabulary ▪ Recite some rhymes without adult support ▪ Talk about their work ▪ Demonstrate increasing interest in stories ▪ Write and draw to communicate ▪ Dramatize simple parts of a story ▪ Begin to recognize “I” and “I” and the associated sound 	<ul style="list-style-type: none"> ▪ Know some science concepts ▪ Make simple inferences ▪ Observe and compare objects ▪ Demonstrate visual discrimination ▪ Sequence events 	<ul style="list-style-type: none"> ▪ Pretend and imitate in dramatic play activities ▪ Experiment with and gain skill in using a variety of creative art materials ▪ Explore music and rhythm with increasing control 	<ul style="list-style-type: none"> ▪ Identify simple repeating patterns ▪ Seriate by size ▪ Count to 8 ▪ Classify by two categories ▪ Recognize same and different ▪ Match numbers with dots 	<ul style="list-style-type: none"> ▪ Begin to take turns and share ▪ Cooperate in pairs for short periods ▪ Participate in story time and other group times ▪ Pay attention while another is speaking for an increasing time ▪ Play in small groups 	<ul style="list-style-type: none"> ▪ Walk on a line ▪ Use scissors, brushes, and crayons functionally ▪ Manipulate blocks and other objects ▪ Walk backwards ▪ Climb stairs with alternating feet 	<ul style="list-style-type: none"> ▪ Display increasing autonomy and initiative ▪ Take risks (e.g., try new activities) ▪ Attempt to complete a task before asking for adult assistance ▪ Demonstrate an interest in learning more about a new topic

VOCABULARY

- | | | | | |
|-------------|-----------|---------|--------|-------------|
| ant | chrysalis | hatch | lonely | water spout |
| butterfly | cricket | insect | spider | weave |
| caterpillar | egg case | ladybug | spin | web |

**IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 34 – GO FISH
3 YEAR OLDS**

THEMATIC CONCEPTS

- Fish are animals that live in water.
- Fish have bones inside their bodies.
- Fish have eyes, a mouth, fins, and scales.
- Fish move by using their fins.
- Fish move together in same-species groups called schools.
- Fish are many sizes, shapes, and colors.
- Fish provide us with food and pleasure.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Sing some rhymes ▪ Recount an event from a story ▪ See books as a source of information ▪ Write in linear scribbling ▪ Participate in conversations 	<ul style="list-style-type: none"> ▪ Know some science concepts ▪ Make simple pairs ▪ Make simple inferences from pictures ▪ Recognize similarities and differences 	<ul style="list-style-type: none"> ▪ Explore a variety of media ▪ Participate in a group activities ▪ Pretend and imitate in dramatic play activities 	<ul style="list-style-type: none"> ▪ Count to 5 ▪ Classify by one category ▪ Seriate by size – two levels ▪ Demonstrate one-to-one correspondence for up to three items 	<ul style="list-style-type: none"> ▪ Play in small groups ▪ Share school materials ▪ See teacher as a resource ▪ Follow rules for simple games 	<ul style="list-style-type: none"> ▪ Walk on a line and a balance beam ▪ Run and stop ▪ Place blocks in a row ▪ Construct a short tower ▪ Enhance eye-hand coordination 	<ul style="list-style-type: none"> ▪ Take risks ▪ Demonstrate curiosity ▪ Participate in group activities ▪ Help clean up

VOCABULARY

- | | | | | | |
|----------|------|-----------|--------|-------|-----------|
| aquarium | dart | glide | mural | small | tomorrow |
| backbone | fin | idea | scale | tail | yesterday |
| big | fish | invisible | school | today | |

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 34 – GO FISH
4 YEAR OLDS

THEMATIC CONCEPTS

- Fish are animals that live in water.
- Fish have bones inside their bodies.
- Fish have eyes, a mouth, fins, and scales.
- Fish move by using their fins.
- Fish move together in same-species groups called schools.
- Fish are many sizes, shapes, and colors.
- Fish provide us with food and pleasure.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Sing some rhymes ▪ Recount an event from a story ▪ See books as a source of information ▪ Write letter-like forms ▪ Participate in conversations 	<ul style="list-style-type: none"> ▪ Follow simple two-step directions ▪ Make simple pairs ▪ Make simple inferences from pictures ▪ Recognize similarities and differences ▪ Observe, explore, and make generalizations 	<ul style="list-style-type: none"> ▪ Explore a variety of media ▪ Participate in a group project ▪ Pretend and imitate in dramatic-play activities 	<ul style="list-style-type: none"> ▪ Count objects with accuracy ▪ Classify by one category ▪ Seriate by size – two levels ▪ Demonstrate one-to-one correspondence for up to three items ▪ Estimate quantities 	<ul style="list-style-type: none"> ▪ Play in small groups ▪ Share school materials ▪ See teacher as a resource ▪ Follow rules for simple games 	<ul style="list-style-type: none"> ▪ Walk on a line and a balance beam ▪ Run and stop ▪ Place blocks in a row ▪ Construct a short tower ▪ Enhance eye-hand movements 	<ul style="list-style-type: none"> ▪ Take risks ▪ Demonstrate curiosity ▪ Participate in group activities ▪ Help clean up

VOCABULARY

aquarium	dart	gills	invisible	school	today
backbone	fin	glide	mural	small	tomorrow
big	fish	idea	scale	tail	yesterday

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 35 – JUST ADD WATER
3 YEAR OLDS

THEMATIC CONCEPTS

- We use water every day.
- Ice melts and becomes water.
- Water freezes and becomes ice.
- Rain is one form of water.
- Some things mix with water; others do not.
- Some things absorb water; others do not.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Increase receptive and expressive vocabulary ▪ Recite some rhymes ▪ Read some environmental signs and symbols ▪ Show interest in books and stories ▪ Participate in conversations ▪ Predict what will happen next 	<ul style="list-style-type: none"> ▪ Know some simple science concepts ▪ Observe the consequences of their actions ▪ Observe and compare objects ▪ Ask questions about the physical world 	<ul style="list-style-type: none"> ▪ Pretend and imitate in dramatic play activities ▪ Participate in art activities ▪ Experiment and gain skill in using a variety of creative art materials 	<ul style="list-style-type: none"> ▪ Practice counting to 5 ▪ Classify by one category ▪ Demonstrate one-to-one correspondence ▪ Identify and construct simple repeating patterns ▪ Seriate by size (small, medium, large) and by shade of a color ▪ Participate in graphing 	<ul style="list-style-type: none"> ▪ Participate in simple story time and other group times ▪ Play in small groups ▪ Take turns and share ▪ Pay attention while another is speaking ▪ Show concern for others 	<ul style="list-style-type: none"> ▪ Use brushes, crayons, and sponges functionally ▪ Pour liquid into a wide container ▪ Throw ball in general forward direction ▪ Demonstrate increased eye-hand coordination ▪ Manipulate blocks and other objects 	<ul style="list-style-type: none"> ▪ Display increasing autonomy and initiative ▪ Attempt to complete a task before asking for adult assistance ▪ Follow simple classroom rules and routines ▪ Choose from two activities ▪ Demonstrate interest in learning more about a new topic

VOCABULARY

baster	eye dropper	ice	melt	rain	strainer	waterspout
beach	faucet	ice cube	mist	snow	swimming	
cloud	freeze	lake	mud	soak	tubing	
dissolve	frozen	liquid	ocean	splash	umbrella	

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 35 – JUST ADD WATER
4 YEAR OLDS

THEMATIC CONCEPTS

- We use water every day.
- Ice melts and becomes water.
- Water freezes and becomes ice.
- Rain is one form of water.
- Some things mix with water; others do not.
- Some things absorb water; others do not.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Demonstrate increasing awareness of print conventions ▪ Recite some rhymes on their own ▪ Enjoy writing and drawing to communicate meaning ▪ Show interest in books and stories ▪ Express themselves with increasingly complex language 	<ul style="list-style-type: none"> ▪ Solve simple problems ▪ Observe the consequences of their actions ▪ Demonstrate scientific method ▪ Observe and compare objects ▪ Follow 3-step directions 	<ul style="list-style-type: none"> ▪ Take on increasingly complex roles and leadership in dramatic – play activities ▪ Experiment with and gain skill in using a variety of creative art materials ▪ Mix colors to create new colors 	<ul style="list-style-type: none"> ▪ Practice counting to ten ▪ Classify by two categories ▪ Demonstrate one-to-one correspondence ▪ Replicate, extend, and create repeating patterns ▪ Seriate by size, sound, and shade of a color ▪ Participate in graphing 	<ul style="list-style-type: none"> ▪ Participate in story time and other group times ▪ Show increasing skill in cooperative play ▪ Display increasing concern for others ▪ Pay attention while another is speaking for an increasing time 	<ul style="list-style-type: none"> ▪ Gain increased facility with use of glue and new materials ▪ Pour liquid into a narrower container ▪ Throw ball in general forward direction ▪ Build a structure with blocks ▪ Demonstrate increased eye-hand coordination 	<ul style="list-style-type: none"> ▪ Make increasingly independent decisions ▪ Demonstrate perseverance ▪ Demonstrate initiative in activities ▪ Demonstrate interest in learning more about a new topic ▪ Choose from several activities ▪ Seek help from peers when repeated attempts fail

VOCABULARY

- | | | | | | | |
|---------|-------------|----------|--------|-------|----------|------------|
| absorb | cloud | faucet | lake | mud | soak | tubing |
| baster | colander | freeze | liquid | ocean | splash | waterspout |
| beach | dissolve | frozen | melt | rain | strainer | |
| boiling | eye dropper | ice cube | mist | snow | swimming | |

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 36 – SPLASH INTO SUMMER!
3 YEAR OLDS

THEMATIC CONCEPTS

- Summer weather is different from that in other seasons.
- People dress in light clothing in the summer.
- People use accessories for protection from the sun.
- More animals and insects are seen in the summer.
- Gardens begun in the spring grow in the summer.
- People spend more time outside in the summer.
- Some people go on trips in the summer.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Recite some rhymes/enjoy repetition ▪ Speak clearly enough in simple sentences to be understood by others ▪ Write and draw to communicate ▪ Hold book right side up ▪ Understand that print conveys meaning ▪ Retell events from a story or experience 	<ul style="list-style-type: none"> ▪ Follow two-step directions ▪ Name things that go together ▪ Observe and compare objects ▪ Observe the consequences of actions ▪ Engage in symbolic representation 	<ul style="list-style-type: none"> ▪ Participate in music, dance, and art activities ▪ Take pleasure in using a variety of creative art materials ▪ Pretend and imitate in dramatic play activities ▪ Experiment with new media 	<ul style="list-style-type: none"> ▪ Classify by one category ▪ counting objects to 6 ▪ Complete increasingly complex puzzles 	<ul style="list-style-type: none"> ▪ Cooperate in pairs for short periods ▪ Participate in story time and other group times ▪ Participate in group decision making ▪ Help others 	<ul style="list-style-type: none"> ▪ Use scissors, brushes, and crayons functionally ▪ Run forward ▪ Walk backward ▪ Jump ▪ Manipulate blocks and other objects 	<ul style="list-style-type: none"> ▪ Take risks (e.g., try new activities) ▪ Form and express opinions ▪ Choose materials ▪ Show pride in accomplishments

VOCABULARY

- | | | | | |
|------------|-----------|--------------|------------|--------------|
| backpack | garden | sandals | sunglasses | vanilla |
| camping | geraniums | seashells | sunscreen | water bottle |
| daisies | pansies | sleeping bag | tent | window box |
| flashlight | rake | suitcase | tulips | |

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 36 – SPLASH INTO SUMMER!
4 YEAR OLDS

THEMATIC CONCEPTS

- Summer weather is different from that in other seasons.
- People dress in light clothing in the summer.
- People use accessories for protection from the sun.
- More animals and insects are seen in the summer.
- Gardens begun in the spring grow in the summer.
- People spend more time outside in the summer.
- Some people go on trips in the summer.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Recite some rhymes without adult support ▪ Express themselves with increasingly complex oral language ▪ Write recognizably some letters in their own names ▪ Understand that print conveys meaning ▪ Identify some letter names and consonant sounds in context ▪ Tell or retell a simple story 	<ul style="list-style-type: none"> ▪ Follow three-step directions ▪ Name things that go together ▪ Demonstrate an understanding of the consequences of actions ▪ Demonstrate scientific method ▪ Engage in symbolic representation 	<ul style="list-style-type: none"> ▪ Participate in music, dance, and art activities ▪ Experiment with and gain skill in using a variety of creative art materials ▪ Take on increasingly complex roles and leadership in dramatic play activities ▪ Experiment with new media 	<ul style="list-style-type: none"> ▪ Classify by two categories ▪ counting objects to 10 ▪ Complete increasingly complex puzzles 	<ul style="list-style-type: none"> ▪ Show increasing skill in cooperative play ▪ Participate in story time and other group times ▪ Participate in group decision making ▪ Help others 	<ul style="list-style-type: none"> ▪ Demonstrate increased strength in fine motor activities ▪ Run with control over stopping and turning ▪ Walk backward ▪ Build a structure with blocks 	<ul style="list-style-type: none"> ▪ Form and express opinions ▪ Demonstrate initiative in activities ▪ Show pride in accomplishments

VOCABULARY

- | | | | | |
|------------|-----------|--------------|------------|--------------|
| backpack | garden | sandals | sunglasses | vanilla |
| camping | geraniums | seashells | sunscreen | water bottle |
| daisies | pansies | sleeping bag | tent | window box |
| flashlight | rake | suitcase | tulips | |

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 37 – GATHER FOR GAMES
3 YEAR OLDS

THEMATIC CONCEPTS

- A game is an activity that usually involves rules and/or strategies.
- Most games require cooperation and teamwork.
- Rules are guides for how to play; sometimes we follow rules set by others and sometimes we make up our own rules.
- People make choices about how, what, when, with whom, and where they play games.
- Games are played alone and with others, actively and quietly, in small groups and large ones, and for short and long periods of time.
- Games involve a variety of skills.
- Games are played with words and ideas as well as with equipment.
- Some games are played with music.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Speak in simple sentences ▪ Relate an events from a story ▪ Write in linear scribbling ▪ Use language to support group interaction ▪ Use prepositions to describe spatial relationships 	<ul style="list-style-type: none"> ▪ Follow simple two-step directions ▪ Practice visual discrimination ▪ Observe compare and match objects 	<ul style="list-style-type: none"> ▪ Explore a variety of media ▪ Comment on pleasing sights and experiences ▪ Take pleasure in creating something ▪ Explore music and rhythm ▪ Demonstrate creativity in gross motor activities 	<ul style="list-style-type: none"> ▪ Practice counting from 1 to 5 ▪ Graph data ▪ Interpret data on a graph 	<ul style="list-style-type: none"> ▪ Play in small groups ▪ Use school materials cooperatively ▪ Take turns ▪ Demonstrate an appreciation of pro-social behavior 	<ul style="list-style-type: none"> ▪ Manipulate crayons, brushes, scissors ▪ Move with control over starting and stopping ▪ Move a ball in the intended direction ▪ Move through an obstacle course 	<ul style="list-style-type: none"> ▪ Follow simple rules and routines ▪ Handle materials with respect ▪ Demonstrate curiosity

VOCABULARY

- | | | | | |
|------------|---------|---------|-------------|-----------|
| game | rules | around | in | on top of |
| gameboard | uniform | behind | in front of | over |
| obstacle | across | beside | near | through |
| riddles(s) | among | between | on | under |

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 37 – GATHER FOR GAMES
4 YEAR OLDS

THEMATIC CONCEPTS

- A game is an activity that usually involves rules and/or strategies.
- Most games require cooperation and teamwork.
- Rules are guides for how to play; sometimes we follow rules set by others and sometimes we make up our own rules.
- People make choices about how, what, when, with whom, and where they play games.
- Games are played alone and with others, actively and quietly, in small groups and large ones, and for short and long periods of time.
- Games involve a variety of skills.
- Games are played with words and ideas as well as with equipment.
- Some games are played with music.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Speak in simple sentences ▪ Relate an events from a story ▪ Write in linear scribbling, letter-like forms, and letters ▪ Use language to support group interaction ▪ Use prepositions to describe spatial relationships ▪ Interpret symbols 	<ul style="list-style-type: none"> ▪ Follow simple two-step directions ▪ Practice visual discrimination ▪ Observe compare, and match objects 	<ul style="list-style-type: none"> ▪ Explore a variety of media ▪ Comment on pleasing sights and experiences ▪ Take pleasure in creating something ▪ Explore music and rhythm ▪ Demonstrate creativity in gross motor activities 	<ul style="list-style-type: none"> ▪ Practice counting from 1 to 5 ▪ Graph data ▪ Interpret data on a graph 	<ul style="list-style-type: none"> ▪ Play in small groups ▪ Use school materials cooperatively ▪ Take turns ▪ Demonstrate an appreciation of pro-social behavior 	<ul style="list-style-type: none"> ▪ Manipulate crayons, brushes, scissors ▪ Move with control over starting and stopping ▪ Move a ball in the intended direction ▪ Move through an obstacle course 	<ul style="list-style-type: none"> ▪ Follow simple rules and routines ▪ Handle materials with respect ▪ Demonstrate curiosity

VOCABULARY

game	across	beside	near	through	bowling	tennis	splash	whisper
gameboard	among	between	on	under	football	pitter-patter	splatter	
obstacle	around	in	on top of	baseball	golf	pouring	splish	
uniform	behind	in front of	over	basketball	soccer	roaring	sprinkle	

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 38 – FUN WITH FAVORITES
3 YEAR OLDS

THEMATIC CONCEPTS

- Many people have favorite things.
- Some people collect things.
- A collection is a group of things that are in some way alike.
- A favorite is something that is special to you.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Recite some rhymes/enjoy repetition ▪ Recognize first name when heard and in print ▪ Write and draw to communicate ▪ Show interest in books and stories ▪ Increase receptive and expressive language ▪ Talk about his or her work 	<ul style="list-style-type: none"> ▪ Name some things that go together ▪ Know some simple science concepts ▪ Observe and compare objects ▪ Observe the consequences of actions ▪ Create picture matches with one seen and one hidden ▪ Engage in symbolic representation 	<ul style="list-style-type: none"> ▪ Participate in music, dance, and art activities ▪ Take pleasure in a variety of creative art materials ▪ Pretend and imitate in dramatic play activities ▪ Experiment with new media 	<ul style="list-style-type: none"> ▪ Counting objects to 6 ▪ Rote count to 10 ▪ Demonstrate one-to-one correspondence up to three ▪ Classify by one category ▪ Measure using nonstandard measures ▪ Participate in graphing 	<ul style="list-style-type: none"> ▪ Cooperate in pairs for short periods ▪ Begin to take turns and share ▪ Participate in story time and other group times ▪ Participate in group decision making 	<ul style="list-style-type: none"> ▪ Use scissors, brushes, and crayons functionally ▪ Feed self with utensils ▪ Demonstrate eye-hand coordination ▪ Pour liquid into wide container ▪ Construct a tower of at least three blocks ▪ Manipulate blocks and other objects 	<ul style="list-style-type: none"> ▪ Display increasing autonomy and initiative ▪ Attempt to complete a task before asking for adult assistance ▪ Help clean up after using materials ▪ Choose from two activities ▪ Show pride in accomplishments

VOCABULARY

Aaniin (ahh-noon)
 bonjour (bon-zhoor)
 ciao (chow)
 collection

favorite
 hola (o-la)
 jambo (jam-bo)
 *(koh-nee-cheewa)

*(na-ma-stay)
 *(nee-haow)
 oi (o-ee)
 *(sha-lome)

* These words for “hello” are listed phonetically only.

IRVINGTON PUBLIC SCHOOLS PRESCHOOL CURRICULUM
CURIOSITY CORNER
THEME 38 – FUN WITH FAVORITES
4 YEAR OLDS

THEMATIC CONCEPTS

- Many people have favorite things.
- Some people collect things.
- A collection is a group of things that are in some way alike.
- A favorite is something that is special to you.

Language/Literacy Domain	Cognitive Domain	Creative Domain	Mathematical Domain	Social Domain	Physical Domain	Personal Domain
<ul style="list-style-type: none"> ▪ Recite some rhymes without adult support ▪ Write first name ▪ Write and draw to communicate ▪ Demonstrate increasing interest in stories (e.g., choose books of interest) ▪ Increase receptive and expressive language ▪ Express ideas and feelings verbally ▪ Begin to associate letter sound with letter 	<ul style="list-style-type: none"> ▪ Name some things that go together ▪ Demonstrate scientific method ▪ Observe and compare objects ▪ Observe the consequences of actions ▪ Create picture matches with one seen and one hidden ▪ Engage in symbolic representation 	<ul style="list-style-type: none"> ▪ Participate in music, dance, and art activities ▪ Experiment with and gain skill in using a variety of creative art materials ▪ Take on increasingly complex roles and leadership in dramatic play activities ▪ Experiment with new media 	<ul style="list-style-type: none"> ▪ Counting objects to 10 ▪ Rote count to 20 ▪ Demonstrate one-to-one correspondence up to five ▪ Classify by two categories ▪ Measure using nonstandard measures ▪ Participate in graphing 	<ul style="list-style-type: none"> ▪ Show increasing skill in cooperative play; e.g., take turns, share own toys ▪ Participate in story time and other group times ▪ Participate in group decision making 	<ul style="list-style-type: none"> ▪ Demonstrate increased strength in fine motor activities ▪ Feed self with utensils ▪ Demonstrate increased eye-hand coordination ▪ Pour liquid into narrow container ▪ Build a tower with blocks ▪ Manipulate blocks and other objects 	<ul style="list-style-type: none"> ▪ Demonstrate initiative in activities ▪ Attempt to complete a task before asking for adult assistance ▪ Help clean up after using materials ▪ Choose from several activities ▪ Show pride in accomplishments

VOCABULARY

Aaniin (ahh-noon)	collection	jambo (jam- bo)	*(nee-haow)	* These words for “hello” are listed phonetically only.
bonjour (bon-zhoor)	favorite	*(koh-nee-cheewa)	oi (o-ee)	
ciao (chow)	hola (o-la)	*(na-ma-stay)	*(sha-lome)	
collection	*(koh-nee-cheewa)		*(sha-lome)	